

# University College Dublin National University of Ireland, Dublin

# Agriculture

Session 2002/2003

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Note: All programmes and courses listed in this booklet are offered at the discretion of the Faculty of Agriculture. Minimum or maximum limits may be placed on the numbers of students taking particular programmes or courses.

## Degrees in the Faculty of Agriculture

The University may grant the following degrees to students who, under conditions laid down in the Statutes and Regulations, have completed approved courses of study, and have passed the prescribed examinations of the University, and fulfilled all other prescribed conditions.

In the Faculty of Agriculture: Bachelor of Agricultural Science (BAgrSc) Bachelor of Science in Rural Development (BSc(RD)) Master of Agricultural Science (MAgrSc) Master of Science (Agriculture) (MSc(Agr)) Master of Landscape Architecture (MLArch) – Interfaculty Doctor of Philosophy (PhD)

## Degree of Bachelor of Agricultural Science (BAgrSc)

The approved courses of study for the Degree of Bachelor of Agricultural Science (BAgrSc), including professional work experience, must be pursued during four academic years as set out in the Summary of BAgrSc Degree Programmes.

The BAgrSc Degree (DN010) may be taken in:

- I. Animal and Crop Production
- II. Animal Science
- III. Agribusiness and Rural Development
- IV. Agricultural and Environmental Science
- V. Food Science
- VI. Engineering Technology
- VII. Horticultural Science
- VIII. Landscape Horticulture
- IX. Forestry

The BAgrSc Degree (DN040) is a direct entry to Food Science.

The BAgrSc Degree (DN041) is a direct entry to Landscape Horticulture.

- The BAgrSc Degree (DN042) is a direct entry to Forestry.
- The BAgrSc Degree (DN043) is a direct entry to Agribusiness and Rural Development.
- The BAgrSc Degree (DN044) is a direct entry to Agricultural and Environmental Science.

The BAgrSc Degree (DN045) is a direct entry to Animal and Crop Production.

The BAgrSc Degree (DN046) is a direct entry to Animal Science.

The BAgrSc Degree (DN047) is a direct entry to Engineering Technology.

The BAgrSc Degree (DN048) is a direct entry to Horticultural Science.

Entry to Food Science, Landscape Horticulture, Forestry, Agribusiness and Rural Development, Agricultural and Environmental Science, Animal and Crop Production, Animal Science, Engineering Technology and Horticultural Science from the DN010 route may be restricted (or may be unavailable) due to the number of places available. Students committed to any one of the direct entry degree programmes listed above are strongly recommended to place the DN Code of their preferred option as a higher preference than DN010 when filling out their CAO application forms.

## **Programme Structures and Credits**

- 1. The BAgrSc degree programmes and constituent courses listed in this booklet are offered at the discretion of the Faculty of Agriculture.
- 2. The syllabus for the first year of study is common to each BAgrSc degree programme.
- 3. The courses for the second, third and fourth years are specific to the individual degree programmes as set out in the Summary of BAgrSc Degree Programmes.
- 4. Professional work experience in approved degree-related areas, to be taken as an integral component of the third year programme, is mandatory for each BAgrSc Degree programme with the exception of Engineering Technology, in which case professional work experience may be integrated into ENGT 4050 (Major Project II) in its fourth year programme.
- 5. Each degree programme consists of 'required' or 'core' courses which are compulsory for all participating students and 'elective' courses (with the exception of Food Science) which afford students an element of choice within their chosen degree programme (see the Summary of BAgrSc Degree Programmes). The elective courses currently offered by the Faculty are listed in the Syllabus of Elective Courses.
- 6. All courses offered by the Faculty are unitised and carry a credit rating according to the ECTS model operated by University College Dublin.

One credit of course work at undergraduate level in the Faculty of Agriculture approximates to eight (8) hours of lectures (or their equivalent) together with the appropriate private study.

- 7. Sixty (60) credits of course work must normally be completed in each of the four academic years. The credit requirement is comprised of lectures, laboratory exercises, projects, other assignments etc. as specified in the Syllabus of BAgrSc Degree Programmes.
- Project work (laboratory and/or field assignments; data analyses, reading assignments; essays etc.) is an integral component of each degree programme. Credit allocation for project work complies with Faculty guidelines (see the Summary of BAgrSc Degree Programmes).

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## **General Regulations**

# Application Procedure

Details of admission procedures and entry requirements for programmes in the Faculty of Agriculture are contained in the booklet *Information for Applicants to Undergraduate Degree Courses* which is available from the Admissions Office, Michael Tierney Building, University College Dublin.  $\pi$ +353-1-7161425 or 7161426.

# Mature Years Applications

The Faculty of Agriculture normally offers a number of places to mature applicants. Details are available from the Admissions Office ( $\mathbf{r}$  +353-1-7161375) or from the Agriculture Faculty Office  $\mathbf{r}$ +353-1-7167194

# Transfers from Institutes of Technology

The Faculty of Agriculture normally accepts a number of transferees from Institutes of Technology who have completed relevant Certificate/Diploma Programmes. Details are available from the Admissions Office ( $\boldsymbol{\pi}$  as above) or from the Agriculture Faculty Office  $\boldsymbol{\pi}$ +353-1-7167194

## Choice of BAgrSc (DN010) Degree Programmes

Students who have been admitted to the BAgrSc (DN010) degree programme must select their preferred degree option at the end of the first year, following advisory meetings/discussions with the departments responsible. Entry to the degree programme options is a matter of student preference. However, students should note that constraints may arise which may limit the minimum or maximum number of students taking a particular degree programme.

## Transfer of Students To and From Direct Entry BAgrSc Degree Programmes

Students who have completed the First Year of any of the direct entry BAgrSc degree programmes (DN040 – Food Science; DN041 – Landscape Horticulture; DN042 – Forestry; DN043 – Agribusiness and Rural Development; DN044 – Agricultural and Environmental Science; DN045 – Animal and Crop Production; DN046 – Animal Science; DN047 –

Engineering Technology; DN048 – Horticultural Science) may apply for transfer to the Second Year of any other Faculty degree programme options.

Applications should be made using the 'Internal Transfer Application Form', available from the Admissions Office. The closing date for such applications will be in early July 2003. To be considered for transfer, applicants must: (a) have a points score which would have secured entry to the preferred BAgrSc programme option in 2002; and (b) have passed the First Year University Examination in Agricultural Science (AGBDF0001).

Transfer of such students is at the discretion of the Faculty and University on the basis of the availability of places in the preferred BAgrSc degree option. Where the number of eligible transferee applicants for a particular option exceeds the number of places available, places will be allocated on merit as determined by the aggregate marks obtained in the first attempt at the First University Examination in Agricultural Science (AGBDF0001).

## Transfers

Students who have been debarred from continuing in any Faculty because of their failure to pass the examination of that Faculty within the prescribed time cannot enter the Faculty of Agriculture except by special permission of the Faculty.

## **Professional Work Experience**

The requirement to acquire professional work experience in approved degree-related areas is mandatory for students in all degree programmes, except Engineering Technology. Professional work experience is an integral part of the requirements of the degree programmes as detailed in the Syllabus of BAgrSc Degree Programmes. Student performance during the professional work experience assignment is assessed and examined by the department responsible. However, it is assessed separately from the academic subjects and does not form part of the assessment for honours in the degree examinations.

The placement, nature and duration of the professional work experience assignment(s) are laid down by the department responsible for the degree programme. Students will be given guidance and assistance in developing their professional work experience programme.

Depending on the particular degree programme, the professional work experience is acquired over periods commencing at the start of the Hilary term or in the middle of the Hilary term or at the start of the Trinity term of third year and continuing through to the start of the Michaelmas term of fourth year (consult the Syllabus of BAgrSc Degree Programmes).

## **Examination Regulations**

The University examinations for the Degree of Bachelor of Agricultural Science are:

- (1) The First University Examination in Agricultural Science.
- (2) The Second University Examination in Agricultural Science.
- (3) The Third University Examination in Agricultural Science.
- (4) The Fourth University Examination in Agricultural Science.

Before admission to any of the examinations for the degree, students must have attended the courses and performed satisfactorily in all the prescribed class exercises.

The First University Examination may be taken not earlier than the end of the third term.

Students must pass the First University Examination as a whole within six terms of entering upon the programme. Students who fail to do so will thereby become ineligible to proceed. Exceptions to this rule may be granted by the Academic Council for very serious reasons, on the recommendation of the Faculty.

First year students who do not pass the First University Examination will not be permitted to re-attend their first year programme. They will be allowed to take the examination subsequently and, on passing it, to attend the second year programme in so far as this is permitted by the present regulations. Exceptions to this rule will be made only on grounds of ill health or for some other grave reason. Students must pass the First University Examination before entry to the courses of the second year.

The Second University Examination must be passed within six terms from the time of entry to the courses of the second year. Exceptions to this rule may be granted by the Academic Council for very serious reasons, on the recommendation of the Faculty. Students must pass the Second University Examination before entry to the courses of the third year.

Students must pass the Third University Examination before entry to the courses of the fourth year. Students who fail at the Third or at the Fourth University Examination, whether or not they hold exemption in some subjects, may be required to re-attend the whole or part of the course before being re-admitted to the examination.

First or Second Class Honours may be awarded on the results of the First, Second and Third University Examinations. The award of First or Second Class Honours in the BAgrSc Degree is based on the combined results of the Third and Fourth University Examinations. The detailed regulations are included in the publication *Marks and Standards*.

## **General Information**

Information on registration and fees may be found in leaflets, which can be obtained free from the Registrar's Office, University College Dublin, Michael Tierney Building, Belfield, Dublin 4. For dates of Academic Session 2002/2003 – see page 188.

# Location of Courses

The courses of the first year are taken mostly in the Science Building at Belfield. The courses of the second, third and fourth years are taken in the Agriculture and Food Science Building at Belfield and some practicals are also taken at the Lyons Research Farm, Newcastle, Co. Dublin and the Horticultural Unit at Thornfield on the university campus. Part of the third and fourth years of the Engineering Technology programme are taken at the Department of Agricultural and Food Engineering, Earlsfort Terrace, Dublin 2.

## Field Trips

In the second, third and fourth years of the programme, class outings (the cost of which must be borne by students) will constitute part of the instruction in certain subjects.

## Bursary in Agriculture Offered for Competition by the National University of Ireland

A Bursary in Agriculture will be offered for competition each year. To be eligible for the award of the Bursary, candidates must have obtained, or expect to obtain, at least Second Class Honours, Grade I, in the BAgrSc Degree examination. Candidates for the Bursary, who are sitting for the Degree in the same year, may enter provisionally. Candidates may present for the Bursary on one occasion only. Further particulars, including dates of entry, are available from the Registrar, National University of Ireland, 49 Merrion Square, Dublin 2.

## Travelling Studentship in Agriculture Offered for Competition by the National University of Ireland

A travelling studentship in Agriculture will be offered for competition each year. To be eligible to enter candidates must (i) be holders of a primary degree of the National University of Ireland; (ii) have obtained First Class Honours in either the BAgrSc degree or the MAgrSc/MSc(Agr) Mode II degree examination, or have obtained the MAgrSc/MSc(Agr) Mode I (by research). Further particulars, including dates of entry, are available from the Registrar, National University of Ireland, 49 Merrion Square, Dublin 2.

## International Exchange Programmes

For further information contact the International Office, University College Dublin.  $\pi$ +353.1.7161701.

## **Student Societies**

#### Agricultural Science Society

This society is conducted by students of the Faculty. Meetings are held regularly throughout the session, and papers on matters of scientific interest are read by specialists. A University public meeting is held for the Inaugural Address. Membership is open to all students of the Faculty.

#### Forestry Society

This society is conducted by students of Forestry. Membership is open to students who are in attendance for degrees and diplomas. The annual Inaugural Meeting of the society is held during the Hilary/Trinity term. Meetings are held each term, at which guest speakers contribute papers on the science and practice of Forestry.

#### Macra na Feirme

UCD *Macra* participates in many activities including seminars, charity events and competitions. Within UCD, *Macra* has society status and has representation on the Students' Consultative Forum.

Summary of Programmes for the Degree of Bachelor of Agricultural Science

# I. Animal and Crop Production

### **First Year**

			Credits
AERD	1001	Agricultural Economics I	6
BIOL	1002	Biology	10
CHEM	1002	Chemistry	12
COMP	1602	Introduction to Computing	6
CPSC	1001	Agricultural Science	6
EXPH	1002	Experimental Physics	10
MATH	1800	Mathematics	10
			60

## Second Year

Credits

AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2002	Agricultural Zoology	4
ANSC	2001	Genetics I	2
ANSC	2004	Animal Husbandry I	2
CPSC	2001	Crop Husbandry I	4
CPSC	2002	Statistics	6
ENGT	2011	Principles of Engineering I and II	4
		(i) Principles of Engineering I (2)	
		(i) Principles of Engineering II (2)	
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
GEOL	2601	Geology	3
INDM	2005	Agricultural Microbiology	6
SLSC	2003	Soil Science	5
			60

## Third Year

			Credits
AESC	3010	Crop Protection	8
ANSC	3002	Animal Nutrition I	6
ANSC	3011	Animal Husbandry III	8
ANSC	3012	Fundamentals of Biotechnology	2
CPSC	3201	Professional Work Experience	30
SLSC	3001	Soil Science II	6
			60

			Credits
AERD	4001	Agricultural Policy I	6
AERD	4002	Communications I	4
AERD	4003	Farm Business	6
ANSC	4001	Animal Husbandry IV	16
CPSC	4001	Crop Husbandry III	14
CPSC	4100	Electives	14
			60

# II. Animal Science

### **First Year**

As for the degree programme in Animal and Crop Production.

## Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2003	Animal Parasitology	2
ANSC	2002	Genetics I and II	4
		(i) Genetics I (2)	
		(ii) Genetics II (2)	
ANSC	2004	Animal Husbandry I	2
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
ENGT	2011	Principles of Engineering I and II	4
		(i) Principles of Engineering I (2)	
		(ii) Principles of Engineering II (2)	
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

## Third Year

Credits

ANSC	3002	Animal Nutrition I	6
ANSC	3003	Animal Nutrition II	4
ANSC	3004	Animal Breeding/Genetics	8
ANSC	3005	Animal Physiology	8
ANSC	3006	Anatomical Structure and Function	4
ANSC	3007	Experimental Design and Data Analysis	6
ANSC	3008	Animal Production Enterprises	4
ANSC	3010	Computer Techniques	2
ANSC	3012	Fundamentals of Biotechnology	2
ANSC	3201	Professional Work Experience	12
INDM	3010	Food Microbiology I	4
			60

			Credits
AERD	4001	Agricultural Policy I	6
AERD	4002	Communications I	4
AERD	4003	Farm Business	6
ANSC	4001	Animal Husbandry IV	16
ANSC	4002	Animal Husbandry V	4
ANSC	4003	Animal Breeding II	6
ANSC	4400	Electives	10
ERM	4004	Environmental Issues in Agriculture	4
FDSC	4009	Fresh and Processed Meat Products I	4
			60

# III. Agribusiness and Rural Development

## **First Year**

As for the degree programme in Animal and Crop Production.

## Second Year

			Credits
AERD	2001	Agribusiness	6
AERD	2002	Agricultural Economics II	6
AERD	2003	Communications	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2002	Agricultural Zoology	4
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
FDSC	2007	Agricultural Chemistry I	4
FDSC	2009	Agricultural Chemistry III	2
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

#### Third Year

Credits

AERD	3001	Business Law	2
AERD	3003	Co-operatives	2
AERD	3006	Financial Planning and Control	4
AERD	3007	Operations and Personnel Management	4
AERD	3008	Quantitative Methods	4
AERD	3009	Rural Development	6
AERD	3012	Computer Analysis	6
AERD	3013	Farm Business Management I	6
AERD	3200	Professional Work Experience	14
AERD	3300	Electives	4
ANSC	3009	Animal Husbandry II	8
		-	60

			Credits
AERD	4004	Agricultural Marketing and Trade	4
AERD	4005	Agricultural Policy II	8
AERD	4006	Communications II	6
AERD	4007	Enterprise Development	4
AERD	4009	Food and Farm Input Marketing	4
AERD	4011	Research Methods/Project	6
AERD	4012	Taxation	2
AERD	4014	Farm Business Management II	6
AERD	4015	IT and E-Business	4
AERD	4050	Major Project	4
AERD	4400	Electives	8
ECON	4101	National Economics	4
			60

Credits

# IV. Agricultural and Environmental Science

## **First Year**

As for the degree programme in Animal and Crop Production.

## Second Year

			0.0000
AESC	2004	Plant Physiology	4
AESC	2005	Impact of Man on the Environment	4
AESC	2006	Applied Zoology I	4
AESC	2007	Applied Plant Biology	6
ANSC	2001	Genetics I	2
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
CPSC	2004	Agricultural Climatology and Meteorology	2
ENGT	2007	Surveying	2
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
GEOL	2601	Geology	3
INDM	2005	Agricultural Microbiology	6
SLSC	2003	Soil Science	5
			60

### Third Year

			Credits
AESC	3004	Plant Pathology	6
AESC	3007	Agrichemicals and Plants	4
AESC	3011	Applied Zoology II	8
AESC	3012	Diversity in the Rural Landscape	8
AESC	3013	Literature Review Project	2
AESC	3201	Professional Work Experience	12
ANSC	3009	Animal Husbandry II	8
ANSC	3012	Fundamentals of Biotechnology	2
FOR	4005	Experimental Design	4
SLSC	3001	Soil Science II	6
			60

			Credits
Students	must sele	ct 4 of the following 5 four-credit courses:	
• AE	SC 400	4 Wildlife Management (4)	
• AE	SC 400	5 Epidemiology and Zoonoses (4)	
• AE	SC 400	6 Pest Management (4)	
• AE	SC 400	7 Plant Disease Management (4)	
• AE	SC 400	8 Molecular Biology and the Environment (4)	16
AESC	4051	Project	12
AESC	4400	Electives	12
ERM	4003	Environmental Impact Assessment	4
ERM	4005	Environmental Management	8
ERM	4006	Soil and Water Management	8
		-	60

# V. Food Science

## First Year

As for the degree programme in Animal and Crop Production.

### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
ENGT	2003	Principles of Engineering II	2
FDSC	2004	Food Science I: Food Physics	4
FDSC	2005	Food Science II: Basic Analysis	8
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
INDM	2005	Agricultural Microbiology	6
LANG	2007	European Language	4
			60

## Third Year

			Credits
ENGT	3004	Food Engineering Principles	6
FDSC	3001	Food Analysis	10
FDSC	3002	Biochemistry I and II	10
		(i) Biochemistry I (4)	
		(ii) Biochemistry II (6)	
FDSC	3003	Food Chemistry	8
FDSC	3005	Nutrition I	4
FDSC	3200	Professional Work Experience	8
FOR	3005	Computer Applications	4
FOR	4005	Experimental Design	4
INDM	3009	Food Microbiology II	6
		<i></i>	60

		Credits
4002	Food Manufacturing Systems	8
4005	Food Process Technology	8
4006	Marketing	4
4007	Nutrition II	4
4008	Food Ingredients	6
4010	Fresh and Processed Meat Products II	6
4011	Dairy Products	6
4012	Cereal Chemistry and Brewing Science	4
4013	Sensory Analysis	4
4051	Project	10
	-	60
	4002 4005 4006 4007 4008 4010 4011 4012 4013 4051	<ul> <li>4002 Food Manufacturing Systems</li> <li>4005 Food Process Technology</li> <li>4006 Marketing</li> <li>4007 Nutrition II</li> <li>4008 Food Ingredients</li> <li>4010 Fresh and Processed Meat Products II</li> <li>4011 Dairy Products</li> <li>4012 Cereal Chemistry and Brewing Science</li> <li>4013 Sensory Analysis</li> <li>4051 Project</li> </ul>

# VI. Engineering Technology

## First Year

As for the degree programme in Animal and Crop Production.

### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
ENGT	2007	Surveying	2
ENGT	2009	Literature Research Project	2
ENGT	2013	Principles of Engineering I, II and III	6
		(i) Principles of Engineering I (2)	
		(ii) Principles of Engineering II (2)	
		(iii) Principles of Engineering III (2)	
ENGT	2014	Computer and Manufacturing Technology	6
ENGT	2015	Food Science and Technology	6
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

### Third Year

Credits

AERD	3006	Financial Planning and Control	4
ANSC	3009	Animal Husbandry II	8
ENGT	3001	Food Engineering Principles	8
ENGT	3002	Power and Machinery I	8
ENGT	3003	Structural and Soil Engineering	8
ENGT	3008	Computer Information Systems and Programming	8
ENGT	3050	Major Project I	8
ENGT	3300	Electives	4
FOR	3010	Remote Sensing and GIS	4
		-	60

i ourth i cui				
		Credits		
4001	Buildings and Environment	8		
4002	Food Manufacturing Systems	8		
4003	Food Process Engineering	8		
4006	Environmental Engineering	8		
4007	Power and Machinery II	8		
4050	Major Project II	14		
	(including professional work experience)			
4100	Electives	6		
		60		
	4001 4002 4003 4006 4007 4050 4100	4001Buildings and Environment4002Food Manufacturing Systems4003Food Process Engineering4006Environmental Engineering4007Power and Machinery II4050Major Project II (including professional work experience)4100Electives		

Credits

# VII. Horticultural Science

#### **First Year**

As for the degree programme in Animal and Crop Production.

#### Second Year

			0.0000
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2004	Plant Physiology	4
ANSC	2001	Genetics I	2
CPSC	2002	Statistics	6
ENGT	2010	Principles of Engineering I	2
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
HORT	2006	Fundamentals of Horticulture	10
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

#### Third Year

#### Credits AESC 3005 Plant Protection I 12 Landscape and Turfgrass Management I HORT 3001 4 Landscape Design Theory HORT 3002 4 Nursery/Garden Centre Management I HORT 3003 4 Plant Materials 6 HORT 3004 3005 Pomology I 4 HORT Protected Horticulture I 4 HORT 3006 3007 Vegetable Crops I 2 HORT Professional Work Experience HORT 3200 14 SLSC 3002 Soil Science III 6 60

			Credits
AERD	4006	Communications II	6
AERD	4007	Enterprise Development	4
CPSC	4003	Crop Breeding	4
HORT	4003	Landscape and Turfgrass Management II	4
HORT	4004	Nursery/Garden Centre Management II	4
HORT	4005	Pomology II	4
HORT	4006	Protected Horticulture II	4
HORT	4007	Vegetable Crops II	2
HORT	4050	Research Project	10
HORT	4400	Electives	18
			60

# VIII. Landscape Horticulture

## First Year

As for the degree programme in Animal and Crop Production.

### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2004	Plant Physiology	4
CPSC	2002	Statistics	6
ENGT	2012	Engineering and Surveying	4
		(i) Principles of Engineering III (2 credits)	
		(ii) Surveying (2 credits)	
HORT	2006	Fundamentals of Horticulture	10
HORT	2007	Landscape Design Studio I	8
HORT	2008	Landscape Design Theory I	8
SLSC	2002	Soil Science I	6
			60

## Third Year

Credits

3006	Landscape Construction	6
3004	Landscape Ecology	4
3005	Landscape Interpretation	4
3004	Plant Materials	6
3010	Urban Horticulture and Landscape and	6
	Turfgrass Management I	
3011	Landscape Design Theory II and Professional	6
	Practice and Planning Law I	
3012	Landscape Design Studio II	12
3202	Professional Work Experience	12
3003	Soil Science IV	4
		60
	3006 3004 3005 3004 3010 3011 3012 3202 3003	<ul> <li>3006 Landscape Construction</li> <li>3004 Landscape Ecology</li> <li>3005 Landscape Interpretation</li> <li>3004 Plant Materials</li> <li>3010 Urban Horticulture and Landscape and Turfgrass Management I</li> <li>3011 Landscape Design Theory II and Professional Practice and Planning Law I</li> <li>3012 Landscape Design Studio II</li> <li>3202 Professional Work Experience</li> <li>3003 Soil Science IV</li> </ul>

			Credits
AERD	4006	Communications II	6
AESC	4002	Plant Protection II	6
ERM	4003	Environmental Impact Assessment	4
HORT	4003	Landscape and Turfgrass Management II	4
HORT	4009	Landscape Planning	4
HORT	4010	Landscape Design Theory III and Professional	6
		Practice and Planning Law II	
HORT	4011	Landscape Design Studio III	12
HORT	4051	Landscape Research Project	10
HORT	4101	Electives	8
			60

# IX. Forestry

## First Year

As for the degree programme in Animal and Crop Production.

## Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2004	Plant Physiology	4
ENGT	2012	Engineering and Surveying	4
		(i) Principles of Engineering III (2 credits)	
		(ii) Surveying (2 credits)	
FDSC	2006	Agricultural Chemistry IV	4
FOR	2001	Forest Mensuration and Biometrics	8
FOR	2004	Fundamentals of Forestry	8
FOR	2005	Silviculture I	6
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

## Third Year

#### Credits

AERD	3010	Communications III	4
AESC	3006	Forest Protection	6
FOR	3002	Forest Harvesting	4
FOR	3005	Computer Applications	4
FOR	3006	Forest Management	4
FOR	3008	Silviculture II	8
FOR	3009	Wood Science	4
FOR	3010	Remote Sensing and GIS	4
FOR	3011	Forest Inventory and Biometrics	4
FOR	3100	Electives	6
FOR	3201	Professional Work Experience	12
			60

			Credits
FOR	4002	Forest Inventory and GIS Project	10
FOR	4003	Forest Management Plan	12
FOR	4004	Forest Planning	6
FOR	4005	Experimental Design	4
FOR	4051	Research Project	16
FOR	4100	Electives	12
			60

# X. Animal and Crop Production WIT Transfer

#### Third Year

As for the degree programme in Animal and Crop Production.

#### Fourth Year

As for the degree programme in Animal and Crop Production.

# XI. Animal Science WIT Transfer

#### Third Year

As for the degree programme in Animal Science.

#### Fourth Year

As for the degree programme in Animal Science.

# XII. Agribusiness and Rural Development WIT Transfer

### Third Year

			Credits
AERD	3001	Business Law	2
AERD	3006	Financial Planning and Control	4
AERD	3007	Operations and Personnel Management	4
AERD	3008	Quantitative Methods	4
AERD	3009	Rural Development	6
AERD	3012	Computer Analysis	6
AERD	3013	Farm Business Management I	6
AERD	3200	Professional Work Experience	14
ANSC	3009	Animal Husbandry II	8
AERD	2002	Agricultural Economics II	6
		5	60

#### Fourth Year

As for the degree programme in Agribusiness and Rural Development.

# X1II. Agricultural and Environmental Science WIT Transfer

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## Third Year

			Creatis
AESC	3004	Plant Pathology	6
AESC	3007	Agrichemicals and Plants	4
AESC	3011	Applied Zoology II	8
AESC	3012	Diversity in the Rural Landscape	8
AESC	3013	Literature Review Project	2
AESC	3201	Professional Work Experience	12
ANSC	3012	Fundamentals of Biotechnology	2
ERM	3006	Earth Science	8
FOR	4005	Experimental Design	4
SLSC	3001	Soil Science II	6
			60

#### Fourth Year

As for the degree programme in Agricultural and Environmental Science

# XIV. Engineering Technology ITT Transfer

### Third Year

innu i	cui		Credits
AFEN	3004	Process Engineering Principles	8
ANSC	3601	Crop Husbandry and Animal Husbandry	6
ENGT	2003	Principles of Engineering II	2
ENGT	3002	Power and Machinery I	8
ENGT	3003	Structural and Soil Engineering	8
ENGT	3008	Computer Information Systems and Programming	8
ENGT	3050	Major Project I	8
ENGT	3300	Electives	4
FOR	3010	Remote Sensing and GIS	4
FDSC	2007	Agricultural Chemistry I	4
		e ,	60

### Fourth Year

As for the degree programme in Engineering Technology.

# XV. Horticultural Science WIT Transfer

#### Third Year

As for the degree programme in Horticultural Science.

#### Fourth Year

As for the degree programme in Horticultural Science.

# XVI. Forestry WIT Transfer

## Third Year

			Credits
AERD	2001	Agribusiness	6
AESC	2004	Plant Physiology	4
AESC	3006	Forest Protection	6
FDSC	2006	Agricultural Chemistry IV	4
FOR	3006	Forest Management	4
FOR	3008	Silviculture II	8
FOR	3010	Remote Sensing and GIS	4
FOR	3011	Forest Inventory and Biometrics	4
FOR	3100	Electives	6
FOR	3202	Professional Work Experience	8
SLSC	2002	Soil Science I	6
			60

#### Fourth Year

As for the degree programme in Forestry.

# XVII. Forestry GMIT Transfer

#### Third Year

			Credits
AERD	2001	Agribusiness	6
AESC	2004	Plant Physiology	4
AESC	3006	Forest Protection	6
FDSC	2006	Agricultural Chemistry IV	4
FOR	3006	Forest Management	4
FOR	3008	Silviculture II	8
FOR	3010	Remote Sensing and GIS	4
FOR	3011	Forest Inventory and Biometrics	4
FOR	3100	Electives	6
FOR	3202	Professional Work Experience	8
SLSC	2002	Soil Science I	6
			60

#### Fourth Year

As for the degree programme in Forestry.

Agriculture

Syllabus of Programmes for the Degree of Bachelor of Agricultural Science

# I. Animal and Crop Production

## First Year

			Credits
AERD	1001	Agricultural Economics I	6
BIOL	1002	Biology	10
CHEM	1002	Chemistry	12
COMP	1602	Introduction to Computing	6
CPSC	1001	Agricultural Science	6
EXPH	1002	Experimental Physics	10
MATH	1800	Mathematics	10
			60

## Second Year

Credits

AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2002	Agricultural Zoology	4
ANSC	2001	Genetics I	2
ANSC	2004	Animal Husbandry I	2
CPSC	2001	Crop Husbandry I	4
CPSC	2002	Statistics	6
ENGT	2011	Principles of Engineering I and II	4
		(i) Principles of Engineering I (2)	
		(ii) Principles of Engineering II (2)	
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
GEOL	2601	Geology	3
INDM	2005	Agricultural Microbiology	6
SLSC	2003	Soil Science	5
			60

## Third Year

			Credits
AESC	3010	Crop Protection	8
ANSC	3002	Animal Nutrition I	6
ANSC	3011	Animal Husbandry III	8
ANSC	3012	Fundamentals of Biotechnology	2
CPSC	3201	Professional Work Experience	30
SLSC	3001	Soil Science II	6
			60
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Agriculture

#### Fourth Year

			Creatts
AERD	4001	Agricultural Policy I	6
AERD	4002	Communications I	4
AERD	4003	Farm Business	6
ANSC	4001	Animal Husbandry IV	16
CPSC	4001	Crop Husbandry III	14
CPSC	4100	Electives	14
			60

#### First Year

#### AERD 1001 Agricultural Economics I

#### Introduction

The nature of economics and agricultural economics – allocation of scarce resources via markets.

#### Price Analysis

Factors affecting the demand for, and supply of, agricultural/horticultural/forestry products; marketing margins; analysis of product price formation. Demand for, and supply of, agricultural/horticultural/forestry inputs; analysis of their price formation.

#### Macro-economic Topics Relating to Agri-Food and Forestry

The national economy and the role of the agricultural sector in it; the factors of production, value added and the GDP/GNP; the National Accounts and the Agricultural Accounts; returns to factors in the agricultural sector; the food chain.

#### International Linkages

Agricultural exports/imports; comparative advantage and food imports; terms of trade; forms of protection; the Common Agricultural Policy as an example of protection; trade liberalisation; the General Agreement on Tariffs and Trade.

#### Money and Banking

Origin, nature and creation of money; the bank as a profit-motivated company; regulation of banking in Ireland; determination of interest rates in Ireland as a Small Open Economy (SOE); the balance of payments and exchange rates; monetary and fiscal policies and exchange rates; the European Monetary System.

#### Inflation

Definition, measurement and causes in a SOE.

#### Economic Growth

Definition, measurement, historical record. Its role in the developed countries and in developing countries. Agriculture in economic growth.

#### Role of Government

The budget; taxation; expenditure; the national debt; fiscal and monetary policy.

#### BIOL 1002 Biology

#### **10** Credits

A formation course in the basic concepts of biological function and variation. Teaching involves four 1 hour lectures and one 2 1/2-hour practical per week for sixteen weeks based on the following topics:

Structure and function in the major plant and animal groups of primary importance to agriculture with particular reference to: Lower plants, Gymnosperms, Angiosperms, Protozoans, Platyhelminths, Annelides, Nematodes, Arthropods and Chordates.

Cell biology, cell differentiation, cell growth and propagation with particular reference to organellar function and specialisation in relation to photosynthesis, cellular respiration, DNA and RNA metabolism, and protein synthesis and secretion.

Microbiology to include basic virology, bacteriology and mycology.

Anatomy and histology of plants and animals in relation to tissue differentiation and localisation.

Animal physiology related to the major physiological systems and their structural and metabolic inter-relationships: Alimentary, circulatory, respiratory, excretory, endocrine, neuromuscular and reproductive.

Evolutionary biology: Origin of life, variation and natural selection, the biological species concept, evolutionary theory.

#### CHEM1002 Chemistry

#### 12 Credits

General and Introductory:

Electronic structure and bonding. Molecular orbitals, polarity and hydrogen bonding. Intermolecular interactions. Chemical formulae and equations; oxidation-reduction.

#### Physical and Inorganic Chemistry:

Chemical kinetics and equilibria, catalysis. Acids and bases, buffer systems, indicators, hydrolysis, pH and  $pK_a$ . Electrochemistry, electrode potential, free energy, Nernst equation. Enthalpies of formation, bond energies, equilibria (with special reference to biological systems). Periodic properties of elements; transition metals and co-ordination complexes, bioinorganic chemistry. Colloid and surface chemistry, membranes.

#### Organic Chemistry:

Nature of bonding and formulae in organic chemistry. Concept of families and an introductory study to alkanes, alkenes, alkynes, halides, carbonyl compounds, carboxylic acids and amines. Discussion on petrochemicals and their use as starting materials in the manufacture of agrochemicals including fertilisers.

#### Macromolecules (Plastics and other Synthetics):

Multifunctional compounds, e.g. amino acids and proteins, fats and lipids, carbohydrates treated as a basis for further studies in agricultural chemistry and biochemistry.

#### COMP1602 Introduction to Computing

*Lectures:* Hardware: input, output, storage and communication devices, CPU. Software: operating systems, programming languages, Networking, the Internet, the World Wide Web. Data security and the Data Protection Act.

*Skills/Laboratory sessions:* logging on, file management, word processing, spreadsheets, databases.

### CPSC 1001 Agricultural Science

#### Crops and Cropping Systems

Overview of crop production in Ireland, including horticulture and forestry. Historical factors relating to the development of these industries and factors likely to influence future development.

#### Animal Production Systems

World and EU animal production. Production systems in Ireland relating to dairy, beef, sheep and pigs. Animal welfare and farming. Future developments in animal production.

#### Food Processing and Food Products

The Irish food industry in an EU and global context. Food ingredients and consumer foods. Food manufacturing systems. Food and consumer health. Food safety and issues of current public interest.

#### Socio-Economic, Business and Policy

The changing structure of Irish farming. Trends and prospects in income/employment in rural areas with specific reference to the farming community. The importance of the agribusiness sector in the Irish economy. Key aspects of National and European agriculture and rural development policy.

#### The Environment and Farming

The evolution of the farmed landscape. The need for environmental understanding in farming. The role of the environment in modern European farming.

### EXPH 1002 Experimental Physics

## **10** Credits

#### Lectures:

Kinematics and dynamics. Gravitation. Statics and hydrostatics. The earth's climate. Surface tension, viscosity and applications.

Heat. Temperature and expansion. Changes of state. Relative humidity. Properties of gases. Diffusion and osmosis. Mechanisms of heat transfer. Energy conservation. Efficiency of heat engines and heat pumps.

Simple harmonic motion. Wave motion. Travelling and standing waves. Sound. Vibration of strings and air columns. Control of sound.

Light. Reflection and refraction. Image formation by mirrors and lenses. Optical instruments. Natural and artificial lighting. Introduction to wave theory. Polarisation. Spectra.

#### 6 Credits

Electrostatics and magnetism. Current electricity. Ohms Law. Magnetic field of an electric current. Electrical measuring instruments. Electromagnetic induction. Alternating currents. Transformers and rectifiers. Transistors and solid state devices.

Atomic and nuclear physics. Production and properties of X-rays. Radioactivity. Radiation detection methods. Radioisotopes in agriculture. Fission and fusion. Nuclear reactors. Environmental radioactivity.

Laboratory: Measurement of the physical quantities encountered in the lecture course.

### MATH1800 Mathematics

### 10 Credits

6 Credits

### Finite Mathematics

Sets, binomial coefficients, finite sample spaces and probability, conditional probability, random variables, expectation and variance.

### Linear Algebra

Vectors, matrices, determinants and inverses, linear equations, linear inequalities and convex sets.

### Trigonometry and Geometry

Trigonometric functions, addition theorems, formulae connecting sums and products. The straight line. The circle. Graphics of conics. Parametric equations.

#### Calculus

Functions. Derivative. Rate of change, mean-value theorem. Maxima and minima. Inverse functions. Exponential and logarithm. Exponential growth and decay. Partial derivatives. Elements of integration.

Second Year

#### AERD 2001 Agribusiness

## Agribusiness Organisation

Nature of agribusiness management in the farm and firm. Business objectives and functions of management. Linkages of farm and firm business activity. Long term and tactical business planning in the agricultural, horticultural and forestry environment. Decision-making and the nature of business risk in the agribusiness sector. Principles of organisation with special reference to agricultural businesses. Role of leadership in agribusiness management including motivation and human resource development. Role of personnel management. Management control.

#### Agricultural Finance

Basic concepts and principles of financial accounting. Financial statement structure, interpretation and analysis. Financial objectives and performance of Irish agribusiness firms. Comparative analysis of accounts of selected agricultural and forestry businesses. Financial planning systems in agribusiness firms. Asset management in agricultural business. Alternative funding strategies and sources of grant aid, debt and equity funds for agribusiness.

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#### Agribusiness Marketing

Definition of marketing. Marketing in relation to Irish agriculture, food and forestry. Marketing environment in which the Irish agricultural, food and forestry marketing sectors operate and especially the CAP environment. Purchasing behaviour. Marketing analysis for food and agricultural products. Market segmentation, positioning and the marketing mix; product, price, promotion and distribution. Evaluating and controlling agri-food and forestry programmes. The determinants of success in marketing.

#### AESC 2001 Agricultural and Environmental Biology

8 Credits

#### *(i) Agricultural Botany* (4 credits)

This section of the course deals with the taxonomy, biology and physiology of plants of agricultural importance.

Introduction to the taxonomy and morphology of grasses, weeds, and poisonous plants; identification in flowering and vegetative phases. Biological basis of breeding systems, characterisation of species, cultivars and other taxa. Seed morphology, anatomy and identification; purity analysis and germination capacity.

Anatomy, morphology, classification and evolutionary histories of crop plants; cultivar identification.

Life cycle in relation to productivity and yield. Dormancy and germination, leaf expansion and root proliferation, floral development and flowering. Fertilisation, fruit and seed production, leaf and fruit senescence. Photosynthesis and primary productivity; the effects of stress on crop plants.

#### *(ii) Ecology* (2 credits)

This section reviews basic ecological principles which apply to natural and managed ecosystems.

Review of ecological terminology; biosphere concepts; energy, hydrological and nutrient cycles. Plant/environment interactions and ecotypic variation; major biomes of the world; colonisation, succession and agri-ecosystem development; the effects of competition, interaction and symbioses in natural and managed ecosystems. Plant reproductive strategies; seed dispersal, seed banks, seed dormancy and periodicity of germination, and the implications for weed biology.

#### *(iii) Agriculture and Pollution* (2 credits)

In this section, the impacts of human activity upon managed ecosystems are considered.

Source of pollution: energy and fertiliser inputs, pesticides and organic wastes. Soil loss and degradation. Food quality. Water and atmospheric pollution; climate change.

Environmental awareness: farmer perceptions; environmental education. Alternative production systems. Principles of conservation. Agricultural and environmental policies.

Farm water supplies: management of animal manures. Environmental and planning legislation and protection pertaining to agriculture.

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#### AESC 2002 Agricultural Zoology

Introduction to the biology and ecology of major faunal groups which are important as pests of crops, parasites of livestock and vectors of disease. The classification, structure, physiology and ecology of selected Protozoa, Platyhelminthes, Nematoda, Mollusca, Arthropoda and Chordata will be described.

Basic principles of pest control; nature and incidence of pest outbreaks; regulatory, cultural, chemical, physical and biological control strategies. Properties, formulation and application of pesticides; pesticide resistance; environmental hazards. Integrated pest management strategies.

#### ANSC 2001 Genetics I

This course will provide an overview of basic genetics, particularly as it applies to agriculture. The course will cover the following: Genetic consequences of cell division and gametogenesis. Basic Mendelian genetics. Probability and genetics. Extending Mendelian genetics. Recombination and genetic linkage. Chromosomal inheritance and sex determination. The structure and function of DNA. Gene expression. The molecular basis of mutation.

#### ANSC 2004 Animal Husbandry I

Digestion and digestive systems in ruminants and monogastric animals; anatomy and function of the rumen; functional anatomy of the excretory systems, circulatory and respiratory systems.

#### CPSC 2001 Crop Husbandry I

Physical farm planning including land drainage, land reclamation, farm fencing and hedges. Introduction to computer applications with relevance to crop agriculture including crop management packages, GIS applications, word processing and spreadsheets.

#### CPSC 2002 Statistics

Measures of central tendency and scatter – mean, mode, median, standard deviation and variance. The theory of probability – empirical probability and *a priori* probability, mutually exclusive events, independent events, dependent events, probability in repeated trials, the binomial theorem.

The binomial distribution – its histogram, mean and standard deviation, applications of the binomial distribution to genetic problems and quality control. The normal distribution – its frequency curve and properties, areas under the normal curve, the standard normal distribution, probabilities in a normal distribution.

Sampling – purposes of sampling, distribution of the sample mean and distribution of the difference between two sample means in sample random sampling. Testing hypothesis – definition of the statistical hypothesis, significance level. Type I and Type II error, confidence limits. Student's t-distribution – estimating the standard deviation, testing on hypothesis about the population mean, testing the difference between sample means.

# 2 Credits

4 Credits

2 Credits

#### 4 Credits

Agriculture

Linear regression – definition, estimating the regression coefficient, analysis of variance in regression, using regression for prediction.

Correlation – definition of correlation, estimating the correlation coefficient, coefficient of determination.

Chi-Square - definition, application in testing goodness-of-fit, contingency tests. Yate's correction.

One-way classification – partitioning the total sum of squares. F-test. LSD test.

Two-way classification - partitioning the total sum of squares. F-test.

### ENGT 2011 Principles of Engineering I and II

(i) Principles of Engineering I (2 credits)

Energy: Energy balance and cycles, work, power, torque, efficiency. Application to internal combustion engines, refrigeration, machinery performance. Transmission systems, mechanics and traction theory. Electrical power and uses.

(ii) Principles of Engineering II (2 credits)

Environment: Heat and mass transfer, psychrometrics, control of atmosphere, humidity and temperature. Applications of controlled environment to animal and crop buildings.

### FDSC 2007 Agricultural Chemistry I

Chemistry of Biological Compounds:

Occurrence, chemical structures, properties and reactions of the important animal and plant mono- and oligosaccharides. Chemistry of starch, dextrins, glycogen and of plant cell wall structural components including cellulose, hemicellulose, pectic substances and lignin.

Structures, properties and functions of lipids including fats and oils, phospholipids, glycolipids, sphingolipids and waxes.

Classification and properties of amino acids. Primary, secondary, tertiary and quaternary structures of proteins. Relationships between structure and function of selected fibrous and globular proteins. Protein purification and analysis.

Structures, properties and functions of nucleotides and nucleic acids.

### FDSC 2008 Agricultural Chemistry II

Cell structures, cell membranes, mitochondrial membranes. Intracellular compartmentation of enzyme systems. Bioenergetics, redox potentials, electron carrier systems. Oxidative and photosynthetic phosphorylation. Enzymes, vitamins and co-enzymes.

Metabolism of carbohydrates, fats and protein – pathways of glycolysis, glycogenolysis, gluconeogenesis, hexose monophosphate shunt, citric acid cycle, lipid oxidation, lipogenesis. Integration of metabolism, metabolic disorders.

Protein synthesis, detoxification, urea and uric acid formation, kidney function, oxygen and carbon dioxide transport in blood, acid/base balance. Chemistry and biological importance of the hormones.

Pesticides: Chemical and biochemical parameters used to evaluate pesticides. Chemical and physical properties (structures, solubility, volatility, persistence and degradation). Mode of action, basis of selectivity, toxicity and fate in soils.

# 4 Credits

4 Credits

### GEOL 2601 Geology

Geological principles and processes of relevance to agriculture, land use and landscape development are considered.

Introduction to the internal and external earth structure and processes; relationships between geology, landforms and agriculture; an introduction to earth history with particular emphasis on the Ice Age; the raw materials for soil formation; hydrogeology and groundwater; the use of stone and other geological resources in agriculture; geology in countryside management.

#### INDM 2005 Agricultural Microbiology

An introduction to the structure and classification of eukaryotes, prokaryotes and viruses; microbiological techniques – microscope, pure culture, sterilisation and enumeration; growth and death of bacteria, fungi and viruses; the use and abuse of disinfectants and antibiotics; genetics of micro-organisms; symbiosis, parasitism and infectious diseases in plants and animals; the immune system; the microbiology of foods, fodders and other agricultural products; water pollution; microbial involvement in the carbon, sulphur and nitrogen cycles; use of micro-organisms in the biosynthesis of useful products – biotechnology.

#### SLSC 2003 Soil Science

Introduction: Soil as a medium for plant growth; soil composition and constitution; the soil profile as the unit of study; important Irish soil types.

Soil Physics: Soil texture and textural classification; soil structure and structural classification; development of soil structure; structural management of soils; soil aeration; aerobic and anaerobic behaviour of soils; water retention by soils; characterisation of retained water; water movement in soils under saturated and unsaturated conditions.

Soil Chemistry: Soil mineralogy; fundamentals of layer silicate clay structure; permanent and pH dependent charges on layer silicate clays; charge properties of soil organic matter; ion exchange and cation exchange capacity; nature of soil acidity; buffer capacity of soils; use of lime to control soil acidity; anion behaviour in soils; sources and availability of N, P and K fertilizers; manures and waste materials; legislation for sale of fertilizers and liming materials.

#### **3** Credits

6 Credits

Third Year

#### AESC 3010 Crop Protection

Economic and social impact of diseases on crop production: sources of loss and quality control. Symptoms and signs. Infectious diseases vs. non-infectious disorders. Koch's postulates. Epiphytology and disease forecasting. Symptomatology, etiology and control of important fungal, bacterial and virus diseases of field crops, including seedling and postharvest diseases. Disease control: regulatory, chemical, biological and integrated control methods and pathogen resistance.

Identification and biology of major invertebrate, bird and mammal pests of field crops and stored products: nature of damage caused and impact on vield: chemical and cultural methods for prevention and control.

#### ANSC 3002 **Animal Nutrition I**

Digestion and metabolism in farm animals; regulation of metabolism (including metabolic disorders); minerals; vitamins; water as nutrient; energy evaluation of feeds; protein evaluation of feeds; feeds and feeding (including sources, composition, nutritional value, effects of processing and feed additives); voluntary food intake by animals; factorial approach to nutrient requirements of livestock.

#### ANSC 3011 Animal Husbandry III

Courses in Animal Husbandry are designed to acquaint students with the basic concepts of Animal Husbandry, and the incorporation of these concepts into systems of production and the effective management of these systems at farm level. The courses in Animal Husbandry are allocated between third year and fourth year.

#### Animal Breeding

The effect of domestication of livestock on redefinition of selection goals. Pre-Mendelian animal breeding and genetic theories. The effects of Mendelian genetics on animal breeding. Contributions of Fisher, Haldane, Wright, Lush and Henderson. Heredity vs. environment as they affect animal performance. Genotype by environment interaction. How to determine if a defect is due to heredity or environment. Strategy for dealing with genetic defects. Emphasis to put on coat colour and horns in selection. Selection for disease and parasite resistance. Measuring variation among animals. Subdivision of this variation into that due to heredity and environment. Subdivision of heredity variation into that due to additive, dominance and epistatic gene effects. Heritability in the broad and narrow sense. Why estimate heritability? Estimation of phenotypic and genetic correlation among traits. Why estimate them?

Principles of selection. Factors influencing genetic response to selection viz., accuracy of selection, intensity of selection, genetic variability and generation length. The value of individual testing, pedigree information, sib information and progeny testing. Principles of constructing selection indexes.

8 Credits

6 Credits

#### University College Dublin

Inbreeding and relationship among animals. Undesirable effects and usefulness of inbreeding. Heterosis and outbreeding. Genetic basis of heterosis, Crossbreeding systems for commercial production.

The remainder of the course deals with the application of these principles to the genetic improvement of farm livestock, viz., dairy cattle, beef cattle, sheep, pigs and horses in the Irish context.

Animal Physiology

Physiological systems in the farm animal; species variations as shown in cattle, sheep, pigs and horses; endocrinology of reproduction, lactation and growth in farm mammals; mammalian phermones; puberty, the breeding season and oestrous cycle; pregnancy, parturition, pregnancy diagnosis and perinatal mortality; artificial insemination in farm animals – embryo transfer; hormonal applications in animal production; reproductive behaviour of farm animals.

#### ANSC 3012 Fundamentals of Biotechnology

This course will familiarise students with the basic concepts used in plant and animal biotechnology. The course will include the principles and methods used for manipulating and measuring the activities of plant and animal cells. This will include chromosomes, the structure and properties of nucleic acids. DNA repair and replication. RNA transcription. protein translation, the genetic code, manipulation of DNA (including cloning), nucleic acid modification and nucleic acid measurement techniques (including PCR).

#### CPSC 3201 **Professional Work Experience**

This will take place from the start of the Hilary term in the third year until the start of the Michaelmas term in fourth year. During the programme, students gain appropriate experience on approved dairy, cattle, sheep, pig and tillage farms. Students are also encouraged to gain experience in appropriate aspects of the agricultural industry/agribusiness. Experience may be gained abroad. In all cases, the student's work experience programme must be approved beforehand by the PWE Programme supervisor.

#### SLSC 3001 Soil Science II

#### Soil Genesis. Classification and Land Use

Soil as a three-dimensional natural body; soil description in the field; horizon identification and designation; soil profile composition; internal soil forming processes; the soil environment – discussion of five main factors of soil formation; soil classification and distribution of major Irish soils; soil maps and reports; land suitability classification for agricultural and non-agricultural uses.

#### Soil Biology and Biochemistry

Origin and components of soil organic matter; decomposition of plant and other residues and formation of soil humus; influence of organic matter on soil properties; organic matter in Irish soils; effects of microorganisms on soil nutrients.

#### 2 Credits

#### 6 Credits

#### Soil Fertility and Soil-Plant Relations

Factors affecting soil nutrient levels; nutrient transformations and reactions of N, P, K fertilizers in soils; movement of nutrients to plant roots; assessment of soil fertility, trace elements.



## AERD 4001 Agricultural Policy I

## 6 Credits

### Part I

Agriculture in the national economy: Measurement of the agricultural sector – output, nonfactor inputs, value added, income, factor inputs. Linkages between agriculture and the rest of the economy; the food value added chain. Measurement of, and trends in, volumes, productivity, prices and incomes. Review of supply-demand principles relating to agricultural product and factor markets. The Treadmill Model of agricultural adjustment and its policy implications. Rationale for market intervention. History of agricultural protection. Policy formation. The European Union – origin and evolution.

#### Part II

The Common Agricultural Policy (CAP) and its funding. Economic surplus analysis of gains and losses at EU level and in Ireland attributable to the CAP; the "small country" and "large country" cases. Objectives of the CAP and their attainment, especially in relation to incomes. CAP Reform: Economic surplus analysis of price reduction and supply control. Other approaches including demand-side policies, deficiency payments and tiered pricing.

Direct payments: Rationale, coupling, funding and duration. Socio-structural Policy and Rural Development. The Uruguay Round Agreement and its implications. Future developments in agricultural policy, such as enlargement to the East, the trade liberalisation. Agricultural Policy in Developing Countries.

#### AERD 4002 Communications I

The development of communications skills which are most commonly used in professional careers. These include individual, group and mass media methods of communication such as: advising/counselling; lecturing and public speaking; facilitating group meetings and discussions; organising demonstrations; scripting and presenting for local radio; and writing skills (lecture handouts, technical reports, press articles, CV).

Project work to include: lecture presentation and accompanying handout and radio scripting and recording.

### AERD 4003 Farm Business

Accounting procedures and systems. Farm record keeping, preparation and completion of farm accounts. Farm record and accounts analysis. Generation of financial and management accounts and the use of computerised accounting systems. Farm case project.

#### 4 Credits

Comparative accounts analysis; gross margin analysis; budgeting – partial complete, breakeven and capital. The farm planning and control process. Farm planning assignment detailing a development plan for a farm visited during the year. Farm finance: capital and credit – sources, types and use. Farm insurance and farm taxation.

#### ANSC 4001 Animal Husbandry IV

#### 16 Credits

#### Animal Health

Parasitology of common farm animals. Different stages of production of farm animals in intensive and non-intensive systems of farming; legislation covering disease control, including EU regulations.

#### Beef Cattle Husbandry

Structure and importance of the beef industry in the national economy; historical perspective, current position and possible future trends; principles and practice of different systems of beef production under Irish conditions, including feeding and disease prevention and control; natural advantages and limitations in beef production; current developments in systems of beef production and possible implications for Ireland; costs and returns.

#### Dairy Husbandry

The dairy industry at farm and national levels; changes in the structure of the industry; milking and milking installations; milk quality; breeding and rearing dairy replacements; feeding dairy cows; management in milk production, including disease prevention and control; costs and returns.

#### Swine Husbandry

Structure and importance of the pig industry in Ireland; pig production as a major or minor farm enterprise; pig co-operatives; pig production management; critical aspects in pig production; carcase of pork and bacon pigs; outlook for profitable pig production, including disease prevention and control; costs and returns.

#### Sheep Husbandry

The sheep industry at farm, national and EU level; place of sheep in different farming systems; systems of lamb production; sheep production management, including disease prevention and control; sheep housing and handling facilities; selection and marketing of lamb for the various markets; wool properties and characteristics; wool grading appraisal and yield; shearing, handling and marketing of wool; costs and returns in sheep production.

#### Farm Buildings/Animal Wastes/Mechanisation

Farm structures, environmental control in animal housing, planning and layout of farm buildings. Slurry storage and handling, disposal of farm wastes, fertilizer planning and pollution control. Mechanisation of forage handling, feeding systems and effluent disposal. REPS schemes and implications for animal production.

#### CPSC 4001 Crop Husbandry III

The fourth year courses in Crop Husbandry include not only a study of the production systems relating to the major crop species used in Irish farming but also examine the maintenance of these systems with adequate machinery, building and other service inputs.

All of the systems are evaluated in a Farm Management context with attention being given to the management of the farm as a working unit. This involves decisions concerning the relative profitability of enterprises both in relation to other crops and to alternative animal and other farm enterprises. It also involves: (i) the storage and processing facilities to optimize return from the farm as a whole; and (ii) the adjustment of production programmes to meet changes in market, technology and other variables.

*Crop Breeding:* Crop breeding objectives; modes of reproduction in crop species; modes of reproduction and population structure; variation (hereditary and environmental); methods of generation of variability; classical breeding methods; biotechnology in crop breeding; legislation.

*Farm Mechanisation:* The application of mechanical, electrical and hydraulic equipment in agricultural production: tractors; tillage techniques and systems; seeding and planting; artificial fertilizer application; spraying techniques; crop harvesting and storage; farmyard manure and liquid manure handling; grass conservation systems.

*Cereal Production:* Factors determining optimum yield and quality in cereals; production factors – from soil preparation to crop harvest; holding systems, drying, storage; alternative uses for cereals; factors determining optimum net return from cereal systems; use of cereals, e.g. maize, rye as forage crops.

*Root and Green Crops:* Selection of species and varieties to grow; rotations; seed bed preparation; fertility improvement; seeding; weed control; pest and disease prevention and control; harvesting; by-products for use on the farm; labour and machinery requirements; conservation and storage; costs and returns.

*Grassland:* Characteristics of forages determining economic value. Quality considerations. Sward establishment and maintenance. Management practices and utilization systems. Fertilizer programmes in grassland systems. Weeds. Pests and diseases. Conservation and crops for conservation. Renovation. Forage seed production. Complementary crops.

*Alternative Cropping Systems:* The role of alternative crops in Irish farming systems. Alternative low-input arable systems. Quality, market and other constraints. Organic farming systems.

#### CPSC 4100 Electives

# II. Animal Science

#### **First Year**

As for the degree programme in Animal and Crop Production.

#### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2003	Animal Parasitology	2
ANSC	2002	Genetics I and II	4
		(i) Genetics I (2)	
		(ii) Genetics II (2)	
ANSC	2004	Animal Husbandry I	2
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
ENGT	2011	Principles of Engineering I and II	4
		(i) Principles of Engineering I (2)	
		(ii) Principles of Engineering II (2)	
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

#### Third Year

ANSC	3002	Animal Nutrition I	6
ANSC	3003	Animal Nutrition II	4
ANSC	3004	Animal Breeding/Genetics	8
ANSC	3005	Animal Physiology	8
ANSC	3006	Anatomical Structure and Function	4
ANSC	3007	Experimental Design and Data Analysis	6
ANSC	3008	Animal Production Enterprises	4
ANSC	3010	Computer Techniques	2
ANSC	3012	Fundamentals of Biotechnology	2
ANSC	3201	Professional Work Experience	12
INDM	3010	Food Microbiology I	4
			60

Agriculture

#### Fourth Year

			Credits
AERD	4001	Agricultural Policy I	6
AERD	4002	Communications I	4
AERD	4003	Farm Business	6
ANSC	4001	Animal Husbandry IV	16
ANSC	4002	Animal Husbandry V	4
ANSC	4003	Animal Breeding II	6
ANSC	4400	Electives	10
ERM	4004	Environmental Issues in Agriculture	4
FDSC	4009	Fresh and Processed Meat Products I	4
			60

**First Year** 

As for the degree programme in Animal and Crop Production.

#### Second Year

#### AERD 2001 Agribusiness

As for the degree programme in Animal and Crop Production.

#### AESC 2001 Agricultural and Environmental Biology

As for the degree programme in Animal and Crop Production.

#### AESC 2003 Animal Parasitology

This course deals with the scientific basis of parasite control in agricultural animals, consisting of an introduction to parasitology and a review of the main parasite groups, the epidemiology of major parasitic diseases in sheep, cattle, horses, pigs and poultry, the principles and practicalities of chemotherapy, applied immunology (diagnostics and vaccination) and aspects of integrated control.

#### ANSC 2002 Genetics I and II

(i) Genetics I (2 credits)

As for ANSC 2001 'Genetics I' in the Animal and Crop Production degree programme.

#### (ii) Genetics II (2 credits)

Evolution and Population Genetics: Basic evolutionary theory. The theory of allele frequencies. The genetic structure of populations and microevolution. The origin of genetic variation.

Introduction to Quantitative Genetics: Properties of the normal distribution. Sources of phenotypic variation. Heritability and artificial selection. Relationship and inbreeding.

#### ANSC 2004 Animal Husbandry I

As for the Animal and Crop Production degree programme.

#### 2 Credits

4 Credits

#### 2 Credits

# 6 Credits 8 Credits

#### University College Dublin

CPSC 2002 As for the degree	Statistics ee programme in Animal and Crop Production.	6 Credits
CPSC 2003 As for the degree	<b>Crop Husbandry II</b> ee programme in Agribusiness and Rural Development.	6 Credits
ENGT 2011 As for the degree	Principles of Engineering I and II ee programme in Animal and Crop Production.	4 Credits
FDSC 2007 As for the degree	Agricultural Chemistry I ee programme in Animal and Crop Production.	4 Credits
FDSC 2008 As for the degree	Agricultural Chemistry II ee programme in Animal and Crop Production.	6 Credits
INDM 2005 As for the degree	Agricultural Microbiology ee programme in Animal and Crop Production.	6 Credits

#### SLSC 2002 Soil Science I

#### **6** Credits

Introduction: Soil as a medium for plant growth; soil composition and constitution; the soil profile as the unit of study; important Irish soil types.

Soil Physics: Soil texture and textural classification; soil structure and structural classification; development of soil structure; structural management of soils; soil aeration; aerobic and anaerobic behaviour of soils; water retention by soils; characterisation of retained water; water movement in soils under saturated and unsaturated conditions.

Soil Chemistry: Soil mineralogy; fundamentals of layer silicate clay structure; permanent and pH dependent charges on layer silicate clays; charge properties of soil organic matter; ion exchange and cation exchange capacity; nature of soil acidity; buffer capacity of soils; use of lime to control soil acidity; anion behaviour in soils; sources and availability of N, P and K fertilizers; manures and waste materials; legislation for sale of fertilizers and liming materials.

Third Year

#### ANSC 3002 Animal Nutrition I

As for the degree programme in Animal and Crop Production.

#### ANSC 3003 Animal Nutrition II

Feed processing and ration formulation for ruminant and non-ruminant livestock. Systems of evaluation of the energy and protein value of feeds. Detailed discussion of factors affecting the intake, utilization and metabolism of nutrients in ruminant and ruminant-like animals and how these processes relate to efficiency of production and quality of product. Metabolic disorders in livestock under intensive and extensive systems of production. Nutrition and disease

#### ANSC 3004 **Animal Breeding/Genetics**

Animal Breeding

As for Animal Breeding in ANSC 3011 'Animal Husbandry III' for the degree programme in Animal and Crop Production.

#### Genetics

Advanced Transmission Genetics: Complex and polygenic inheritance. Sex-linked traits. Genetic linkage and mapping. Epigenetic inheritance – parental imprinting.

Molecular Genetics: Transcription and translation. The genetic code. The structure of genes. Gene expression.

Structural and Functional Genomics: Genome organisation. Genome sequencing. Genome expression studies using array technologies. Bioinformatics.

Developmental Genetics: Differential gene expression. Genetics of pattern formation. Homeotic genes.

The Genetic Origins of Livestock: Genetic diversity in cattle, sheep and pigs. The genetics of domestication

#### ANSC 3005 Animal Physiology

Physiological and endocrinological systems in the farm animal; endocrinology and physiology of reproduction, lactation and growth in farm mammals; environmental physiology; mammalian phermones; artificial insemination and modern developments in reproductive technology including embryo transfer, micromanipulation of embryos, in vitro maturation and fertilization of oocytes, in vitro culture of embryos, cloning, sexing and recombinant DNA technology as applied to farm animals. Controlled reproduction in farm animals. Reproductive behaviour. Controlled reproduction in alternative animal farming systems. Physiology of the newborn; growth and development of the animal body.

#### ANSC 3006 Anatomical Structure and Function

Systematic anatomy of cattle, sheep and pigs with particular emphasis on the skeletal, muscular, digestive and urinogenetical systems; histology of the four primary tissues; microscopic anatomy of organs.

#### 4 Credits

6 Credits

#### 8 Credits

#### 4 Credits

#### **Experimental Design and Data Analysis** ANSC 3007

#### Experimental Design

This section of the course deals with the design and interpretation of animal experiments.

#### Data Analysis

This section of the course will cover material required for both crop and animal experiments. It includes least squares principles of fitting constants; application of least squares principles to the analysis of non-orthogonal data from various experimental designs, viz., single and multi-way classifications, with and without covariates; testing hypotheses in these analyses using the F-test. Students' t-test, Duncan's MRT etc., tests for homogeneity of variance: estimation of components of variance and covariance; definition of 'fixed' vs. 'random' effects in the model and consideration of their influence on tests of hypotheses.

#### **ANSC 3008** Animal Production Enterprises

The course will be concerned with management practices in animal production enterprises which will not be available during their period of professional work experience, e.g. winter management of beef, dairy and sheep enterprises. Students will visit a number of modern animal production enterprises and service industries and prepare reports and assignments on these visits. In addition, lectures on enterprises not included in Animal Husbandry IV (ANSC 4001) such as poultry production will be included in the course.

#### ANSC 3010 Computer Techniques

The objective is to provide the student with a working knowledge of computer systems used in science and the agricultural industry. Emphasis will be placed on basic computer skills and will include file management, word processing, the use of spread sheets, plotting graphs and the structure and use of the Internet. An introduction to specific software used in the agricultural industry will also be included (e.g. management programmes used in pork, beef and dairy industries, least cost feed formulation programmes).

#### ANSC 3012 Fundamentals of Biotechnology

As for the degree programme in Animal and Crop Production.

#### ANSC 3201 Professional Work Experience

Normally this will take place from the start of the Trinity term in Third Year until the start of the Michaelmas term in Fourth Year. During the programme, students gain appropriate experience on approved dairy, beef, sheep and pig farms. Students are also encouraged to gain experience in appropriate aspects of the agricultural industry/agribusiness. Experience may be gained abroad. In all cases, the student's work experience programme must be approved beforehand by the Professional Work Experience Programme Supervisor.

#### INDM 3010 Food Microbiology I

This course includes most elements of INDM 3009 'Food Microbiology II' in the Food Science degree programme.

# 4 Credits

2 Credits

# 2 Credits

12 Credits

4 Credits

Agriculture

Fourth Year	
AERD 4001 Agricultural Policy I As for the degree programme in Animal and Crop Production.	6 Credits
AERD 4002 Communications I As for the degree programme in Animal and Crop Production.	4 Credits
AERD 4003 Farm Business As for the degree programme in Animal and Crop Production.	6 Credits
<b>ANSC 4001</b> Animal Husbandry IV As for the degree programme in Animal and Crop Production.	16 Credits

#### ANSC 4002 Animal Husbandry V

Animal Behaviour/Health/Welfare

This course complements the Animal Health section of the subject, Animal Husbandry IV. The course deals with principles of disease control and prevention; control of diseases in Ireland; animal health problems associated with intensive animal production; legislation covering disease control including EU regulations. Behaviour of the newborn, acquired or innate behaviour, social, sexual, aggressive, ingestive and other forms of behaviour. Factors affecting behaviour and the role of behaviour in animal production. Definition of animal welfare. Areas of concern. Transport of animals. Role of behaviour/abnormal behaviour in assessing welfare.

#### ANSC 4003 Animal Breeding II

This course covers the application of the following topics to farm livestock. Prediction of genetic progress in single trait selection with overlapping generations using Hill's transition matrix. Estimating breeding values using BLUP. Defining the breeding objectives. Economic weights. Selecting for several traits using selection indexes. Investment appraisal of breeding programmes. Criteria for optimising breeding programmes. Discounted geneflow techniques.

#### ANSC 4400 Electives

Elective choice is subject to approval by the Head of the Department of Animal Science and Production.

# 6 Credits

4 Credits

#### ERM 4004 Environmental Issues in Agriculture

In this course selected issues which were introduced in the core course, Agricultural and Environmental Biology (AESC 2001), are developed.

Topics discussed include: countryside management (the Irish landscape; wildlife habitats and their management, wildlife conservation); fertilizer and waste management (pollution control, risk assessment, landspreading of farm and non-agricultural wastes and effluents, statutory regulations, e.g. Waste Management Act, Water Pollution Acts, Nitrate Directive REPS, and their implications, nutrient management, codes of practice); environmental impact assessment (EIA concepts and practice, EU Directives, EIA and EIS for agricultural, projects, IPC licensing); REPS (raison d'être, provisions, roles of consultant/advisor/farmer).

#### FDSC 4009 Fresh and Processed Meat Products I

Definition of meat. Composition of muscle. Myofibrillar proteins. Thick and thin filaments. Regulatory and cytoskeletal proteins. Connective tissue. Collagen structure. Age-related toughening. Formation of gelatin. Cell sarcotubular system. Muscle contraction. Conversion of muscle to meat. Normal, PSE and DFD conditions. Cold shortening. Thaw rigor. Electrical stimulation. Meat quality. Myoglobin and meat colour. Factors affecting meat colour. Water holding capacity. Meat tenderisation. Calpains and cathepsins. Factors affecting and structural effects of tenderisation. Meat flavour. Key flavour impact compounds. Species effects on flavour. Non-sensory meat quality attributes. Pre-slaughter factors affecting meat composition and quality. Genetics, Plane of nutrition. Effects of dietary fat on meat quality. Boar taint. Sex and slaughter weight effects on meat quality. Stunning and slaughter operations. Beef and lamb carcass classification. Pig grading. Meat chilling. Meat cuts. Hotboning. Poultry meat processing. Processed meats. Classification of processed meats. Curing processes. Massaging/tumbling. Fresh pork sausage manufacture. Emulsion-type meat products. Myofibrillar protein functionality. Effect of salt and phosphates on functionality. Low fat meat products. Least Cost Formulation. Sausage casings. Meat by-products. Fat rendering systems.

# III. Agribusiness and Rural Development

#### **First Year**

As for the degree programme in Animal and Crop Production.

#### Second Year

			Credits
AERD	2001	Agribusiness	6
AERD	2002	Agricultural Economics II	6
AERD	2003	Communications	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2002	Agricultural Zoology	4
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
FDSC	2007	Agricultural Chemistry I	4
FDSC	2009	Agricultural Chemistry III	2
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

#### Third Year

AERD	3300	Electives Animal Husbandry II	4
AERD	3200	Professional Work Experience	14
AERD	3013	Farm Business Management I	6
AERD	3012	Computer Analysis	6
AERD	3009	Rural Development	6
AERD	3008	Quantitative Methods	4
AERD	3007	Operations and Personnel Management	4
AERD	3006	Financial Planning and Control	4
AERD	3003	Co-operatives	2
AERD	3001	Business Law	2

#### University College Dublin

### Fourth Year

			Creaus
AERD	4004	Agricultural Marketing and Trade	4
AERD	4005	Agricultural Policy II	8
AERD	4006	Communications II	6
AERD	4007	Enterprise Development	4
AERD	4009	Food and Farm Input Marketing	4
AERD	4011	Research Methods/Project	6
AERD	4012	Taxation	2
AERD	4014	Farm Business Management II	6
AERD	4015	IT and E-Business	4
AERD	4050	Major Project	4
AERD	4400	Electives	8
ECON	4101	National Economics	4
			60

**First Year** 

As for the degree programme in Animal and Crop Production.

#### Second Year

#### AERD 2001 Agribusiness

As for the degree programme in Animal and Crop Production.

#### AERD 2002 Agricultural Economics II

Demand functions and their properties, data requirements, methods of estimation and interpretation of results. Production and supply functions and their properties; solutions for optimum input and production levels with numerical examples; price expectation and technical adjustment in supply models. Product price analysis under perfect competition. Analysis of factor markets. Imperfect competition: monopoly, oligopoly and monopsony. Welfare analysis. Market failure. Resource and environmental issues: use of renewable and non-renewable resources, externalities, pollution and environmental control, natural resource scarcity and economic growth.

#### AERD 2003 Communications

Definition of communications and its role in agricultural and rural development and in agribusiness organisations.

The human communication process and factors influencing the effectiveness of interpersonal communication.

Written communication methods: principles of effective writing; essay and technical report writing; business writing – letters and business reports; the CV; writing for the press.

#### 6 Credits

6 Credits

Cuadito

59

AESC 2001 Agricultural and Environmental Biology As for the degree programme in Animal and Crop Production.	8 Credits
AESC 2002 Agricultural Zoology As for the degree programme in Animal and Crop Production.	4 Credits
<b>CPSC 2002</b> Statistics As for the degree programme in Animal and Crop Production.	6 Credits

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#### CPSC 2003 Crop Husbandry II

Overview of the relative importance of crops on a world, Europe and national basis. The concept of *yield* is considered from the point of its accumulation and distribution, potential and components. Crop *quality* is assessed under various headings. Consideration of the various factors involved in the production of a crop and their effect on yield, quality and net return. Equipment for crop production, handling and storage. Species and varietal selection and improvement. Grass and forage production and management. Input control, output value and maximisation of net return in crop and grassland production systems.

#### FDSC 2007 Agricultural Chemistry I

As for the degree programme in Animal and Crop Production.

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#### FDSC 2009 Agricultural Chemistry III

Cell structures, cell membranes, mitochondrial membranes. Intracellular compartmentation of enzyme systems. Bioenergetics, redox potentials, electron carrier systems. Oxidative and photosynthetic phosphorylation. Enzymes, vitamins and co-enzymes.

General composition of the body – approximate elementary composition, composition of individual tissues, mineral composition of individual tissues.

Digestion - composition of saliva, gastric juices, pancreatic juices, bile.

Absorption from intestine, transport of nutrients, utilization of nutrients.

Metabolism of carbohydrates, fats and proteins – pathways of glycolysis, glycogenolysis, gluconeogenesis, hexomonophosphate shunt, citric acid cycle, oxidation, lipogenesis. Integration of the pathways of metabolism, metabolic disorders.

INDM 2005 Agricultural Microbiology As for the degree programme in Animal and Cron Production	6 Credits
SLSC 2002 Soil Science I	6 Credits
As for the degree programme in Animal Science.	

## 2 Credits

4 Credits

60

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#### AERD 3001 Business Law

Legal persons: sole trader, partnership, companies and co-operatives. Laws applicable; common law and legislation including EU legislation. Law of contract; definition of a contract in terms of offer, acceptance and consideration. Law of tort; duty of care and negligence. EU law; mechanisms and instruments by which EU law becomes a source of Irish law. Legal issues in retention of title and in insurances.

Third Year

#### AERD 3003 Co-operatives

Description and evaluation of structural, conduct and performance characteristics of alternative forms of agribusiness firms; historical development of agricultural co-operation in Ireland and world-wide; size and growth trends of agricultural co-operatives in terms of value added, membership, sectoral penetration, resources and profitability; legal aspects and rules; roles and responsibilities of shareholders, management and board members; co-operatives in non-traditional agricultural activities, in non-agricultural industries and in developing countries.

#### AERD 3006 Financial Planning and Control

Methods of investment and project analysis, cost classification, cost/volume/profit relationships, cost and revenue control systems, financial planning and budgetary control.

#### AERD 3007 Operations and Personnel Management

Production/operations, management and human resource development; introduction to production management and materials handling functions in food processing and other agribusiness firms; principles and techniques of human resource management; industrial relations structures and the collective bargaining process.

### AERD 3008 Quantitative Methods

A study of the quantitative methods commonly employed in the analysis of economic and business problems, including multiple regression, covariance analysis, time series analysis, linear programming and simulation; applications of the various methods using computer programmes.

### AERD 3009 Rural Development

Definitions and indicators of development. Economic reasons for underdevelopment of rural areas. The process of economic growth and development in Developed Countries and in Less Developed Countries; the role of agriculture in economic growth; industry-led versus agriculture-led growth strategies. The population problem.

#### 2 Credits

2 Credits

4 Credits

4 Credits

#### 6 Credits

Sociological theories of rural development; modernisation and marginalisation; the process of rural change in Ireland and Developing Countries; culture and stratification in rural societies; decision-making in different societies; issues arising from land tenure systems and the spread of new technology.

Planning rural development; approaches and strategies in action; communications and extension in development. Rural development in Ireland, the EU and Developing Countries – policies, agencies and programmes.

#### AERD 3012 Computer Analysis

Use of microcomputers in agribusiness; emphasis on spreadsheets, graphics and databases; "hands-on" experience with these systems; applications including financial analysis and planning, financial control, data analysis and presentation; maintenance and management of database information systems.

#### AERD 3013 Farm Business Management I

Objectives and goals of the farm manager, farm management functions, farm family life cycle. Introduction to farm accounts, terminology and definitions, uses of accounts for financial and management analysis; forms of accounts required for (a) management and (b) taxation purposes. Law and the farmer, farm registration and taxes, forms of farm ownership, succession and inheritance. Principles of production economics. Farm financial analysis; production contracts and quality assurance.

#### AERD 3200 Professional Work Experience

This will be acquired between the start of Trinity term of the third year and the start of Michaelmas term of the fourth year.

#### AERD 3300 Electives

#### ANSC 3009 Animal Husbandry II

This course is designed to provide an overview of animal science and production in Ireland, the EU and on a world basis. Its focus will be on the main animal production enterprises in Ireland. The topics covered will include: the structure and importance of the individual enterprises at farm, national and international level; an outline of the principles of breeding, reproduction, feeding and management of the animal production enterprises, seasonality of production; product quality and implications for processing and marketing; costs and returns and factors affecting profitability.

#### 4 Credits

8 Credits

#### 6 Credits

6 Credits

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#### Fourth Year

#### AERD 4004 Agricultural Marketing and Trade

#### Marketing

Marketing from the viewpoint of the farmer and the agribusiness sector; factors within and outside the sector's control; special characteristics and problems of agricultural marketing and the methods and institutions – such as co-operatives – employed to deal with these problems; Irish agricultural marketing by commodity; the consequences of alternative commodity marketing systems for farmers, agribusiness, consumers and taxpayers; CAP mechanisms both in general and in relation to particular commodities; assessment of current developments in the CAP and prospects for the future.

#### Trade

The basis of trade; demand and supply aspects including comparative advantage; terms of trade; tariffs and customs unions; GATT – origins, structure, principles and achievements; agricultural trade and the balance of payments.

#### AERD 4005 Agricultural Policy II

Syllabus as for ÅERD 4001 'Agricultural Policy I' in the Animal and Crop Production degree programme plus additional theoretical material and literature assignments.

#### AERD 4006 Communications II

The development of communications skills which are most commonly used in professional careers. These include individual, group and mass media methods of communication such as: advising/counselling; lecturing and public speaking; facilitating group meetings and discussions; organising demonstrations; scripting and presenting for local radio; and writing skills (lecture handouts, technical reports, press articles, CV).

Project work to include: lecture presentation and accompanying handout; group work; individual consultation and radio scripting and recording.

#### AERD 4007 Enterprise Development

Study of the importance of innovation and renewal in agribusiness; the entrepreneurial process, sources of venture ideas, success and failure factors, market entry strategies and venture evaluation and enterprise planning. The subject is project based and each student will be required to identify a new venture, conduct an appraisal of its potential and draw up a strategy for its implementation.

#### AERD 4009 Food and Farm Input Marketing

Extent and characteristics of the food and farm inputs markets served by Irish agribusiness firms; structures of the industries serving these markets, competitive issues and appropriate business and marketing strategies; operational aspects of marketing such as selling techniques and distribution and sales force management in these agribusiness sectors.

# 6 Credits

8 Credits

#### 4 Credits

4 Credits

### AERD 4011 Research Methods/Project

Introduction to problem investigation focusing on agricultural economic, marketing, extension and rural development issues. Review of sampling principles and methods of data collection with particular emphasis on questionnaire design and administration. Outline of analytical techniques, statistical tests and appropriate computing systems. Procedures for preparation and input of data for computer analysis. Techniques for the minimisation of sampling and data errors. Reporting and presentation of survey results.

Research project relating to an agribusiness, agricultural economic or rural development topic with staff guidance on methodology, analysis and reporting.

### AERD 4012 Taxation

Taxation principles and issues of equity and incentive; assessment of income and corporation tax liability; tax planning for effective use of allowances and investment incentives by farmers and agricultural businesses; systems of capital taxation and methods of minimising capital gains tax.

### AERD 4015 IT and E-Business

Importance of Information and Communications Technology in agribusiness and rural development. Use and potential of commonly used ICTs. Role of ICT in promoting rural development. Internet, Intranet and Extranet services; impact of E-technology on business in market place, management and control systems. Information procurements; portals and web development; Investment for E-business including human resources; case studies in B2B, B2C and B2E situations in Food and Agribusiness. Legal requirements and protections in E-business trading; future developments in E-business.

### AERD 4014 Farm Business Management II

Management of the farm as a business; farm labour, part time farming, farm household and farm safety. Farm planning and investment appraisal techniques and control. Methods of allocating costs, farm machinery and farm buildings. Farm protection and security, models for asset transfer. Direct payments, grants, schemes and alternative enterprises. Farm computerisation and IT; risk and uncertainty and case studies.

### AERD 4050 Major Project

## AERD 4400 Electives

## ECON 4101 National Economics

The Supply side and the Demand side of the economy.

The Demand side in more detail: fiscal, monetary, exchange rate and incomes policies.

The Supply side in more detail: the labour market, capital market distortions, industrial policy, and product market distortions. Issues in European integration: Monetary union, CAP reform, structural funds and decentralised versus centralised decision making. The performance of the Irish economy: growth, unemployment, inflation, external balance, budget balance and sectoral balances.

### 6 Credits

2 Credits

4 Credits

#### 6 Credits

# 4 Credits

#### 8 Credits

# IV. Agricultural and Environmental Science

#### **First Year**

As for the degree programme in Animal and Crop Production.

#### Second Year

			Credits
AESC	2004	Plant Physiology	4
AESC	2005	Impact of Man on the Environment	4
AESC	2006	Applied Zoology I	4
AESC	2007	Applied Plant Biology	6
ANSC	2001	Genetics I	2
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
CPSC	2004	Agricultural Climatology and Meteorology	2
ENGT	2007	Surveying	2
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
GEOL	2601	Geology	3
INDM	2005	Agricultural Microbiology	6
SLSC	2003	Soil Science	5
			60

#### Third Year

			Credits
AESC	3004	Plant Pathology	6
AESC	3007	Agrichemicals and Plants	4
AESC	3011	Applied Zoology II	8
AESC	3012	Diversity in the Rural Landscape	8
AESC	3013	Literature Review Project	2
AESC	3201	Professional Work Experience	12
ANSC	3009	Animal Husbandry II	8
ANSC	3012	Fundamentals of Biotechnology	2
FOR	4005	Experimental Design	4
SLSC	3001	Soil Science II	6
			60

#### Fourth Year

				Credits
Student	s must	t select	4 of the following 5 four-credit courses:	
• AE	ESC	4004	Wildlife Management (4)	
• AE	ESC	4005	Epidemiology and Zoonoses (4)	
• AE	ESC	4006	Pest Management (4)	
• AE	ESC	4007	Plant Disease Management (4)	
• AE	ESC	4008	Molecular Biology and the Environment (4)	16
AESC	40	51	Project	12
AESC	44	-00	Electives	12
ERM	40	03	Environmental Impact Assessment	4
ERM	40	05	Environmental Management	8
ERM	40	06	Soil and Water Management	8
				60

**First Year** 

As for the degree programme in Animal and Crop Production.

#### Second Year

#### AESC 2004 Plant Physiology

Growth and development in plants; biology and mode of action of plant growth regulators (PGR); regulation of principal stages in the life cycle by endogenous and exogenous PGRs; growth analysis and modelling.

Principles and practices of crop nutrition; nutrient uptake and mobility; water relations in relation to yield; stress physiology in crops including nutrient, drought, waterlogging, saline, temperature (high and low) and other forms.

#### AESC 2005 Impact of Man on the Environment

This course will develop environmental topics introduced in Agricultural and Environmental Biology (AESC 2001). Topics to be covered include: Historical review of man's impact on the environment; implications of growth in energy use and human population; critical impacts on environmental sustainability. Selected issues of global importance (e.g. soil degradation; hazardous wastes; groundwater pollution; eutrophication; atmospheric deposition; air pollution; climate change) and their impact on natural ecosystems, agricultural productivity, human welfare and land use – environmental relationships will be highlighted. Environmental awareness, education and protection.

#### AESC 2006 Applied Zoology I

Introduction to the biology and ecology of terrestrial and aquatic invertebrate groups of interest in agricultural and environmental science. Taxonomy of major groups with emphasis on recognition in the field.

#### 4 Credits

4 Credits

#### 65

#### University College Dublin

#### AESC 2007 Applied Plant Biology

(i) Agricultural Botany (4 credits)

As for Agricultural Botany Section of AESC 2001 'Agricultural and Environmental Biology' in the Animal and Crop Production degree programme.

6 Credits

2 Credits

6 Credits

**6** Credits

#### (ii) Ecology (2 credits)

As for Ecology Section of AESC 2001 'Agricultural and Environmental Biology' in the Animal and Crop Production degree programme.

#### ANSC 2001 Genetics I

As for the degree programme in Animal and Crop Production.

### CPSC 2002 Statistics

As for the degree programme in Animal and Crop Production.

#### CPSC 2003 Crop Husbandry II

As for the degree programme in Agribusiness and Rural Development.

#### **CPSC 2004** Agricultural Climatology and Meteorology 2 Credits Meteorological elements and their measurement; Climate of Ireland; The moisture balanceevaporation, soil storage, run-off, drainage; The energy balance – radiation, conduction, convention, evaporation. Climate and soil management; plant requirements for moisture and heat; drought irrigation. Soil fertility implications. Surface water and aquifer vulnerability. Timing of land-related activities. Weather, animal and crop production. Crop-weather interactions: forestry, horticulture and protected crops. Wind shelter and housing. Influence on disease and pest outbreaks. Implications of climate change for production agriculture and environmental wellbeing.

<b>ENGT 2007</b> Surveying As for the degree programme in Engineering Technology.	2 Credits
<b>FDSC 2007</b> Agricultural Chemistry I As for the degree programme in Animal and Crop Production.	4 Credits
<b>FDSC 2008 Agricultural Chemistry II</b> As for the degree programme in Animal and Crop Production.	6 Credits
GEOL 2601 Geology As for the Animal and Crop Production degree programme.	3 Credits
<b>INDM 2005</b> Agricultural Microbiology As for the degree programme in Animal and Crop Production.	6 Credits
<b>SLSC 2003</b> Soil Science As for the Animal and Crop Production degree programme.	5 Credits

#### Third Year

#### AESC 3004 Plant Pathology

This is an introductory course in plant pathology in which diseases of field and protected crops are dealt with in lectures and laboratory classes.

Economic and social impact of diseases on crop production; sources of loss and quality control. Symptoms and signs. Infectious vs. non-infectious agents. Koch's postulates. Host-pathogen-environment interactions: epiphytology and disease forecasting. Symptomatology, etiology and control of important fungal, bacterial and viral diseases of field and protected crops including seedling and post-harvest diseases. Disease control: regulatory, chemical, biological and integrated control methods, and pathogen resistance.

#### AESC 3007 Agrichemicals and Plants

History, rationalisation and integration of agrichemicals in crop production; pathways of foliar and root uptake; uptake and translocation of plant metabolites and exogenous chemicals; formulation of agrichemicals; metabolism of xenobiotic materials; toxicology, residues and statutory regulations; environmental and biological fate of agrichemical residues; basic chemical properties and modes of action of herbicides, fungicides and insecticides; biological tolerance and resistance; chemical regulation of the plant life cycle, foliar nutrition; miscellaneous agrichemical products.

#### AESC 3011 Applied Zoology II

Factors influencing the structure and dynamics of animal populations and communities. Animal/plant interactions. Role of animals in terrestrial ecosystems; influence on primary production, decomposition and nutrient cycling, and on soil structure.

General theory of pest control: pest types, pest damage relationships. Pesticides; nature, mode of action, application. Pesticide toxicity and environmental hazards. Pesticide resistance. Rational use of pesticides, monitoring and forecasting schemes. Non-chemical pest control strategies; cultural, physical and biological approaches. Integrated pest management.

Review of major invertebrate and vertebrate pests of field crops, protected crops and stored products, and strategies for their control.

Principles of control of animal parasites in livestock including introductory immunology, development and use of drugs; anti-coccidials, anthelmintics, insecticides, delivery systems, marketing strategies, immunodiagnostics, vaccines, cultural methods, integrated approaches.

Principles of epidemiology with special emphasis on zoonotic infections.

#### **6** Credits

# 8 Credits

#### AESC 3012 Diversity in the Rural Landscape

Concepts and methods in natural heritage evaluation. Ecological methods, Origins and evolution of the Irish flora. The recognition and evaluation of natural habitats. Landscape heritage and geology. The impact of agriculture on rural diversity through history.

Cultural heritage of the farmed landscape. The cultural palimpsest of the rural landscape. Legislation and incentives pertaining to rural environmental heritage. Habitat management case studies and special topics.

An introduction to native and migrant vertebrate species in Ireland. The impact of land use and habitat fragmentation, and the role of national and EU measures in the conservation of species.

#### AESC 3013 Literature Review Project

Students will be required to carry out a literature review project on a selected aspect of Agriculture and Environmental Science.

#### AESC 3201 Professional Work Experience

This comprises appropriate aspects of practical agriculture and environmental management. The work experience assignment(s) are undertaken from the start of the Trinity term of Third Year until the start of the Michaelmas term of the Fourth Year, as directed by the Professional Work Experience Programme director.

#### ANSC 3009 Animal Husbandry II

As for the degree programme in Agribusiness and Rural Development.

#### ANSC 3012 **Fundamentals of Biotechnology**

As for the Animal and Crop Production degree programme.

#### FOR 4005 **Experimental Design**

Basic concepts of experimentation and hypothesis testing. Two-sample t tests. Fundamental equation of analysis of variance (ANOVA). Analysis, interpretation and reporting of data from univariate experimental designs including the completely randomized, the randomized block, the Latin square and factorial designs with and without replication. Hypothesis testing of main and interaction effects

Simultaneous inference using Scheffe, Tukey and Student-Newman-Keuls multiple range tests. Concept of repeated measures designs. Autocorrelation. Analysis, interpretation and reporting of all experimental techniques.

Software: Microsoft Word and Excel. Windows 98.

#### Soil Science II SLSC 3001

As for the degree programme in Animal and Crop Production.

#### 8 Credits

# 2 Credits

4 Credits

#### 6 Credits

8 Credits

12 Credits

#### Fourth Year

#### AESC 4004 Wildlife Management

Wildlife management is the application of management techniques for the conservation and use of our wildlife resource. The course will examine: resident and migrant species; population census and analysis; habitat evaluation, monitoring and analysis; management for conservation and hunting; impact of man on wildlife with emphasis on the conservation/damage interface; the role and importance of wildlife law.

Course projects will include an essay and a management plan.

#### **AESC 4005 Epidemiology and Zoonoses**

This course deals with the epidemiology and control of human and livestock diseases that involve a significant free-living, vector-borne or zoonotic stage and for which environmental considerations are especially important. The emphasis will be on diseases encountered in Ireland, but where necessary for illustration of principles, tropical diseases such as malaria will also be dealt with. The course will consist of the following components: ecology of major parasitic infections of livestock, ecology of parasitic zoonoses, ecology of major nonparasitic zoonoses, immunobiology, principles of epidemiology, epidemiological tools including diagnostics and mathematical models, control measures including general principles, chemotherapy, vaccination and environmental management.

#### **AESC 4006 Pest Management**

This course examines the pest management concept as an alternative to more traditional approaches to pest control. Basic principles and tactics are examined, including establishment and implementation of economic injury thresholds and the integration of biological, cultural and chemical approaches. Case studies based on programmes which have been put into operation will be considered.

#### AESC 4007 **Plant Disease Management**

Relevance of epidemiology to disease management; disease epidemics; disease build-up; pathogen dispersal; quantification of disease - phytopathometry and the analysis of epidemics; modelling and forecasting epidemics; genetics and epidemiology - strategies for the use of resistant cultivars; management of virus diseases; novel plant breeding, molecular biology and genetic engineering techniques for the production of virus resistant transgenic plants; developments in chemical control of plant disease; fungicide groupings and modes of action, application techniques, legislation, food residues; pathogen resistance to fungicides.

#### **AESC 4008 Molecular Biology and the Environment**

A lecture/laboratory course designed to provide a basic understanding of the molecular techniques currently used in studies of environmental biology. The topics covered in this course will include the use of DNA diagnostics, immunodiagnostics, molecular variability and molecular markers in environmental biology. The techniques will include DNA diagnostic, immunodiagnostic, DNA variation, DNA marker, protein marker and protein variation analyses.

# 4 Credits

4 Credits

# 4 Credits

#### 4 Credits

AESC 4051 Project

#### AESC 4400 Electives

#### ERM 4003 Environmental Impact Assessment

Attitudes to environmental management, dominance and control; planning vs. control; sustainable development.

The relationship between EU and national controls; EU regulations, directives, policies, etc; the European Environmental Agency (EEA); freedom of environmental information.

Environmental policies, programmes and plans; strategic environmental assessment (SEA).

Environmental impact assessment (EIA) at the project level; the North American experience; the EU directive; Irish regulations.

Environmental Protection Agency (EPA); pollution and control legislation; integrated pollution licences; tradeable licences.

Concepts of environmental audit.

Case-study based tutorials, seminars and EIA simulation.

#### ERM 4005 Environmental Management

### Environmental Economics

Economic issues concerning the use of renewable resources, externalities, pollution and environmental control, and natural resource scarcity and economic growth. The nature and role of rural resources in economic growth and development. The concept of sustainability and sustainable development.

#### Environmental Evaluation and Assessment

Environmental values in the rural landscape. Global biodiversity; biodiversity in Ireland; the valuation of natural and cultural diversity; biodiversity and its management and conservation in the rural landscape. Issues in conservation biology; conservation strategies. Diversity as resource: alternative enterprise identification; payments for environmentally-friendly farming and land use management; rural tourism. Techniques for managing the rural environment: traditional management of the rural landscape; strategies for the maintenance and protection of environmental integrity and diversity: information and training, legislation: nitrate and habitats directives; NHAs, SACs and their context; environmental designations. Incentive schemes: REPS in Ireland, ESAs in the UK; approaches in other countries; cross–compliance.

### Computer Techniques for Environmental Management

Introduction to the history, theory and use of remote sensing techniques. Topics including use of maps, aerial photographs, satellite imagery (MSS, LANDSAT series, SPOT and RADAR). Case studies of Irish projects involving remote sensing and GIS. Introduction to image processing software (ERDAs Imagine).

**12** Credits

12 Credits

#### ERM 4006 Soil and Water Management

This course builds on material given in second and third year to apply principles of soil science to management of soil and water resources.

Overview of earth system components; pedology and hydrology as part of atmosphere – hydrosphere – biosphere – lithosphere systems. Earth's fluid envelopes; atmosphere and oceans as transporters of mass and energy.

Major cycling systems – energy, moisture, carbon, sulphur. Transfer systems and residence times of surface, soil and ground waters. Soil as a key hydrologic routing system. River basins as units of research and management; characteristics of river flow and well data.

Soil resources – variability and quality. Soil properties important to soil management. Soil as a filtering/buffering system; aquifer protection. Runoff risk assessment.

Arterial and land drainage. Irrigation systems. Land information and appraisal of land resources. Soil quality assessment.

Conceptual model of the soil plant system: requirements for optimum growth: nutrient storage and supply for growth; characterization of aeration status; gas exchange; soil solution composition; solid solution equilibria. Nutrient acquisition by crops – transport processes, uptake, off-take, nutrient interactions.

Review of soil testing procedures and limitations of soil testing. Fertilizer use in Ireland; fate of fertilizers in soil-plant continuum; sample calculations relating to soil testing and fertilizer applications. Chemical and biological characterization of water quality.

Animal manures and other wastes – BOD and nutrient loads. Nutrient management planning; sample calculations of nutrient applications. Safe landspreading of organic wastes-rates, timing and methods of application for maximal efficiency and soil and environmental protection; assessment of soil, site and weather criteria. Statutory and voluntary regulations.

# V. Food Science

### First Year

As for the degree programme in Animal and Crop Production.

#### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
ENGT	2003	Principles of Engineering II	2
FDSC	2004	Food Science I: Food Physics	4
FDSC	2005	Food Science II: Basic Analysis	8
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
INDM	2005	Agricultural Microbiology	6
LANG	2007	European Language	4
			60

## Third Year

			Credits
ENGT	3004	Food Engineering Principles	6
FDSC	3001	Food Analysis	10
FDSC	3002	Biochemistry I and II	10
		(i) Biochemistry I (4)	
		(ii) Biochemistry II (6)	
FDSC	3003	Food Chemistry	8
FDSC	3005	Nutrition I	4
FDSC	3200	Professional Work Experience	8
FOR	3005	Computer Applications	4
FOR	4005	Experimental Design	4
INDM	3009	Food Microbiology II	6
		6,	60
			Credits
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ENGT	4002	Food Manufacturing Systems	8
FDSC	4005	Food Process Technology	8
FDSC	4006	Marketing	4
FDSC	4007	Nutrition II	4
FDSC	4008	Food Ingredients	6
FDSC	4010	Fresh and Processed Meat Products II	6
FDSC	4011	Dairy Products	6
FDSC	4012	Cereal Chemistry and Brewing Science	4
FDSC	4013	Sensory Analysis	4
FDSC	4051	Project	10
			60

First Year

As for the degree programme in Animal and Crop Production.

Second Year	
AERD 2001 Agribusiness As for the degree programme in Animal and Crop Production.	6 Credits
AESC 2001 Agricultural and Environmental Biology As for the degree programme in Animal and Crop Production.	8 Credits
<b>CPSC 2002</b> Statistics As for the degree programme in Animal and Crop Production.	6 Credits
<b>CPSC 2003</b> Crop Husbandry II As for the degree programme in Agribusiness and Rural Development.	6 Credits

ENGT 2003 Principles of Engineering II As for Principles of Engineering II of ENGT 2011 in the degree programme in Animal and

Crop Production.

FDSC 2004 Food Science I: Food Physics 4 Credits An introduction to basic food physics covering the theory, functionality and measurement of the following physical properties of foods: rheology, mechanical properties, optical properties (colour, etc), electrical properties, thermal properties, water activity, diffusivity etc. Food structure and texture, sensory properties and sensory evaluation. Correlation of instrumental and sensory measurements.

#### University College Dublin

#### FDSC 2005 Food Science II: Basic Analysis

An introduction to the general principles of chemical analysis applied to foods. Topics covered include acids and bases, titrimetry, indicators, standard solutions, pH measurement, buffers and their preparation, strength and buffering capacity, halide titrations, oxidationreduction reactions, redox indicators, potentiometry. complexiometric titration. electrochemical analytical methods, proximate analysis, visible-UV spectrophotometry.

#### FDSC 2007 Agricultural Chemistry I 4 Credits As for the degree programme in Animal and Crop Production. 6 Credits FDSC 2008 Agricultural Chemistry II As for the degree programme in Animal and Crop Production. INDM 2005 Agricultural Microbiology 6 Credits

As for the degree programme in Animal and Crop Production.

#### LANG 2007 European Language

ENGT 3004 Food Engineering Principles

6 Credits An introduction to basic principles of heat and mass transfer with detailed treatment of processes such as heat exchange, membrane processing, selected distillation. leaching/extraction etc. The basic principles of psychrometrics and its application to dehydration and atmosphere control.

Third Year

#### FDSC 3001 **Food Analysis**

Principles and application of modern laboratory techniques used in the analysis of agricultural and food products.

#### FDSC 3002 Biochemistry I and II

(i) Biochemistry I (4 credits)

The chemical properties, distribution and importance of primary and secondary plant products. Detailed metabolism involved in the biosynthesis and degradation of these compounds. Changes in chemical composition activity during development.

#### (ii) Biochemistry II (6 credits)

This course deals with: the structure and function of membranes, mitochondria, enzyme localisation, active and passive transport systems; mechanism of phosphorylation; shuttle systems; inborn errors of metabolism. Regulation of blood and urine pH; function of the lungs, kidneys; oxygen and carbon dioxide transport; urea formation. Detailed regulation and integration of the pathways of carbohydrate, fat and protein metabolism in monogastric and ruminant animals. Special significance of gluconeogenesis in ruminants, sources of carbon, ketone formation. Milk fat synthesis, sources of carbon, reducing equivalents. Structure and biochemistry of muscle.

# **10** Credits

10 Credits

4 Credits

### FDSC 3003 Food Chemistry

#### Food Carbohvdrates

Simple carbohydrates including sugar alcohols, structure and functional properties in fresh and processed foodstuffs of important natural and chemically modified polysaccharides including starches, celluloses, pectins, alginates, carrageenans, etc.

#### Food Lipids

Structure and properties of natural and chemically modified fats, polymorphism, chemistry of lipid deterioration, its effects and methods of control.

#### Food Proteins

Structure and functional properties in foods of selected native and modified proteins of animal and plant origin, including their role as gelling, emulsifying and foaming agents.

#### Other Topics

The role of water in foods and water activity. Properties of colloidal systems in foods. Natural and synthetic food colorants. The chemistry of taste and aroma. Non-enzymatic browning processes in heated foodstuffs. Review of food additives not included above.

#### FDSC 3005 Nutrition I

Structure and function of the human gut. Nutrient digestion and absorption. Metabolism of protein, fat and carbohydrate. Protein requirements, consequences of deficiency. Lipid transport and cholesterol metabolism. Energy metabolism, energy values of foods and energy requirements. Thermogenic mechanisms. Comparative aspects of gut structure and function in mammals: implications for digestive efficiency. Introduction to nutritional methodology.

#### **Professional Work Experience** FDSC 3200

This will be acquired between the end of the Trinity term of the third year and the start of the Michaelmas term of the fourth year.

#### FOR 3005 Computer Applications

Spreadsheets, databases, word processing, graphics.

#### FOR 4005 Experimental Design

As for the Agricultural and Environmental Science degree programme.

## INDM 3009 Food Microbiology II

Incidence and types of micro-organisms in foods; the principles underlying spoilage; pathogens transmitted through food; methods of food preservation; role of micro-organisms in the production of food and food supplements; biotechnology; quality assurance microbiological standards; factory hygiene and waste disposal.

#### 6 Credits

#### 8 Credits

# 4 Credits 4 Credits

# 8 Credits

University College Dublin

Fourth Year

#### ENGT 4002 Food Manufacturing Systems

As for the degree programme in Engineering Technology.

#### FDSC 4005 Food Process Technology

The heating and cooling of foods; sterilization; microwave and dielectric heating; freezing; evaporation. Dehydration of solids and liquids; extraction; emulsification; homogenisation; filtration; centrifugation; mixing.

#### **FDSC 4006** Marketing

An introduction to the basic principles of marketing including advertising and promotion.

#### **FDSC 4007** Nutrition II

Appetite and regulation of energy balance. Diet and health: Primary nutritional disorders (e.g. obesity, malnutrition). Diet-related disorders (e.g. heart disease, cancer, food allergies). Minerals and vitamins, consequences of deficiency and excess. Dietary fibre, vegetarianism. Recommendations for healthy eating. Changes in dietary habits and the national diet.

#### FDSC 4008 Food Ingredients

Industrial processing technologies involved in producing a range of functional ingredients for the food industry including: protein based ingredients; fat derivatives and replacers; emulsifiers/stabilisers/starches - flavours/herbs/spices; texturised food ingredients and food colours. Functional properties of the individual ingredients and their application technology in food systems such as bakery, confectionery, soups, sauces, dairy products, meats and restructured food

#### FDSC 4010 Fresh and Processed Meat Products II

Definition of meat. Muscle tissue structure. The muscle cell. Composition of muscle. Banding patterns. Myofibrillar proteins. Thick and thin filament formation. Regulatory and cvtoskeletal proteins. Sarcoplasmic and stromal proteins. Connective tissue. Collagen structure. Age-related toughening of meat. Formation of gelatin. Cell sarcotubular system. Muscle contraction. Conversion of muscle to meat. Postmortem glycolysis. Normal, PSE and DFD conditions. Cold shortening. Thaw rigor. Electrical stimulation. Meat quality. Myoglobin and meat colour. Factors affecting meat colour, including oxidation-reduction reactions, oxygen partial pressure and packaging. Measurement of meat colour. Water holding capacity. Measurement of water holding capacity. Meat tenderisation. Calpains and cathepsins. Factors affecting and structural effects of tenderisation. Measurement of tenderisation. Meat flavour. Strecker degradation, lipid oxidation, and Maillard reactions. Key flavour impact compounds. Species effects on flavour. Measurement of meat flavour. Non-sensory meat quality attributes. Pre-slaughter factors affecting meat composition and quality. Genetics, Plane of nutrition, Effects of dietary fat on meat quality, Boar taint, Sex and slaughter weight effects on meat quality. Stunning and slaughter operations. Beef and lamb carcass classification. Pig grading. Meat chilling. Meat cuts. Hot-boning. Poultry meat processing. Processed meats. Classification of processed meats. Curing processes.

### 8 Credits

8 Credits

## 6 Credits

#### 4 Credits

4 Credits

Chemistry of cured meat colour. Massaging/tumbling. Fresh pork sausage manufacture. Emulsion-type meat products. Myofibrillar protein functionality. Effect of salt and phosphates on functionality. Least Cost Formulation. Low fat meat products. Sausage casings. Cooking and Smoking. Meat by-products. Fat rendering systems.

### FDSC 4011 Dairy Products

#### A Milk

Introduction to milk compositions and the factors which affect it. Detailed chemistry of the major milk components and their behaviour during processing. Casein, whey proteins, lipids and lactose. Minor milk constituents and their significance. Analysis of milk.

#### B. Dairv Products

Chemistry and technology of dairy products including: liquid milk products, cheese and fermented milks, concentrated and dehydrated milk products, butter and spreads. Milk protein products.

### FDSC 4012 Cereal Chemistry and Brewing Science

A number of case studies will be used to facilitate discussion on the process of converting cereals into food products. The main emphasis will be on discussing the impact of raw material quality, food processing, transport and storage on the quality of the food that is produced. The study of the brewing process will form a major component of the course with a small number of examples drawn from the following production processes: whiskey, flour, bread, biscuits, cakes and pasta.

#### FDSC 4013 Sensory Analysis

The role of sensory science in assessing food quality will be discussed. Some of the sensory techniques used to evaluate the quality of food products will be studied. These will include difference testing, preference testing and profile taste testing. The course will involve practical tasting sessions and the analysis of data using appropriate statistical techniques.

#### FDSC 4051 Project

A major project will be undertaken which will include some course work in project management.

### 6 Credits

4 Credits

4 Credits

# VI. Engineering Technology

#### **First Year**

As for the degree programme in Animal and Crop Production.

### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
CPSC	2002	Statistics	6
CPSC	2003	Crop Husbandry II	6
ENGT	2007	Surveying	2
ENGT	2009	Literature Research Project	2
ENGT	2013	Principles of Engineering I, II and III	6
		(i) Principles of Engineering I (2)	
		(ii) Principles of Engineering II (2)	
		(iii) Principles of Engineering III (2)	
ENGT	2014	Computer and Manufacturing Technology	6
ENGT	2015	Food Science and Technology	6
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

#### Third Year

AERD	3006	Financial Planning and Control	4
ANSC	3009	Animal Husbandry II	8
ENGT	3001	Food Engineering Principles	8
ENGT	3002	Power and Machinery I	8
ENGT	3003	Structural and Soil Engineering	8
ENGT	3008	Computer Information Systems and Programming	8
ENGT	3050	Major Project I	8
ENGT	3300	Electives	4
FOR	3010	Remote Sensing and GIS	4
		-	60

#### Fourth Year

			Credits
ENGT	4001	Buildings and Environment	8
ENGT	4002	Food Manufacturing Systems	8
ENGT	4003	Food Process Engineering	8
ENGT	4006	Environmental Engineering	8
ENGT	4007	Power and Machinery II	8
ENGT	4050	Major Project II	14
		(including professional work experience)	
ENGT	4100	Electives	6
			60

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As for the degree programme in Animal and Crop Production.

Second Year	]
AERD 2001 Agribusiness As for the degree programme in Animal and Crop Production	6 Credits
AESC 2001 Agricultural and Environmental Biology As for the degree programme in Animal and Crop Production.	8 Credits
<b>CPSC 2002</b> Statistics As for the degree programme in Animal and Crop Production.	6 Credits
<b>CPSC 2003</b> Crop Husbandry II As for the degree programme in Agribusiness and Rural Development.	6 Credits
<b>ENGT 2007</b> Surveying Chain surveying, surveys of small areas and buildings, levelling, ordnance sur theodolite and angular measurements, areas, volumes and contouring.	2 Credits evey maps,

**ENGT 2009** Literature Research Project 2 Credits Students will be required to carry out a literature survey in a selected aspect of agricultural and food engineering.

### ENGT 2013 Principles of Engineering I, II and III

(i) Principles of Engineering I (2 credits)

As for Principles of Engineering I of ENGT 2011 in the Animal and Crop Production degree programme

#### (ii) Principles of Engineering II (2 credits)

As for Principles of Engineering II of ENGT 2011 in the Animal and Crop Production degree programme.

#### (iii) Principles of Engineering III (2 credits)

Mechanics: Forces, moments, equilibrium, internal forces, free-body diagrams, stress and strain, bending, deflection, torsion, bending moment and shear stress diagrams, moment of inertia, elementary dynamics, elementary fluid mechanics. Application to structures and machinery.

#### ENGT 2014 Computer and Manufacturing Technology

Introduction to PCs, word processing, spreadsheet analysis, databases, presentation graphics, 2D and 3D computer aided drafting. Manufacturing technology: welding, turning, milling, tools, materials, stock control.

#### ENGT 2015 Food Science and Technology

Chemistry of Biological Compounds – as for the lecture component of FDSC 2007 'Agricultural Chemistry I' in the Animal and Crop Production degree programme. Rheological and thermal properties of foods. Measurements of colour of foods. Mass transfer in foods. Experimental analysis of food composition and properties.

#### INDM 2005 Agricultural Microbiology

As for the Animal and Crop Production degree programme.

#### SLSC 2002 Soil Science I

As for the Animal Science degree programme.

Third Year

#### AERD 3006 Financial Planning and Control

As for the Agribusiness and Rural Development degree programme.

#### ANSC 3009 Animal Husbandry II

As for the Agribusiness and Rural Development degree programme.

#### ENGT 3001 Food Engineering Principles

Basic modes of heat transfer in foods. Heat exchangers: Heat transfer with phase change. Mass balances in food separation processes including: distillation, leaching, filtration, ultrafiltration, reverse osmosis, electrodialysis, centrifugation. Process laboratory practicals. Computer applications. Tutorials.

## 4 Credits

#### 8 Credits

8 Credits

#### 6 Credits

6 Credits

6 Credits

#### 6 Credits

#### ENGT 3002 Power and Machinery I

Internal combustion engines. Energy sources, including biofuels. Energy audits. The agricultural tractor. Power transmission and traction. Soil-vehicle interaction. Tractor hydraulic systems. Electronics in agricultural tractors and equipment. Tractor-implement mechanics. Tillage and cultivation machinery. Stress analysis and fatigue. International Standards. Properties of biomaterials. Computer applications. Tutorials.

#### ENGT 3003 Structural and Soil Engineering

Soil classification. Phase relations. Failure theory. Retaining walls. Slope stability. Foundation pressures. Consolidation and compaction. Structural analysis. Estimation of loading on structures including wind load. Steel, reinforced concrete and wood as structural materials. Design for bending, shear, deflection, compression and buckling in basic structural elements including beams, slabs, walls, columns, trusses and simple frames.

#### ENGT 3008 **Computer Information Systems and Programming**

Introduction to computer informations systems; computers; networks; telephone systems; data, information and knowledge, the Internet; databases and data warehousing, data to knowledge; office and manufacturing systems. Introduction to computer programming with Visual Basic including syntax, logic, loops, functions, subroutines, visual component, debugging, macro programming.

#### ENGT 3050 Major Project I

Students will carry out a comprehensive project involving experimentation, systems analysis and/or design in an approved topic in agricultural and food engineering. The project will include: (i) a survey of the literature; (ii) oral progress report (seminar style); (iii) the presentation of a preliminary report; and (iv) a component of professional work experience.

#### ENGT 3300 Electives

#### FOR 3010 **Remote Sensing and GIS**

Fundamental concepts of remote sensing and Geographic Information Systems (GIS). Digital interpretation of OS raster maps and orthophotos. Development of hands-on GIS computer skills of point, line and polygon theme and attribute table creation within ArcView 3.1. GIS skills of joining dbf databases to theme attribute tables. Building GIS queries. Integration of vector, raster and attribute GIS databases. Specification of GIS database structure. Digital area and perimeter estimation.

Application of remote sensing and GIS in forest, agricultural and environmental resource inventory. Applications of GIS skills in forest inventory, the Rural Environmental Protection Scheme (REPS) and spatial resource inventory and design. Development and group presentation of individual GIS projects in ArcView.

Software: ArcView 3.1. Microsoft Excel. Windows 98.

#### 8 Credits

8 Credits

## 8 Credits

#### 4 Credits

#### 4 Credits

### Fourth Year

#### ENGT 4001 **Buildings and Environment**

Farmyard design and layout. Animal production buildings including environmental control systems. Milking parlours. Management of animal manures. Crop storage buildings. Reinforced concrete and structural steel in agricultural buildings. Farm water supplies. Environmental and planning legislation and protection pertaining to agriculture.

#### ENGT 4002 **Food Manufacturing Systems**

Food Ouality and Safety Assurance (4 Credits)

Ouality systems standards. Food legislation. Process plant layout. Principles of cleaning. Hygienic design. HACCP.

#### Food Refrigeration (4 Credits)

Refrigeration cycles, equipment, thermal properties, cooling and freezing processes, mathematical modelling. IT, chilled and frozen foods, Tutorials,

### ENGT 4003 Food Process Engineering

Unit processes, heat transfer systems and mass transfer systems in food processing including dehydration, freezing, centrifugation, crystallisation, emulsification, extraction and irradiation with the applications of each. Physical, chemical and microbiological changes in foods. Packing and storage. Integrated food processing systems.

#### **ENGT 4006** Environmental Engineering

Legislation, water and waste-water treatment, solid waste, atmospheric emissions, noise, IPC licensing, environmental management and auditing. Land as a waste treatment and disposal medium, hydrology, treatment processes in the soil, design. Tutorials.

#### ENGT 4007 Power and Machinery II

Students may take any two of the following modules:

#### Mechanisation (4 credits)

Agricultural machinery, system selection and operation: including tractors, tillage, seeding and planting; artificial fertiliser application: spraving techniques; crop harvesting.

#### Precision Agriculture (4 credits)

Global Positioning Systems (GPS), Geographic Information Systems (GIS) sensors, yield maps, variable rate technology, satellite imagery, decision support, soil and environmental properties.

#### Control (4 credits)

Modelling dynamic systems, system response, feedback control. Instrumentation, measurement of pressure, flow and temperature, compact data loggers. Programmable logic controller (PLC) technology.

#### *Forest Engineering (4 credits)*

Forest machinery design, selection and operation. Timber transport, Environmental impact. Central tyre inflation (CTI) and telemetric control systems.

#### 8 Credits

### 8 Credits

8 Credits

# 8 Credits

Agriculture

**ENGT 4050** Major Project II (including Professional Work Experience) 14 Credits Students will continue to carry out a comprehensive project involving experimentation, systems analysis and/or design in an approved topic in agricultural and food engineering. The project will include: (i) a survey of the literature; (ii) oral progress report (seminar style); (iii) the presentation of a comprehensive report; (iv) a component of professional work experience.

ENGT 4100 Electives

# VII. Horticultural Science

#### **First Year**

As for the degree programme in Animal and Crop Production.

### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2004	Plant Physiology	4
ANSC	2001	Genetics I	2
CPSC	2002	Statistics	6
ENGT	2010	Principles of Engineering I	2
FDSC	2007	Agricultural Chemistry I	4
FDSC	2008	Agricultural Chemistry II	6
HORT	2006	Fundamentals of Horticulture	10
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

## Third Year

AESC	3005	Plant Protection I	12
HORT	3001	Landscape and Turfgrass Management I	4
HORT	3002	Landscape Design Theory	4
HORT	3003	Nursery/Garden Centre Management I	4
HORT	3004	Plant Materials	6
HORT	3005	Pomology I	4
HORT	3006	Protected Horticulture I	4
HORT	3007	Vegetable Crops I	2
HORT	3200	Professional Work Experience	14
SLSC	3002	Soil Science III	6
			60

#### Fourth Year

			Credits
AERD	4006	Communications II	6
AERD	4007	Enterprise Development	4
CPSC	4003	Crop Breeding	4
HORT	4003	Landscape and Turfgrass Management II	4
HORT	4004	Nursery/Garden Centre Management II	4
HORT	4005	Pomology II	4
HORT	4006	Protected Horticulture II	4
HORT	4007	Vegetable Crops II	2
HORT	4050	Research Project	10
HORT	4400	Electives	18
			60

First Year

As for the degree programme in Animal and Crop Production.

Second Year	
AERD 2001 Agribusiness As for the Animal and Crop Production degree programme.	6 Credits
AESC 2001 Agricultural and Environmental Biology As for the Animal and Crop Production degree programme.	8 Credits
AESC 2004 Plant Physiology As for the Agricultural and Environmental Science degree programme.	4 Credits
ANSC 2001 Genetics I As for the Animal and Crop Production degree programme.	2 Credits
<b>CPSC 2002</b> Statistics As for the degree programme in Animal and Crop Production.	6 Credits
<b>ENGT 2010</b> Principles of Engineering I As for 'Principles of Engineering I' of ENGT 2011 in the Animal and Crop Production degree programme.	2 Credits
FDSC 2007 Agricultural Chemistry I As for the Animal and Crop Production degree programme.	4 Credits
<b>FDSC 2008</b> Agricultural Chemistry II As for the Animal and Crop Production degree programme.	6 Credits

#### HORT 2006 Fundamentals of Horticulture

Introduction to the Principles and Concepts of Horticultural Science

The importance of site selection for plant production under field and protected environments. Greenhouse structures and function, design, construction, heating, ventilation and environmental control. Growing media, sterilization, nutrition/conductivity and irrigation systems. Classic propagation techniques – cuttings, grafting, budding, layering and stooling. Production technologies for fruit, vegetables and protected crops.

An overview of the art and science of landscape horticulture. Criteria governing the selection of vegetation for a range of landscape situations.

#### Agricultural Climatology/Meteorology

Meteorological elements and their measurement; climate of Ireland; the moisture balance – evaporation, soil storage, run-off, drainage; the energy balance – radiation, conduction, convection, evaporation. Climate and soil management; plant requirements of moisture and heat; drought, irrigation. Soil fertility implications, accretion, leaching, volatilization, run-off; timing soil-related activities. Weather and crop production; crop-weather interactions, photosynthesis, respiration, canopy development, growth rates; horticultural and protected crops. Wind and shelter. Plasticulture. Diseases of field and horticultural crops. Climate change.

#### INDM 2005 Agricultural Microbiology

As for the degree programme in Animal and Crop Production.

#### SLSC 2002 Soil Science I

As for the degree programme in Animal Science.

#### AESC 3005 Plant Protection I Plant Pests

Introduction to the classification, structure, physiology and biology of the major animal groups of horticultural importance – Annelida, Nematoda, Mollusca, Arthropoda and Chordata.

Third Year

Nature and incidence of pest outbreaks and principles of control. Properties, formulation and application of pesticides; pesticide resistance and environmental hazards. Non-chemical pest control: cultural, physical and biological methods. Pest management concepts.

The biology, ecology and control of the major invertebrate, bird and mammal pests of fruit, vegetables and ornamental crops, and a variety of soil pests and pests of turf grass are studied. Coverage includes identification of the major species, recognition of the damage caused, biology and population dynamics and the agents and management techniques available for their control.

# 6 Credits

6 Credits

12 Credits

#### Plant Pathogens

Economic and social impact of diseases on crop production; sources of loss and quality control. Symptoms and signs. Infectious vs. non-infectious agents. Koch's postulates. Hostpathogen-environmental interactions: epiphytology and disease forecasting. Symptomatology, etiology and control of important fungal, bacterial and virus diseases of field and protected crops including seedling and post-harvest diseases. Disease control: regulatory, chemical, biological and integrated control methods, and pathogen resistance.

#### Landscape and Turfgrass Management I **HORT 3001**

As for the relevant section of HORT 3010 in the Landscape Horticulture degree programme.

# HORT 3002 Landscape Design Theory

An introduction to landscape theory. The landscape design process from project inception through to completion. A study of the materials of the designed landscape. The implementation of landscape proposals.

#### HORT 3003 Nursery/Garden Centre Management I

## Nurserv Management

Tree and shrub production emphasising the practices and principles involved in the production of such plants for wholesale, retail and landscape markets. Lecture topics cover aspects such as initiation and developing a business from a green-field site, nursery design and its impact on profitability. Plant propagation methods, growing-on methods, irrigation systems, composts, plant nutrition, weed control, growth regulation and crop scheduling.

#### HORT 3004 **Plant Materials**

As for the degree programme in Landscape Horticulture.

#### HORT 3005 **Pomology I**

Fruit Production

Fruit production, emphasising management practices and practical manipulations for the important top and soft fruits. The lectures cover aspects such as site, cultivar and systems selection, diagnosis and adjustment of nutritional status and the use of physical and chemical cultural aids. Practical sessions are devoted to clone propagation, pruning and management of fruit species and cultivars and to the organisation of the harvesting, handling and marketing operations. (This course is taught in alternate years).

#### **HORT 3006 Protected Horticulture I**

Greenhouse Food Crop Production.

Overview of protected food crop production in Ireland. National and international production, distribution, retailing and consumption patterns. Consideration of the various factors involved in the production of the main protected food crops and alternative food crops, with emphasis on the production of quality products. There is particular emphasis on a system approach to programmed growing for long season production and the application of recent technology and research findings. The lecture course is supplemented by demonstrations and industry visits. (This course is taught in alternate years).

# 6 Credits

# 4 Credits

## 4 Credits

# 4 Credits

# 4 Credits

### HORT 3007 Vegetable Crops I

Examination of the vegetable industry nationally and internationally in relation to conventional and sustainable production systems. Assessment of consumption patterns and trading practices with particular emphasis on the influence of retailing strategies and quality systems. A study of vegetable crop management practices including plant establishment techniques and crop planning.

#### HORT 3200 Professional Work Experience

This will be acquired between the start of Trinity term of the third year and the start of the Michaelmas term of the fourth year. Students are required to obtain two placements and must submit a work diary and journal at monthly intervals. The quality of the submitted materials and the actual time spent gaining experience will be taken into consideration in awarding the final grade.

#### SLSC 3002 Soil Science III

#### Soil Genesis, Classification and Land Use

Soil description in the field; horizon identification and designation; soil profile composition; internal soil forming processes; external factors of soils' environment; soil classification and distribution of major Irish soils; soil suitability classification and interpretation for agricultural and non-agricultural uses.

#### Soil Fertility and Soil-Plant Relationships

Soil fertility and soil-plant relationships with particular reference to the characteristics of the soil solution; soil acidity and liming; soil testing and nutrient availability; interactions of fertilizer nutrients in soils; nutrient mobility; nutrient absorption by plants and nutrient interactions in the absorption process.

Fourth Year

#### Soil and Land Drainage

Causes and effects of impeded drainage; principles of drainage improvement systems.

AERD 4006 Communications II As for the degree programme in Agribusiness and Rural Development.

#### AERD 4007 **Enterprise Development**

As for the degree programme in Agribusiness and Rural Development.

#### CPSC 4003 Crop Breeding

(*i*) Crop Breeding (2 credits)

As for the relevant section of CPSC 4001 'Crop Husbandry III' in the Animal and Crop Production degree programme.

#### (ii) Genetic Engineering (2 credits)

Genotyping of plant species, genera and varieties; gene cloning; gene modification; plant transformations; reporter genes; use of antisense constructs; RFLPs, RAPDs, PCR; coupled reverse transcription and PCR; diagnostic uses of DNA and RNA probes.

### 6 Credits

2 Credits

14 Credits

#### 4 Credits

4 Credits

# HORT 4003 Landscape and Turfgrass Management II

As for the Landscape Horticulture degree programme.

# HORT 4004 Nursery/Garden Centre Management II

Garden Centre Management

The course details the practices and methods used in retailing and marketing of green, dry and speciality goods. Topics covered include – garden centre design and its impact on customer flow; garden centre layout; product age and merchandising. The display of plants in the plantaria, A to Z; plant function/themes; pricing, pricing strategy, price position; plant labelling, computer labelling, label ledge systems; signage, Kendrew signs, information points, demonstration gardens, computerised point of sale equipment, bar codes, selling strategy and selling aids; the role of advertising and training. Garden centre security and security systems. The course will be supplemented by visits to selected production tree and shrub nurseries and garden centres.

# HORT 4005 Pomology II

Post-harvest Physiology

The principles and practices involved in handling, storage, transportation and packaging of fruits. Lectures cover aspects of bruising physiology, pre– and post-harvest fruit physiology, pre-cooling, refrigerated and controlled atmosphere storage, refrigerated transportation, container environments and physiological disorders. Practical sessions include handling exercises, pressure and laceration tolerance of fruits, atmosphere manipulations and artificial induction of physiological disorders. (*This course is taught in alternate years*).

# HORT 4006 Protected Horticulture II

Mushroom Production/Technology

This course deals with the following aspects of mushroom production and technology: Development and importance of the industry; design and construction of production units; general biology of the mushroom; compost as a substrate and its preparation; spawns and spawn making; cropping systems; spawn running and casing; crop production and harvesting; post-harvest physiology and marketing; pest and disease control; economics of mushroom production. The lecture course is supplemented by demonstrations and one industry visit. *(This course is taught in alternate years).* 

# HORT 4007 Vegetable Crops II

This course involves a study of the principles and practices of vegetable production and crop management for the fresh market and for primary processing. The course will emphasise cultural techniques, growing programmes, harvesting methodologies and quality systems for selected tuber, root, cole, bulb and legume crops.

## HORT 4050 Research Project

HORT 4400 Electives

## 2 Credits

#### 10 Credits

18 Credits

4 Credits

4 Credits

4 Credits

# VIII. Landscape Horticulture

#### **First Year**

As for the degree programme in Animal and Crop Production.

#### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2004	Plant Physiology	4
CPSC	2002	Statistics	6
ENGT	2012	Engineering and Surveying	4
		(i) Principles of Engineering III (2 credits)	
		(ii) Surveying (2 credits)	
HORT	2006	Fundamentals of Horticulture	10
HORT	2007	Landscape Design Studio I	8
HORT	2008	Landscape Design Theory I	8
SLSC	2002	Soil Science I	6
			60

#### Third Year

ENGT	3006	Landscape Construction	6
ERM	3004	Landscape Ecology	4
ERM	3005	Landscape Interpretation	4
HORT	3004	Plant Materials	6
HORT	3010	Urban Horticulture and Landscape and	6
		Turfgrass Management I	
HORT	3011	Landscape Design Theory II and Professional	6
		Practice and Planning Law I	
HORT	3012	Landscape Design Studio II	12
HORT	3202	Professional Work Experience	12
SLSC	3003	Soil Science IV	4
			60

## Fourth Year

			Credits
AERD	4006	Communications II	6
AESC	4002	Plant Protection II	6
ERM	4003	Environmental Impact Assessment	4
HORT	4003	Landscape and Turfgrass Management II	4
HORT	4009	Landscape Planning	4
HORT	4010	Landscape Design Theory III and Professional	6
		Practice and Planning Law II	
HORT	4011	Landscape Design Studio III	12
HORT	4051	Landscape Research Project	10
HORT	4101	Electives	8
			60

First Year

As for the degree programme in Animal and Crop Production.

Second Year	
AERD 2001 Agribusiness As for the degree programme in Animal and Crop Production.	6 Credits
AESC 2001 Agricultural and Environmental Biology As for the degree programme in Animal and Crop Production.	8 Credits
AESC 2004 Plant Physiology As for the degree programme in Agricultural and Environmental Science.	4 Credits
<b>CPSC 2002</b> Statistics As for the degree programme in Animal and Crop Production.	6 Credits
<b>ENGT 2012</b> Engineering and Surveying ( <i>i</i> ) Principles of Engineering III (2 credits) As for 'Principles of Engineering III' of ENGT 2013 in the Engineering Technology degree programme.	4 Credits
( <i>ii</i> ) Surveying (2 credits) As for ENGT 2007 in the Engineering Technology degree programme.	
<b>HORT 2006</b> Fundamentals of Horticulture As for the Horticultural Science degree programme.	10 Credits

#### HORT 2007 Landscape Design Studio I

#### Graphics

An introduction to graphic presentation, demonstration of graphic media, lettering techniques, graphic conventions and landscape architectural symbols

#### Computer Aided Design

The use of computers including an introduction to AutoCAD and LandCAD.

#### Design Studio

An introduction to the design studio, basic design projects including a clay modelling exercise

#### HORT 2008 Landscape Design Theory I

#### History of Designed Landscapes

This course examines how, from earliest times, parks and gardens have been influenced by the environment, both natural and cultural in which they were created. This study includes the history of art and history of architecture and their relationship with landscape design. Topics include: ancient civilisations, Islamic gardens, medieval gardens, Renaissance and Mannerist gardens, Baroque and Rococo gardens, English landscape parks. The picturesque and gardenesque. The Parks Movement in Europe and the United States. Parks and gardens of the Orient, Ireland's Garden Heritage, Twentieth century designed landscapes, Restoration of period landscapes.

#### Landscape Design Theory

An introduction to landscape theory and the process of landscape design.

#### Introduction to Sociology

An introduction to Sociological Theories. The process of social change in Ireland; Culture and Stratification in society.

#### SLSC 2002 Soil Science I

As for the degree programme in Animal Science.

ENGT 3006 Landscape Construction

Construction Techniques: Grading; earth works, cut and fill techniques; circulation and grading (pedestrian/cyclist); site drainage, pervious and impervious surfaces; storm water management; site utilities/site servicing water supply; outdoor lighting; bioengineering techniques.

Third Year

Materials: Geotextiles; concrete; asphalt; masonry; wood; metals.

*Structures:* Walls – retaining and free standing; paying – flexible and rigid; timber structures; pedestrian bridge; water bodies; pools and fountains.

#### 8 Credits

## 6 Credits

# 8 Credits

#### ERM 3004 Landscape Ecology

This course provides an understanding of landscape ecological patterns, with emphasis on the processes of colonisation and succession, and the relationships and interface between habitats

#### Plant Ecology

Geographic control of plant distribution: biomes and global ecosystems. The development of the post-glacial flora and fauna in Ireland. Plant ecophysiology. Phytosociology and the classification of communities in the landscape. Biodiversity, Natural and anthropogenic ecosystems, ecotones; principles of ecosystem and habitat management.

The structure, development, management and landscape legacy of specific 'native' ecosystems (e.g. alluvial wetlands, salt marshes, sand dunes, moor/heathlands, hedgerows, woodlands).

#### ERM 3005 Landscape Interpretation

The course will cover the following topic areas:

Review of physical geology; geological and geomorphical evolution of the Irish landscape; relationships between geology, soils and flora; the evolution of the Irish flora; nature and development of the cultural landscape palimpsest; the role of water in landscape horticulture; special landscape assessment – landscape affinity, historic, 'cultural', 'outstanding', natural and semi-natural landscapes. The course will comprise lectures, field visits and practical exercises

#### HORT 3004 **Plant Materials**

Planting design, plant identification, cultivation and maintenance of a range of park and garden features to include shrubberies, ground cover schemes, climbers, rose, herbaceous borders, spring and summer bedding.

#### HORT 3010 Urban Horticulture and Landscape and Turfgrass Management I

#### Urban Horticulture

The effect of plants on the urban environment and vice versa. Selection, establishment and management of vegetation in difficult sites. Use of vegetation for soil reclamation and stabilisation. Motorway planting schemes. Wildflower meadows. Weed control, mulches. Machinery in urban horticulture.

Landscape and Turfgrass Management I Landscape Management:

Management plans, maintenance schedules, cost estimation, computers and management. Case studies

#### Arboriculture:

Tree selection, tree planting, post planting management, tree surveys, tree surgery, trees and the law. Trees on development sites. Mechanisation and arboriculture. Urban woodland.

4 Credits

#### 4 Credits

# 6 Credits

6 Credits

Agriculture

#### HORT 3011 Landscape Design Theory II and Professional Practice and Planning Law I

Landscape Design Theory II (4 credits)

The landscape design process from project inception through to completion. Perception of landscape. Landscape processes. Landscape design principles for specific situations and specialised areas of design. A study of the materials of the designed landscape, considering the selection, specification and detailing of elements of the hard landscape.

#### Professional Practice and Planning Law I (2 credits)

The concept of professionalism and the landscape consultant. An introduction to professional organisations relevant to the landscape consultant (ILI, LI, IOH). Office organisation and administration. An introduction to contracts. Project costing. The preparation of specifications and bills of quantity. Contract administration and site supervision.

#### HORT 3012 Landscape Design Studio II

Students undertake a range of design projects under the guidance of staff in Landscape Horticulture. These include studio projects of various lengths which aim to encourage and develop the ability to translate design theory and principles into practical landscape design exercises.

#### HORT 3202 Professional Work Experience

This will be acquired between the start of the Trinity Term of the third year and the start of the Michaelmas term of the fourth year. Students are required to obtain two placements, preferably one in landscape management and one in landscape design. Students must submit a work diary, journal and a series of sketches.

#### SLSC 3003 Soil Science IV

An outline of the morphological, physical and chemical properties of soils (both organic and mineral) with special reference to their potentials and limitations for amenity, recreational and engineering uses; soil genesis and the relationship between soils and geology, landscape features, hydrology and climate; discussion on soil surveys and classification systems; land capability and engineering classification systems; fertilizers in landscape horticulture; soil-root-fertilizer interactions. Soil management and interpretation for town and country planning.

#### **6** Credits

12 Credits

12 Credits

Agriculture

Fourth Year

### AERD 4006 Communications II

As for the degree programme in Agribusiness and Rural Development.

### AESC 4002 Plant Protection II

Plant Pests

Introduction to the classification, structure, physiology and biology of the major animal groups of horticultural importance – Annelida, Nematoda, Mollusca, Arthropoda and Chordata.

Nature and incidence of pest outbreaks and principles of control. Properties, formulation and application of pesticides; pesticide resistance and environmental hazards. Non-chemical pest control: cultural, physical and biological methods. Pest management concepts.

Identification, biology and ecology of the arthropod, nematode, avian and mammalian pests of herbaceous and ornamental plants in the interior and exterior landscape. Pests of turf sports and recreational areas. Nature of damage caused and control options.

#### Plant Pathogens

Economic and social impact of plant diseases: sources of loss and effects on the landscape. Symptoms and signs; infectious disease vs. non-infectious disorders. Koch's postulates. Symptomatology, etiology and control of diseases of ornamental and landscape plants. Epiphytology. Disease control: regulatory, cultural and biological methods, protective and eradicative chemicals.

#### ERM 4003 Environmental Impact Assessment

As for the Agricultural and Environmental Science degree programme.

# HORT 4003 Landscape and Turfgrass Management II 4 Credits

## Turfgrass Management

This course will deal with the taxonomy and physiology of amenity and sports turfgrass, grass identification; choosing grasses for turf use; seed quality and mixtures for intensive/non-intensive use; seeding versus turfing.

Cultural practices to include earthworks, grading, drainage and construction of sports pitches, bowling greens, tennis courts, golf courses and artificial playing surfaces. Mechanisation to include mechanical operations – mowers and mowing, aeration and equipment, thatch removal and control, top dressing applicators, irrigation and irrigation systems, line marketing and methods, rolling and its effects.

Fertilizer and lime application, running repairs and renovation, maintenance of specific areas.

Pest, disease and weed control in turf - cultural and chemical methods.

6 Credits

96

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#### HORT 4009 Landscape Planning

An introduction to planning. A study of the development of landscape planning internationally and in Ireland. The emergence of Statutory Planning. An introduction to the relevant planning acts and environmental designations. Landscape assessment as part of landscape planning.

#### HORT 4010 Landscape Design Theory III and Professional Practice and Planning Law II

#### (i) Landscape Design Theory III (4 credits)

Examination of the contemporary issues in landscape design involving a study of a range of specific landscapes including housing, industrial and business parks, roads, landscapes associated with leisure activities, utilities and waterways.

#### (ii) Professional Practice and Planning Law II (2 credits)

General principles of law, professional responsibilities and liability, law of contract, warranties, bankruptcy, disputes, claims, nominated subcontractors, landscape contracts, bonds, arbitration, private land law, public land law, development plans and development control, special rights over land, basic principles of tort.

#### HORT 4011 Landscape Design Studio III

Students undertake a series of design-based projects aimed at developing a range of design skills in relation to relatively large scale and complex landscape issues and problems demonstrating a combination of technical, aesthetic, social and economic competence and realism. Students work individually and in groups. Each student undertakes an individual design thesis.

#### HORT 4051 Landscape Research Project

Students select a research project in the area of Landscape Horticulture or a related subject.

#### HORT 4101 Electives

#### 10 Credits

8 Credits

12 Credits

#### 4 Credits

# IX. Forestry

## First Year

As for the degree programme in Animal and Crop Production.

#### Second Year

			Credits
AERD	2001	Agribusiness	6
AESC	2001	Agricultural and Environmental Biology	8
AESC	2004	Plant Physiology	4
ENGT	2012	Engineering and Surveying	4
		(i) Principles of Engineering III (2 credits)	
		(ii) Surveying (2 credits)	
FDSC	2006	Agricultural Chemistry IV	4
FOR	2001	Forest Mensuration and Biometrics	8
FOR	2004	Fundamentals of Forestry	8
FOR	2005	Silviculture I	6
INDM	2005	Agricultural Microbiology	6
SLSC	2002	Soil Science I	6
			60

# Third Year

AERD	3010	Communications III	4
AESC	3006	Forest Protection	6
FOR	3002	Forest Harvesting	4
FOR	3005	Computer Applications	4
FOR	3006	Forest Management	4
FOR	3008	Silviculture II	8
FOR	3009	Wood Science	4
FOR	3010	Remote Sensing and GIS	4
FOR	3011	Forest Inventory and Biometrics	4
FOR	3100	Electives	6
FOR	3201	Professional Work Experience	12
			60

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### Fourth Year

			Credits
FOR	4002	Forest Inventory and GIS Project	10
FOR	4003	Forest Management Plan	12
FOR	4004	Forest Planning	6
FOR	4005	Experimental Design	4
FOR	4051	Research Project	16
FOR	4100	Electives	12
			60

## First Year

As for the degree programme in Animal and Crop Production.

Second Year	]
AERD 2001 Agribusiness As for the degree programme in Animal and Crop Production.	6 Credits
AESC 2001 Agricultural and Environmental Biology As for the degree programme in Animal and Crop Production.	8 Credits
AESC 2004 Plant Physiology As for the degree programme in Agricultural and Environmental Science.	4 Credits
<b>ENGT 2012 Engineering and Surveying</b> As for the Landscape Horticulture degree programme.	4 Credits
FDSC 2006 Agricultural Chemistry IV	4 Credits

As for sections of 'Agricultural Chemistry II' in the Animal and Crop Production degree programme.

8 Credits

### FOR 2001 Forest Mensuration and Biometrics

#### Mensuration

Land parameter estimation. The National Grid. Use of a compass. Slope correction factor. Mapping resources. Concept of a geographic information system (GIS).

Individual tree, diameter, height, form, volume, assortment and value estimation. Volumebasal area theory and application. Volume estimation for sale. Complete enumeration. Tariff system. Volume and length assortments.

#### **Biometrics**

Principles of sampling forest populations, parameter estimation and statistical inference. Simple random sampling with and without replacement. Estimation of the mean, variance, standard deviation, variance of the mean and standard error of the mean, and the 95% confidence intervals for the mean for continuous and discrete weighted variables. Sample size theory and application.

Bivariate statistics: sum of cross products, covariance and correlation. Discrete and continuous probability density functions. The uniform, normal, standard normal, and student probability distributions.

Forest mensuration and biometrics applications of Microsoft Word and Excel.

Software: Microsoft Word and Excel Windows 98

#### FOR 2004 **Fundamentals of Forestry**

Natural forests, Plantations. The structure and growth of trees. Stand development. The forest environment. Ecological conditions of forest development. Evolution, conservation and management of natural woodlands. Forest land in Ireland. Silvicultural characteristic and natural range of tree species. Species selection. Forest seed supply. Provenances. Tree breeding programmes. Certification of forest reproductive material. Dendrology, Wayside and woodland trees in spring, summer, autumn, winter. Characteristics of leaf, twig, bud, bark and stem. Varieties, cultivars, hybrids and provenances. Keys to the common broadleaved and coniferous trees. The silvicultural management of a range of tree species including oak, beech, sycamore, ash, spruce, pine, fir and minor species.

## FOR 2005 Silviculture I

Site evaluation. Site classification systems. Site factors and species productivity. Nursery practice. Planting stock production. Site amelioration. Plantation establishment. Stand management.

## INDM 2005 Agricultural Microbiology

As for the degree programme in Animal and Crop Production.

#### SLSC 2002 Soil Science I

As for the degree programme in Animal Science.

#### 8 Credits

#### 6 Credits

# 6 Credits

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#### Third Year

#### AERD 3010 Communications III

Definition of communications and its role in agricultural and rural development and in agribusiness organisations.

Written communication methods: principles of effective writing; essay and technical report writing; business writing – letters and business reports; the CV; writing for the press.

#### AESC 3006 Forest Protection

Concept of plant disease. Symptoms and signs, Biotic agents (fungi, bacteria, viruses, mycoplasma-like organisms) causing disease. Epiphytology, Symptomatology, and etiology of important tree diseases.

Control and assessment of diseases in forest nurseries and plantations. Biology and control of the major groups of pests of importance in forestry. Mammals and birds in forest areas biology, pest status and damage control measures.

#### FOR 3002 **Forest Harvesting**

Harvesting systems: Harvest planning. Mechanisation: machine reliability. Ergonomics. Work/time study techniques. Forest machine costings. Amenity constraints in harvesting. Forest roads: Optimal road spacing. Road construction and maintenance. Drainage. Forest operations analysis: Model building. Introduction to linear programming. Transportation and assignment algorithms. Computer analysis of forestry applications. Sensitivity analysis.

#### FOR 3005 Computer Applications

As for the Food Science degree programme.

#### FOR 3006 Forest Management

Forest valuation: Valuation principles. Purpose of valuation. Economic basis for valuation. Interest and calculation of interest. Financial criteria in forest valuation and management. Costs and revenues. Price-size relationships. Calculation of net discounted revenue and soil expectation value. Application to land purchase. The financial rotation. Effect of time scale and discount rate. The felling decision. Valuation of non-timber products in forestry. Intangible benefits. Management of forests: Historical development of forest management. The scope of forest management. Objects of management. Functions of the forest: Environmental, socio-cultural and production. Types of produce. The rotation. Kinds of rotation. Sustained yield. The normal forest. Organisation of forests: Administrative and territorial organisation. Growing stock and increment. The yield and its regulation. The preparation of management plans.

#### 4 Credits

6 Credits

4 Credits

4 Credits

#### FOR 3008 Silviculture II

Silvicultural systems. Forest regeneration, timber production, forest protection, amenity preservation and landscape maintenance using various silvicultural systems. Farm forestry, Urban forestry, Agriforestry, Shelterbelts, Biomass plantations, Windthrow, Frost, Fire,

Each student must undertake a case study examination of a selected site for the purpose of evaluating its potential for afforestation. Factors of site productivity and accessibility will be taken into consideration in preparing a financial analysis for valuation purposes. A development plan for the site will be prepared with emphasis upon plantation design and scheduling of operations. A written report must be lodged with the Professor of Forestry.

#### FOR 3009 Wood Science

Structure and properties of wood. The chemical structure of wood. Saws and sawmilling. Recovery, waste management, finishing and value-added. Wood drving, wood preservation, Pulping methods. Board materials.

#### FOR 3010 **Remote Sensing and GIS**

Fundamental concepts of remote sensing and Geographic Information Systems (GIS). Digital interpretation of OS raster maps and orthophotos. Development of hands-on GIS computer skills of point, line and polygon theme and attribute table creation within ArcView 3.1. GIS skills of joining dbf databases to theme attribute tables. Building GIS queries. Integration of vector, raster and attribute GIS databases. Specification of GIS database structure. Digital area and perimeter estimation.

Application of remote sensing and GIS in forest, agricultural and environmental resource inventory. Applications of GIS skills in forest inventory, the Rural Environmental Protection Scheme (REPS) and spatial resource inventory and design. Development and group presentation of individual GIS projects in ArcView.

Software: ArcView 3.1 Microsoft Excel Windows 98

#### FOR 3011 **Forest Inventory and Biometrics**

Inventory: Concept of yield class, marginal thinning age, age of maximum mean annual increment and biological maturity. Use of yield models for forest management. Thinning types, marginal thinning intensity and normal thinning period and yield. Thinning control.

Volume estimation for inventory purposes using fixed area plots, yield models, stand volume alignment charts, crop form height, point samples and abbreviated tariffing.

Application of volume estimation techniques in the forest inventory.

Biometrics: Fundamental equation of regression analysis. Method of least squares and parameter estimation. Hypothesis testing and biological interpretation of the analysis of variance. Volume and volume assortment estimation using regression.

8 Credits

## 4 Credits

4 Credits

Variance of discrete distributions and linear functions. Theory and application of stratified random, systematic and double sampling. Probability proportional to size (PPS). Probability proportional to prediction (3P). Point sampling.

Application of volume estimation techniques in the forest inventory. Analysis and reporting of archive forest inventory data using Microsoft Excel.

Software: Microsoft Word and Excel. Windows 98.

#### FOR 3100 Electives

#### FOR 3201 Professional Work Experience

Each student is required to undertake professional work experience in the period between the end of the Hilary term in the Third Year and the beginning of the Michaelmas term in the Fourth Year.

The work experience normally includes: Nursery practice, plantation establishment and management, harvesting, wood processing and forest amenity. Students' initiative to organise work experience within the private forest sector, both in Ireland and abroad, is greatly encouraged.

Fourth Year

#### FOR 4002 Forest Inventory and GIS Project

An inventory is carried out of an environmentally sensitive commercial forest estate as a group exercise. The group will objectively quantify the spatial distribution, composition and dynamics of the forest resources including the growing stock, the roads, the water, the soils and the vegetation.

Spatial distribution: Digital interpretation of OS raster maps, orthophotos and satellite imagery. Digital creation and updating of integrated vector, raster and attribute forest inventory GIS databases in ArcView 3.1. Digital polygon, line and point theme updating of external, compartment and subcompartment boundaries, forest road, watercourse and sample point locations.

Spatial composition: Creation of a sampling area frame and specification of a sampling methodology.

Application of stratified random sampling in the forest. Estimation of the diameter distribution, the parameters of the volume-basal area relationship, the volume, assortment and value distribution at plot, subcompartment and stratum levels.

Creation and analysis of plot, subcompartment and strata attribute databases in Microsoft Excel including quantification of the associated precision of the estimates.

Spatial dynamics: Creation and analysis of the spatial dynamics database of forest growing stock parameters including planting year, age, top height, general yield class, average growing stock, marginal thinning age and age of maximum mean annual increment.

# 6 Credits

Joining selected components of the spatial distribution and dynamic databases as dbf files to selected themes within ArcView 3.1. Creation and printing of maps of the main forest parameters from the GIS.

Reporting: Production and presentation of two forest inventory and GIS reports. The first report should concentrate on the methodology used with numerous illustrative examples. The second report should present the forest inventory and GIS results for the entire forest including interoperation of the results and digital databases.

Software: ESRI Arcview 3.1. Microsoft Word and Excel. Windows 98.

#### FOR 4003 Forest Management Plan

Forest Management Case Study: Each student must undertake a case study of an actual forest area and in compliance with stated resource and financial constraints produce a written management plan for a prescribed period. The plan will incorporate a description of the site and an inventory of growing stock, analyses of the data and prescriptions for the planning period relating to vield regulation, harvest scheduling, silvicultural practices and forest protection. The report must be lodged with the Professor of Forestry.

#### FOR 4004 **Forest Planning**

Principles of forest planning. Methods of planning. The fundamentals of decision-making. Applications of decision-making techniques to forest management. Decision Theory and Decision Trees: expected value of perfect information; utilities and decision-making under conditions of risk and uncertainty; sensitivity analysis; sequential decisions; decision trees; dynamic programming. Capital Budgeting: evaluation and ranking of investment proposals for purchase and replacement of harvesting equipment. Break-Even Models in Forest Harvesting: graphic and algebraic solutions; use of break-even analysis in forestry. Linear Programming: applications in harvest scheduling and vield regulation, forest road construction and transhipment problems. Integer and goal programming. Network Analysis in Forest Harvesting: transportation networks; minimum flow, shortest distance, minimum spanning tree. Project Management: critical path method; project evaluation and review technique, project crashing. Inventory Control in Forestry: the economic order quantity model; quantity discounts; production lot size model.

#### FOR 4051 Research Project

Each student must undertake an approved project and write a dissertation. Projects may be from any of the following Forestry areas: Forest Zoology, Forest Soils, Forest Chemistry, Forest Botany, Forest Economics, Forest Engineering, Forest Mensuration, Forest Management, Silviculture, Plant Pathology, Wood Technology, Wood Anatomy, Forest Harvesting and Forest Products. The report must be lodged with the Professor of Forestry.

#### 12 Credits

6 Credits

Regulations for Research Project:

- 1. The student will submit his/her proposal to the Professor of Forestry.
- 2. A Project Committee appointed by Faculty and consisting of the Professor of Forestry (who will be Convenor) and Heads of other Departments will consider the submissions.
- 3. Where the approved topic is taken in a department other than the Department of Crop Science, Horticulture and Forestry, the Project Committee will arrange the necessary facilities and for the joint supervision and examination of the project.
- 4. The student will write a dissertation on the approved topic.
- 5. The project will normally consist of:
  - (a) A literature review.
  - (b) A laboratory or field study.
  - (c) Supporting course work if available and appropriate.
  - (d) Written report or dissertation.
- 6. The dissertation must be lodged with the Professor of Forestry.
- 7. The examination will be conducted by the Professor of Forestry and the Forestry Extern.

#### FOR 4005 Experimental Design

As for the Agricultural and Environmental Science degree programme.

#### FOR 4100 Electives

12 Credits

Agriculture

# Animal and Crop Production WIT Transfer

Third Year

As for the degree programme in Animal and Crop Production.

*X*.

Fourth Year

As for the degree programme in Animal and Crop Production.

# XI. Animal Science WIT Transfer

Third Year

As for the degree programme in Animal Science.

Fourth Year

As for the degree programme in Animal Science.

# XII. Agribusiness and Rural Development WIT Transfer

## Third Year

			Credits
AERD	3001	Business Law	2
AERD	3006	Financial Planning and Control	4
AERD	3007	Operations and Personnel Management	4
AERD	3008	Quantitative Methods	4
AERD	3009	Rural Development	6
AERD	3012	Computer Analysis	6
AERD	3013	Farm Business Management I	6
AERD	3200	Professional Work Experience	14
ANSC	3009	Animal Husbandry II	8
AERD	2002	Agricultural Economics II	6
			60

#### Fourth Year

As for the degree programme in Agribusiness and Rural Development.

#### Third Year

#### AERD 3001 Business Law

Legal persons: sole trader, partnership, companies and co-operatives. Laws applicable; common law and legislation including EU legislation. Law of contract; definition of a contract in terms of offer, acceptance and consideration. Law of tort; duty of care and negligence. EU law; mechanisms and instruments by which EU law becomes a source of Irish law. Legal issues in retention of title and in insurances.

#### AERD 3006 Financial Planning and Control

Methods of investment and project analysis, cost classification, cost/volume/profit relationships, cost and revenue control systems, financial planning and budgetary control.

#### AERD 3007 Operations and Personnel Management

Production/operations, management and human resource development; introduction to production management and materials handling functions in food processing and other agribusiness firms; principles and techniques of human resource management; industrial relations structures and the collective bargaining process.

#### AERD 3008 Quantitative Methods

A study of the quantitative methods commonly employed in the analysis of economic and business problems, including multiple regression, covariance analysis, time series analysis, linear programming and simulation; applications of the various methods using computer programmes.

#### 2 Credits

## 4 Credits

4 Credits

6 Credits

#### AERD 3009 Rural Development

Definitions and indicators of development. Economic reasons for underdevelopment of rural areas. The process of economic growth and development in Developed Countries and in Less Developed Countries; the role of agriculture in economic growth; industry-led versus agriculture-led growth strategies. The population problem.

Sociological theories of rural development; modernisation and marginalisation; the process of rural change in Ireland and Developing Countries; culture and stratification in rural societies; decision-making in different societies; issues arising from land tenure systems and the spread of new technology.

Planning rural development; approaches and strategies in action; communications and extension in development. Rural development in Ireland, the EU and Developing Countries – policies, agencies and programmes.

#### AERD 3012 Computer Analysis

Use of microcomputers in agribusiness; emphasis on spreadsheets, graphics and databases; "hands-on" experience with these systems; applications including financial analysis and planning, financial control, data analysis and presentation; maintenance and management of database information systems.

#### AERD 3013 Farm Business Management I

Objectives and goals of the farm manager, farm management functions, farm family life cycle. Introduction to farm accounts, terminology and definitions, uses of accounts for financial and management analysis; forms of accounts required for (a) management and (b) taxation purposes. Law and the farmer, farm registration and taxes, forms of farm ownership, succession and inheritance. Principles of production economics. Farm financial analysis; production contracts and quality assurance.

#### AERD 3200 Professional Work Experience

This will be acquired between the start of Trinity term of the third year and the start of Michaelmas term of the fourth year.

#### ANSC 3009 Animal Husbandry II

This course is designed to provide an overview of animal science and production in Ireland, the EU and on a world basis. Its focus will be on the main animal production enterprises in Ireland. The topics covered will include: the structure and importance of the individual enterprises at farm, national and international level; an outline of the principles of breeding, reproduction, feeding and management of the animal production enterprises, seasonality of production; product quality and implications for processing and marketing; costs and returns and factors affecting profitability.

#### 6 Credits

#### 8 Credits

14 Credits

#### AERD 2002 Agricultural Economics II

#### Demand functions and their properties, data requirements, methods of estimation and interpretation of results. Production and supply functions and their properties; solutions for optimum input and production levels with numerical examples; price expectation and technical adjustment in supply models. Product price analysis under perfect competition. Analysis of factor markets. Imperfect competition: monopoly, oligopoly and monopsony. Welfare analysis. Market failure. Resource and environmental issues: use of renewable and non-renewable resources, externalities, pollution and environmental control, natural resource scarcity and economic growth.

#### Fourth Year

As for the degree programme in Agribusiness and Rural Development
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Agriculture

## XIII. Agricultural and Environmental Science WIT Transfer

## Third Year

AESC	3004	Plant Pathology	6
AESC	3007	Agrichemicals and Plants	4
AESC	3011	Applied Zoology II	8
AESC	3012	Diversity in the Rural Landscape	8
AESC	3013	Literature Review Project	2
AESC	3201	Professional Work Experience	12
ANSC	3012	Fundamentals of Biotechnology	2
ERM	3006	Earth Science	8
FOR	4005	Experimental Design	4
SLSC	3001	Soil Science II	6
			60

## Fourth Year

As for the degree programme in Agricultural and Environmental Science

### Third Year

## AESC 3004 Plant Pathology

This is an introductory course in plant pathology in which diseases of field and protected crops are dealt with in lectures and laboratory classes.

Economic and social impact of diseases on crop production; sources of loss and quality control. Symptoms and signs. Infectious vs. non-infectious agents. Koch's postulates. Host-pathogen-environment interactions: epiphytology and disease forecasting. Symptomatology, etiology and control of important fungal, bacterial and viral diseases of field and protected crops including seedling and post-harvest diseases. Disease control: regulatory, chemical, biological and integrated control methods, and pathogen resistance.

## AESC 3007 Agrichemicals and Plants

History, rationalisation and integration of agrichemicals in crop production; pathways of foliar and root uptake; uptake and translocation of plant metabolites and exogenous chemicals; formulation of agrichemicals; metabolism of xenobiotic materials; toxicology, residues and statutory regulations; environmental and biological fate of agrichemical residues; basic chemical properties and modes of action of herbicides, fungicides and insecticides; biological tolerance and resistance; chemical regulation of the plant life cycle, foliar nutrition; miscellaneous agrichemical products.

## 6 Credits

### 4 Credits

## University College Dublin

## AESC 3011 Applied Zoology II

Factors influencing the structure and dynamics of animal populations and communities. Animal/plant interactions. Role of animals in terrestrial ecosystems; influence on primary production, decomposition and nutrient cycling, and on soil structure.

General theory of pest control: pest types, pest damage relationships. Pesticides; nature, mode of action, application. Pesticide toxicity and environmental hazards. Pesticide resistance. Rational use of pesticides, monitoring and forecasting schemes. Non-chemical pest control strategies; cultural, physical and biological approaches. Integrated pest management.

Review of major invertebrate and vertebrate pests of field crops, protected crops and stored products, and strategies for their control.

Principles of control of animal parasites in livestock including introductory immunology, development and use of drugs; anti-coccidials, anthelmintics, insecticides, delivery systems, marketing strategies, immunodiagnostics, vaccines, cultural methods, integrated approaches.

Principles of epidemiology with special emphasis on zoonotic infections.

## AESC 3012 Diversity in the Rural Landscape

Concepts and methods in natural heritage evaluation. Ecological methods. Origins and evolution of the Irish flora. The recognition and evaluation of natural habitats. Landscape heritage and geology. The impact of agriculture on rural diversity through history.

Cultural heritage of the farmed landscape. The cultural palimpsest of the rural landscape. Legislation and incentives pertaining to rural environmental heritage. Habitat management case studies and special topics.

An introduction to native and migrant vertebrate species in Ireland. The impact of land use and habitat fragmentation, and the role of national and EU measures in the conservation of species.

### AESC 3013 Literature Review Project

Students will be required to carry out a literature review project on a selected aspect of Agriculture and Environmental Science.

## AESC 3201 Professional Work Experience

This comprises appropriate aspects of practical agriculture and environmental management. The work experience assignment(s) are undertaken from the start of the Trinity term of Third Year until the start of the Michaelmas term of the Fourth Year, as directed by the Professional Work Experience Programme director.

### 8 Credits

## 8 Credits

## 12 Credits

2 Credits

## ANSC 3012 Fundamentals of Biotechnology

This course will familiarise students with the basic concepts used in plant and animal biotechnology. The course will include the principles and methods used for manipulating and measuring the activities of plant and animal cells. This will include chromosomes, the structure and properties of nucleic acids, DNA repair and replication, RNA transcription, protein translation, the genetic code, manipulation of DNA (including cloning), nucleic acid modification and nucleic acid measurement techniques (including PCR).

## FOR 4005 Experimental Design

Basic concepts of experimentation and hypothesis testing. Two-sample t tests. Fundamental equation of analysis of variance (ANOVA). Analysis, interpretation and reporting of data from univariate experimental designs including the completely randomized, the randomized block, the Latin square and factorial designs with and without replication. Hypothesis testing of main and interaction effects.

Simultaneous inference using Scheffe, Tukey and Student-Newman-Keuls multiple range tests. Concept of repeated measures designs. Autocorrelation. Analysis, interpretation and reporting of all experimental techniques.

Software: Microsoft Word and Excel. Windows 98.

## SLSC 3001 Soil Science II

Soil Genesis, Classification and Land Use

Soil as a three-dimensional natural body; soil description in the field; horizon identification and designation; soil profile composition; internal soil forming processes; the soil environment – discussion of five main factors of soil formation; soil classification and distribution of major Irish soils; soil maps and reports; land suitability classification for agricultural and non-agricultural uses.

## Soil Biology and Biochemistry

Origin and components of soil organic matter; decomposition of plant and other residues and formation of soil humus; influence of organic matter on soil properties; organic matter in Irish soils; effects of microorganisms on soil nutrients.

## Soil Fertility and Soil-Plant Relations

Factors affecting soil nutrient levels; nutrient transformations and reactions of N, P, K fertilizers in soils; movement of nutrients to plant roots; assessment of soil fertility, trace elements.

## ERM 3006 Earth Science

*Introduction:* Soil as a medium for plant growth; soil composition and constitution; the soil profile as the unit of study; important Irish soil types.

*Soil Physics*: Soil texture and textural classification; soil structure and structural classification; development of soil structure; structural management of soils; soil aeration; aerobic and anaerobic behaviour of soils; water retention by soils; characterisation of retained water; water movement in soils under saturated and unsaturated conditions.

## 4 Credits

## 6 Credits

## University College Dublin

*Soil Chemistry*: Soil mineralogy; fundamentals of layer silicate clay structure; permanent and pH dependent charges on layer silicate clays; charge properties of soil organic matter; ion exchange and cation exchange capacity; nature of soil acidity; buffer capacity of soils; use of lime to control soil acidity; anion behaviour in soils; sources and availability of N, P and K fertilizers; manures and waste materials; legislation for sale of fertilizers and liming materials.

Geological principles and processes of relevance to agriculture, land use and landscape development are considered.

Introduction to the internal and external earth structure and processes; relationships between geology, landforms and agriculture; an introduction to earth history with particular emphasis on the Ice Age; the raw materials for soil formation; hydrogeology and groundwater; the use of stone and other geological resources in agriculture; geology in countryside management.

Meteorological elements and their measurement; Climate of Ireland; The moisture balanceevaporation, soil storage, run-off, drainage; The energy balance – radiation, conduction, convection, evaporation. Climate and soil management; plant requirements for moisture and heat; drought irrigation. Soil fertility implications. Surface water and aquifer vulnerability. Timing of land-related activities.

### Fourth Year

As for the degree programme in Agricultural and Environmental Science.

## XIV. Engineering Technology ITT Transfer

## Third Year

			Credits
AFEN	3004	Process Engineering Principles	8
ANSC	3601	Crop Husbandry and Animal Husbandry	6
ENGT	2003	Principles of Engineering II	2
ENGT	3002	Power and Machinery I	8
ENGT	3003	Structural and Soil Engineering	8
ENGT	3008	Computer Information Systems and Programming	8
ENGT	3050	Major Project I	8
ENGT	3300	Electives	4
FOR	3010	Remote Sensing and GIS	4
FDSC	2007	Agricultural Chemistry I	4
		6	60

## Fourth Year

As for the degree programme in Engineering Technology.

### Third Year

## AFEN 3004 Process Engineering Principles

Basic modes of heat transfer. Steady state conduction. Unsteady state conduction. Free and forced convection. Finned surfaces. Heat exchangers. Radiation. Heat transfer with phase change. Process laboratory practicals. Computer applications.

Mass balances in food process operations. Principles and applications of food separation processes including: distillation, leaching, filtration, ultrafiltration, reverse osmosis, electrodialysis, centrifugation. Psychrometrics in food and agricultural systems. Process laboratory practicals. Computer applications.

## ANSC 3601 Crop Husbandry and Animal Husbandry

Climate and soils. Principles of tillage and grass production. Conservation and utilisation of farm foods. Principles of feeding, breeding and management of farm animals. Animals in disease. Animal behaviour; shelter needs of the animal. Interdependence of livestock and crops.

## ENGT 2003 Principles of Engineering II

As for 'Principles of Engineering II' of ENGT 2011 in the Animal and Crop Production degree programme.

### 8 Credits

## 2 Credits

## ENGT 3002 Power and Machinery I

Internal combustion engines. Energy sources, including biofuels. Energy audits. The agricultural tractor. Power transmission and traction. Soil-vehicle interaction. Tractor hydraulic systems. Electronics in agricultural tractors and equipment. Tractor-implement mechanics. Tillage and cultivation machinery. Stress analysis and fatigue. International Standards. Properties of biomaterials. Computer applications. Tutorials.

## ENGT 3003 Structural and Soil Engineering

Soil classification. Phase relations. Failure theory. Retaining walls. Slope stability. Foundation pressures. Consolidation and compaction.

Structural analysis. Estimation of loading on structures including wind load. Steel, reinforced concrete and wood as structural materials. Design for bending, shear, deflection, compression and buckling in basic structural elements including beams, slabs, walls, columns, trusses and simple frames.

#### ENGT 3008 **Computer Information Systems and Programming**

Introduction to computer informations systems; computers; networks; telephone systems; data, information and knowledge, the Internet; databases and data warehousing, data to knowledge; office and manufacturing systems. Introduction to computer programming with Visual Basic including syntax, logic, loops, functions, subroutines, visual component, debugging, macro programming.

#### ENGT 3050 **Major Project I**

Students will carry out a comprehensive project involving experimentation, systems analysis and/or design in an approved topic in agricultural and food engineering. The project will include: (i) a survey of the literature; (ii) oral progress report (seminar style); (iii) the presentation of a preliminary report; and (iv) a component of professional work experience.

#### **ENGT 3300** Electives

#### FOR 3010 **Remote Sensing and GIS**

Fundamental concepts of remote sensing and Geographic Information Systems (GIS). Digital interpretation of OS raster maps and orthophotos. Development of hands-on GIS computer skills of point, line and polygon theme and attribute table creation within ArcView 3.1. GIS skills of joining dbf databases to theme attribute tables. Building GIS queries. Integration of vector, raster and attribute GIS databases. Specification of GIS database structure. Digital area and perimeter estimation.

Application of remote sensing and GIS in forest, agricultural and environmental resource inventory. Applications of GIS skills in forest inventory, the Rural Environmental Protection Scheme (REPS) and spatial resource inventory and design. Development and group presentation of individual GIS projects in ArcView.

Software: ArcView 3.1. Microsoft Excel. Windows 98

8 Credits

## 4 Credits

8 Credits

## 4 Credits

## 8 Credits

## FDSC 2007 Agricultural Chemistry I

Chemistry of Biological Compounds:

Occurrence, chemical structures, properties and reactions of the important animal and plant mono- and oligosaccharides. Chemistry of starch, dextrins, glycogen and of plant cell wall structural components including cellulose, hemicellulose, pectic substances and lignin.

Structures, properties and functions of lipids including fats and oils, phospholipids, glycolipids, sphingolipids and waxes.

Classification and properties of amino acids. Primary, secondary, tertiary and quaternary structures of proteins. Relationships between structure and function of selected fibrous and globular proteins. Protein purification and analysis.

Structures, properties and functions of nucleotides and nucleic acids.

### Fourth Year

As for the degree programme in Engineering Technology

## XV. Horticultural Science WIT Transfer

## Third Year

As for the degree programme in Horticultural Science.

## Fourth Year

As for the degree programme in Horticultural Science.

## XVI. Forestry WIT Transfer

## Third Year

			Credits
AERD	2001	Agribusiness	6
AESC	2004	Plant Physiology	4
AESC	3006	Forest Protection	6
FDSC	2006	Agricultural Chemistry IV	4
FOR	3006	Forest Management	4
FOR	3008	Silviculture II	8
FOR	3010	Remote Sensing and GIS	4
FOR	3011	Forest Inventory and Biometrics	4
FOR	3100	Electives	6
FOR	3202	Professional Work Experience	8
SLSC	2002	Soil Science I	6
			60

## Fourth Year

As for the degree programme in Forestry.

### Third Year

## AERD 2001 Agribusiness

### **6** Credits

Agribusiness Organisation

Nature of agribusiness management in the farm and firm. Business objectives and functions of management. Linkages of farm and firm business activity. Long term and tactical business planning in the agricultural, horticultural and forestry environment. Decision-making and the nature of business risk in the agribusiness sector. Principles of organisation with special reference to agricultural businesses. Role of leadership in agribusiness management including motivation and human resource development. Role of personnel management. Management control.

## Agricultural Finance

Basic concepts and principles of financial accounting. Financial statement structure, interpretation and analysis. Financial objectives and performance of Irish agribusiness firms. Comparative analysis of accounts of selected agricultural and forestry businesses. Financial planning systems in agribusiness firms. Asset management in agricultural business. Alternative funding strategies and sources of grant aid, debt and equity funds for agribusiness.

4 Credits

6 Credits

## Agribusiness Marketing

Definition of marketing. Marketing in relation to Irish agriculture, food and forestry. Marketing environment in which the Irish agricultural, food and forestry marketing sectors operate and especially the CAP environment. Purchasing behaviour. Marketing analysis for food and agricultural products. Market segmentation, positioning and the marketing mix; product, price, promotion and distribution. Evaluating and controlling agri-food and forestry programmes. The determinants of success in marketing.

## AESC 2004 Plant Physiology

Growth and development in plants; biology and mode of action of plant growth regulators (PGR); regulation of principal stages in the life cycle by endogenous and exogenous PGRs; growth analysis and modelling.

Principles and practices of crop nutrition; nutrient uptake and mobility; water relations in relation to yield; stress physiology in crops including nutrient, drought, waterlogging, saline, temperature (high and low) and other forms.

## AESC 3006 Forest Protection

Concept of plant disease. Symptoms and signs. Biotic agents (fungi, bacteria, viruses, mycoplasma-like organisms) causing disease. Epiphytology. Symptomatology, and etiology of important tree diseases.

Control and assessment of diseases in forest nurseries and plantations. Biology and control of the major groups of pests of importance in forestry. Mammals and birds in forest areas – biology, pest status and damage control measures.

## FDSC 2006 Agricultural Chemistry IV

As for sections of 'Agricultural Chemistry II' in the Animal and Crop Production degree programme.

## FOR 3006 Forest Management

Forest valuation: Valuation principles. Purpose of valuation. Economic basis for valuation. Interest and calculation of interest. Financial criteria in forest valuation and management. Costs and revenues. Price-size relationships. Calculation of net discounted revenue and soil expectation value. Application to land purchase. The financial rotation. Effect of time scale and discount rate. The felling decision. Valuation of non-timber products in forestry. Intangible benefits. Management of forests: Historical development of forest management. The scope of forest management. Objects of management. Functions of the forest: Environmental, socio-cultural and production. Types of produce. The rotation. Kinds of rotation. Sustained yield. The normal forest. Organisation of forests: Administrative and territorial organisation. Growing stock and increment. The yield and its regulation. The preparation of management plans.

## 4 Credits

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## University College Dublin

## FOR 3008 Silviculture II

Silvicultural systems. Forest regeneration, timber production, forest protection, amenity preservation and landscape maintenance using various silvicultural systems. Farm forestry. Urban forestry. Agriforestry. Shelterbelts. Biomass plantations. Windthrow. Frost. Fire.

Each student must undertake a case study examination of a selected site for the purpose of evaluating its potential for afforestation. Factors of site productivity and accessibility will be taken into consideration in preparing a financial analysis for valuation purposes. A development plan for the site will be prepared with emphasis upon plantation design and scheduling of operations. A written report must be lodged with the Professor of Forestry.

## FOR 3010 Remote Sensing and GIS

Fundamental concepts of remote sensing and Geographic Information Systems (GIS). Digital interpretation of OS raster maps and orthophotos. Development of hands-on GIS computer skills of point, line and polygon theme and attribute table creation within ArcView 3.1. GIS skills of joining dbf databases to theme attribute tables. Building GIS queries. Integration of vector, raster and attribute GIS databases. Specification of GIS database structure. Digital area and perimeter estimation.

Application of remote sensing and GIS in forest, agricultural and environmental resource inventory. Applications of GIS skills in forest inventory, the Rural Environmental Protection Scheme (REPS) and spatial resource inventory and design. Development and group presentation of individual GIS projects in ArcView.

Software: ArcView 3.1. Microsoft Excel. Windows 98.

## FOR 3011 Forest Inventory and Biometrics

*Inventory:* Concept of yield class, marginal thinning age, age of maximum mean annual increment and biological maturity. Use of yield models for forest management. Thinning types, marginal thinning intensity and normal thinning period and yield. Thinning control.

Volume estimation for inventory purposes using fixed area plots, yield models, stand volume alignment charts, crop form height, point samples and abbreviated tariffing.

Application of volume estimation techniques in the forest inventory.

*Biometrics:* Fundamental equation of regression analysis. Method of least squares and parameter estimation. Hypothesis testing and biological interpretation of the analysis of variance. Volume and volume assortment estimation using regression.

Variance of discrete distributions and linear functions. Theory and application of stratified random, systematic and double sampling. Probability proportional to size (PPS). Probability proportional to prediction (3P). Point sampling.

Application of volume estimation techniques in the forest inventory. Analysis and reporting of archive forest inventory data using Microsoft Excel.

Software: Microsoft Word and Excel. Windows 98.

## FOR 3100 Electives

6 Credits

## 8 Credits

### 4 Credits

## FOR 3202 Professional Work Experience

## SLSC 2002 Soil Science I

Introduction: Soil as a medium for plant growth; soil composition and constitution; the soil profile as the unit of study; important Irish soil types.

Soil Physics: Soil texture and textural classification; soil structure and structural classification; development of soil structure; structural management of soils; soil aeration; aerobic and anaerobic behaviour of soils; water retention by soils; characterisation of retained water; water movement in soils under saturated and unsaturated conditions.

Soil Chemistry: Soil mineralogy; fundamentals of layer silicate clay structure; permanent and pH dependent charges on layer silicate clays; charge properties of soil organic matter; ion exchange and cation exchange capacity; nature of soil acidity; buffer capacity of soils; use of lime to control soil acidity; anion behaviour in soils; sources and availability of N, P and K fertilizers; manures and waste materials; legislation for sale of fertilizers and liming materials.

Fourth Year

As for the degree programme in Forestry.

## XVII. Forestry GMIT Transfer

## Third Year

AERD	2001	Agribusiness	6
AESC	2004	Plant Physiology	4
AESC	3006	Forest Protection	6
FDSC	2006	Agricultural Chemistry IV	4
FOR	3006	Forest Management	4
FOR	3008	Silviculture II	8
FOR	3010	Remote Sensing and GIS	4
FOR	3011	Forest Inventory and Biometrics	4
FOR	3100	Electives	6
FOR	3202	Professional Work Experience	8
SLSC	2002	Soil Science I	6
			60

## Fourth Year

As for the degree programme in Forestry.

# 8 Credits

Control and assessment of diseases in forest nurseries and plantations. Biology and control of the major groups of pests of importance in forestry. Mammals and birds in forest areas biology, pest status and damage control measures.

6 Credits

## 4 Credits

Basic concepts and principles of financial accounting. Financial statement structure, interpretation and analysis. Financial objectives and performance of Irish agribusiness firms. Comparative analysis of accounts of selected agricultural and forestry businesses. Financial planning systems in agribusiness firms. Asset management in agricultural business. Alternative funding strategies and sources of grant aid, debt and equity funds for agribusiness.

## Agricultural Finance

### product, price, promotion and distribution. Evaluating and controlling agri-food and forestry programmes. The determinants of success in marketing.

### AESC 2004 Plant Physiology

of important tree diseases.

Growth and development in plants: biology and mode of action of plant growth regulators (PGR); regulation of principal stages in the life cycle by endogenous and exogenous PGRs; growth analysis and modelling.

Principles and practices of crop nutrition; nutrient uptake and mobility; water relations in relation to yield: stress physiology in crops including nutrient, drought, waterlogging, saline, temperature (high and low) and other forms.

AESC 3006 **Forest Protection** Concept of plant disease. Symptoms and signs. Biotic agents (fungi, bacteria, viruses,

mycoplasma-like organisms) causing disease. Epiphytology, Symptomatology, and etiology

Agribusiness Marketing Definition of marketing. Marketing in relation to Irish agriculture, food and forestry. Marketing environment in which the Irish agricultural, food and forestry marketing sectors

operate and especially the CAP environment. Purchasing behaviour. Marketing analysis for food and agricultural products. Market segmentation, positioning and the marketing mix;

## Agribusiness Organisation

Nature of agribusiness management in the farm and firm. Business objectives and functions of management. Linkages of farm and firm business activity. Long term and tactical business planning in the agricultural, horticultural and forestry environment. Decision-making and the nature of business risk in the agribusiness sector. Principles of organisation with special reference to agricultural businesses. Role of leadership in agribusiness management including motivation and human resource development. Role of personnel management. Management control

Third Year

#### **AERD 2001** Agribusiness

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### Agricultural Chemistry IV **FDSC 2006**

As for sections of 'Agricultural Chemistry II' in the Animal and Crop Production degree programme.

#### FOR 3006 **Forest Management**

Forest valuation: Valuation principles. Purpose of valuation. Economic basis for valuation. Interest and calculation of interest. Financial criteria in forest valuation and management. Costs and revenues. Price-size relationships. Calculation of net discounted revenue and soil expectation value. Application to land purchase. The financial rotation. Effect of time scale and discount rate. The felling decision. Valuation of non-timber products in forestry. Intangible benefits. Management of forests: Historical development of forest management. The scope of forest management. Objects of management. Functions of the forest: Environmental, socio-cultural and production. Types of produce. The rotation. Kinds of rotation. Sustained yield. The normal forest. Organisation of forests: Administrative and territorial organisation. Growing stock and increment. The yield and its regulation. The preparation of management plans.

#### FOR 3008 Silviculture II

Silvicultural systems. Forest regeneration, timber production, forest protection, amenity preservation and landscape maintenance using various silvicultural systems. Farm forestry, Urban forestry. Agriforestry. Shelterbelts. Biomass plantations. Windthrow. Frost. Fire.

Each student must undertake a case study examination of a selected site for the purpose of evaluating its potential for afforestation. Factors of site productivity and accessibility will be taken into consideration in preparing a financial analysis for valuation purposes. A development plan for the site will be prepared with emphasis upon plantation design and scheduling of operations. A written report must be lodged with the Professor of Forestry.

#### **Remote Sensing and GIS** FOR 3010

Fundamental concepts of remote sensing and Geographic Information Systems (GIS). Digital interpretation of OS raster maps and orthophotos. Development of hands-on GIS computer skills of point, line and polygon theme and attribute table creation within ArcView 3.1. GIS skills of joining dbf databases to theme attribute tables. Building GIS queries. Integration of vector, raster and attribute GIS databases. Specification of GIS database structure. Digital area and perimeter estimation.

Application of remote sensing and GIS in forest, agricultural and environmental resource inventory, Applications of GIS skills in forest inventory, the Rural Environmental Protection Scheme (REPS) and spatial resource inventory and design. Development and group presentation of individual GIS projects in ArcView.

Software: ArcView 3.1. Microsoft Excel. Windows 98.

## 4 Credits

4 Credits

### 4 Credits

University College Dublin

#### FOR 3011 **Forest Inventory and Biometrics**

Inventory: Concept of yield class, marginal thinning age, age of maximum mean annual increment and biological maturity. Use of yield models for forest management. Thinning types, marginal thinning intensity and normal thinning period and yield. Thinning control,

Volume estimation for inventory purposes using fixed area plots, yield models, stand volume alignment charts, crop form height, point samples and abbreviated tariffing.

Application of volume estimation techniques in the forest inventory.

Biometrics: Fundamental equation of regression analysis. Method of least squares and parameter estimation. Hypothesis testing and biological interpretation of the analysis of variance. Volume and volume assortment estimation using regression.

Variance of discrete distributions and linear functions. Theory and application of stratified random, systematic and double sampling. Probability proportional to size (PPS). Probability proportional to prediction (3P). Point sampling.

Application of volume estimation techniques in the forest inventory. Analysis and reporting of archive forest inventory data using Microsoft Excel.

Software: Microsoft Word and Excel. Windows 98.

FOR	3100	Electives	6 Credits
FOR	3202	Professional Work Experience	8 Credits
SLSC	2002	Soil Science I	6 Credits
Introdu	iction:	Soil as a medium for plant growth; soil composition	and constitution; the soil
profile	as the	unit of study; important Irish soil types.	

Soil Physics: Soil texture and textural classification; soil structure and structural classification; development of soil structure; structural management of soils; soil aeration; aerobic and anaerobic behaviour of soils; water retention by soils; characterisation of retained water: water movement in soils under saturated and unsaturated conditions.

Soil Chemistry: Soil mineralogy; fundamentals of layer silicate clay structure; permanent and pH dependent charges on layer silicate clays; charge properties of soil organic matter; ion exchange and cation exchange capacity; nature of soil acidity; buffer capacity of soils; use of lime to control soil acidity; anion behaviour in soils; sources and availability of N, P and K fertilizers; manures and waste materials; legislation for sale of fertilizers and liming materials.

Fourth Year

As for the degree programme in Forestry.

## Syllabus of Elective Courses

The elective courses offered by the various Departments of the Faculty are listed below. Students may select from these courses to fulfil the elective requirement of their chosen degree programmes (see the 'Syllabus of BAgrSc Programmes').

While all courses listed will normally be available for student selection, on occasion individual elective courses may be withdrawn at the discretion of the Faculty. Students should also note that choice of elective courses may be restricted by reason of one or more of the following:

- a) Prerequisite requirement for certain electives;
- b) Timetabling constraints;
- c) Minimum or maximum limits on the number of students taking a particular elective course.;Students will not be permitted to take a course of similar content to a core course or an elective course which they have previously taken.

### Note:

Certain 'core' courses in individual degree programmes are available as elective courses to students not taking the degree programme concerned; selection of such 'core' courses as electives is subject to approval by the Heads of the Departments concerned and the constraints listed above.

Agribusiness, Extension and Rural Development	
AERD 3001 Business Law As for the Agribusiness and Rural Development degree programme.	2 Credits
AERD 3003 Co-operatives As for the Agribusiness and Rural Development degree programme.	2 Credits
AERD 3007 Operations and Personnel Management As for the Agribusiness and Rural Development degree programme.	4 Credits
AERD 3008 Quantitative Methods As for the Agribusiness and Rural Development degree programme.	4 Credits
AERD 4012 Taxation As for the Agribusiness and Rural Development degree programme.	2 Credits
AERD 4101 Project Development and Management	4 Credits

Projects and programmes as tools of development. Identifying development needs at community and area level. Project components and project cycle. Planning the project (including feasibility and appraisal). Management of the project; managing time and people; monitoring; liaison with support bodies and groups. Evaluation criteria and methods. The content of this course is supported throughout by examples of development projects.

University College Dublin

## AERD 4104 Farm Input Marketing

Extent and characteristics of farm supply markets served by Irish agribusiness firms; structures of the industries serving these markets, competitive issues and appropriate business and marketing strategies; operational aspects of marketing such as selling techniques, distribution and salesforce management.

## AERD 4106 Food Marketing

Extent and characteristics of food markets served by Irish agribusiness and food firms; structures of the industries serving these markets, competitive issues and appropriate business and marketing strategies; operational aspects of marketing such as selling techniques, distribution and salesforce management.

## AERD 4110 Farm Management

Objectives and goals of the farm manager, farm management functions, farm family life cycle. Farm accounting definitions and analysis techniques; planning and enterprise budgets, direct payments, REPS and other State supports. Farm management control, computerisation and IT; alternative enterprises, farm labour and risk analysis, part-time farming.

AERD 4150 Elective Project I

AERD 4151 Elective Project II

2 Credits

### 2 Credits

2 Credits

## 2 Credits 4 Credits

## Agricultural and Food Engineering

## **ENGT 4107** Buildings for Animal Production and Crop Storage

Farmyard design and layout. Animal production buildings including environmental control systems. Milking parlours. Management of animal manures. Crop storage buildings. Structural elements in agricultural buildings. Services. Environmental and planning legislation and protection pertaining to agriculture.

Note: This course has a basic input with regard to 'Crop Storage Buildings' at present.

## ENGT 4108 Forest Engineering

As for the Forest Engineering section of ENGT 4007 in the Engineering Technology degree programme.

## ENGT 4109 Food Quality and Safety Assurance

As for the Food Quality and Safety Assurance section of ENGT 4002 in the Engineering Technology degree programme.

ENGT 4150 Elective Project I

## ENGT 4151 Elective Project II

**Animal Science and Production** 

## ANSC 3012 Fundamentals of Biotechnology

As for the Animal and Crop Production degree programme.

## ANSC 4101 Advanced Beef Production

This course addresses current changes in beef production practices as affected by developments in science and technology relating to all aspects of production and evolving market demands. Specific areas dealt with include: (i) veal production; (ii) cereal beef; (iii) bull beef; (iv) cull cows and replacement strategies; (v) manipulation of growth and efficiency; and (vi) update on nutritional and metabolic problems.

## ANSC 4102 Advanced Dairy Production

This course develops selected topics from the Dairy Husbandry section of Animal Husbandry IV which is a prerequisite. Topics selected usually include grassland management, concentrate feeding, dairy breeding, economics/management and diseases/disorders. The course includes a project usually based on a case study of a dairy farm.

## ANSC 4103 Advanced Sheep Husbandry

This elective covers in greater depth the areas covered in the core course and also includes new topics. The major components include energy and protein nutrition, sheep production in northern Europe and in the Mediterranean areas, store lamb finishing, breeding from ewe lambs, intensive lamb production, ingredients used in sheep rations and wool growth, wool faults and characteristics.

## 4 Credits

4 Credits

## 4 Credits

## 2 Credits 4 Credits

2 Credits

4 Credits

4 Credits

## ANSC 4104 Advanced Swine Production

This course will deal more comprehensively with the science and practice of pig production than what is studied in the core course. This course will also address areas which are not covered in the core course as well as dealing with changes in swine production as affected by development in research relating to all aspects of pig production.

## ANSC 4105 Applied Animal Physiology

This course deals with aspects of applied reproductive technology in farm animals, examining means of improving reproductive efficiency. A literature review and seminar will account for 75% of the marks.

## ANSC 4106 Equine Husbandry

This course is designed to give the student a basic understanding of horse production in Ireland. The topics covered in the course are: evolution of the horse; development of the horse in Ireland; anatomy of skeletal and digestive systems; systems of horse production; nutrition and feeding of horses; grassland management for horses; housing for horses; reproduction and breeding management; artificial insemination and embryo transfer; dentition and ageing; the sport horse industry; marketing the Irish horse.

## ANSC 4107 Feed Formulation and Quality Control

This course deals with the compound feed industry in Ireland, dealing with aspects such as the structure of the compound feed industry, raw materials, formulation of rations, legislation governing ration formulation, quality control/assurance and plant layout and design. While Animal Nutrition I is not an absolute prerequisite, it is strongly recommended.

## ANSC 4109 Animal Behaviour & Welfare

This course corresponds to the Animal Behaviour and Welfare sections of the course ANSC 4002 Animal Husbandry V.

Behaviour of the newborn, acquired or innate behaviour, social, sexual aggressive, ingestive and other forms of behaviour. Factors affecting behaviour and the role of behaviour in animal production. Definition of animal welfare. Areas of concern. Transport of animals. Role of behaviour/abnormal behaviour in assessing welfare.

## ANSC 4113 Elective Project I

## ANSC 4114 Elective Project II

## ANSC 4115 Applied Biotechnology

The emphasis will be on up to date developments and techniques in biotechnology including transgenic plants and animals, GM foods, disease resistance, gene therapy and genomics. A literature review, presentation and laboratory practicals will account for 50% of the marks.

## 2 Credits

2 Credits

## 4 Credits

## 4 Credits

## 4 Credits

## 4 Credits

## 2 Credits

4 Credits

## **Crop Science, Horticulture and Forestry**

### **CPSC 4101 Developments in Cereal Production**

An in-depth study of development and innovation in cereal production; trial work in Ireland and abroad; varietal evaluation at national and international level; cereal holding and storage systems: optimum disposal of cereal products: critical examination of cereal quality and the factors influencing it under Irish conditions. Students prepare a paper on an aspect of cereal production and topical interest. They visit processing plants and laboratories, seed testing and certification plants and commercial cereal farms.

## **CPSC 4102** Developments in Grassland

Detailed examination of certain topics outlined in the 'Grassland' section of CPSC 4001 Crop Husbandry III in the Animal and Crop Production degree programme.

## CPSC 4103 Organic Agriculture and Horticulture

Definition and role of organic farming; organic standards; converting to an organic system; rotations, cultivations, soil fertility; manure management, composting, green manuring; pest, weed and disease control; marketing organic produce: principles of organic livestock management.

### **CPSC 4104 Root and Alternative Crop Development**

Detailed examination of specific aspects of the core course in Crop Husbandry; attention to research data on potatoes and sugar beet; critical evaluation of the production and utilization of forage and root crops for animal feed, e.g. fodder beet, swedes, kale and catch crops, Details and potential of crops not commercially grown, e.g. flax, lupins, triticale, durum wheat etc; consideration of factors such as climatic suitability, rotation, yield reliability, marketing and end product usage.

## CPSC 4105 Weed Control

Origin, dispersal and establishment of weeds; effect of weeds on crop yields; factors influencing the spreading of weeds; emphasis placed on control measures, both cultural and chemical.

### **CPSC 4109 Agricultural Climatology and Meteorology**

As per the Agricultural Climatology/Meteorology section of HORT 2006 'Fundamentals of Horticulture'.

CPSC 4150	Elective Project I	2 Credits
CPSC 4151	Elective Project II	4 Credits

# 2 Credits

2 Credits

4 Credits

## 4 Credits

## FOR 3010 Remote Sensing and GIS

As for the Forestry degree programme.

## FOR 4005 Experimental Design

As for the Forestry degree programme.

## FOR 4105 Forest Landscape Design

Aesthetic and amenity design guidelines for forestry. Landscape assessment procedures for use in forest landscape planning and design control. Management and economic implications of design prototypes. Introduction to the possibility of diversifying silvicultural systems to maximise aesthetic quality but taking cognisance of commercial concerns. Consideration of public attitudes and preferences regarding forest landscape issues.

## FOR 4106 Forest Management Techniques

Advanced Operations Research Techniques for use in forest management. Multiple-use management, goal programming, harvest scheduling and timber allocation. Integration of GIS system in forest management. Risk analysis.

## FOR 4108 Forest Policy

The history of forestry in Ireland. Indigenous tree species and forests. Early clearance. Planting from middle ages onwards. Planting in Ireland and forest policy from the foundation of the State to the present day. Land-use policy from the middle ages to the present. Forest law. The 1946 Forestry Act. The 1990 Forestry Act. The Forestry Service and Coillte Teo.

Forest policy in the EU. EU incentive schemes and their impact upon forestry in Ireland. Environmental guidelines and sustainable development.

### FOR 4109 Forest Roads

Forest road location and construction will be covered. The interaction between plantation design and road network layout will be analysed. Examples of computer-aided road network location will be discussed. Road construction methods, road building materials and equipment will be covered.

### FOR 4110 Forest Tree Improvement

Population genetics: natural selection, gene frequencies, natural variation among populations, causes and kinds of genetic variability, natural hybridisation. Tree improvement: genetic variation due to provenance, provenance testing, intra-specific tree breeding – the concept of heritability and genetic gain, classical tree breeding strategies, modern tree breeding strategies. Intra-specific tree breeding – constraints to breeding, the crop and tree idiotype.

## FOR 4111 Modelling in Forestry

Fundamental equation of regression analysis. Assumptions of regression analysis. Basic descriptives and plotting. Simple linear regression. Simple linear model in volume and volume assortment estimation. Multiple regression in matrix notation. Significance tests. Extra sum of squares principle. Partial F tests. Model building strategies. Applications of multiple regression models to forest parameters.

## 2 Credits

2 Credits

## 2 Credits

2 Credits

## 2 Credits

### 2 Credits

## 4 Credits

Non-linear parameter estimation. Differential and integral form of growth models: Simple Exponential, Monomolecular, Logistic, Von Bertallanfy, Chapman-Richards. Applications of non linear models. Growth and yield models. Report on modelling in forestry.

## FOR 4112 Multiple Use Management

Forest recreation and conservation valuation, contingency valuation, travel cost method, stated preference method, multiple objectives, goal programming, non-timber incentives, biodiversity.

### FOR 4114 Multivariate Analysis in Forestry II 2 Credits

Discriminant analysis. Eigenvalue and eigenvector estimation and interpretation. Testing the significance of non-zero eigenvalues and dimensionality. Linear discriminant functions. Reduction of dimensionality. Classification criteria. Minimum distance. Mahalanobis distance. Cluster analysis, Bayes rule. Adapted Bayes rules. Applications of multivariate techniques in forestry, agriculture, environment and remote sensing.

Use of Excel. SAS. Mathematica. Report on multivariate analysis in forestry.

## FOR 4115 Physiological Ecology of Forest Production

Environment and plant growth and development. Carbon utilisation and dry matter production. Forest ecophysiology – succession, competition etc. Case studies in seed biology. Tree improvement; nurseries.

### **Remote Sensing for Stand Management** FOR 4117

Sampling of stands from preplanting, establishment, thinning and clearfelling. Stratification of sites suitable for forestry using remote sensing. Sampling stocking and rate of canopy closure using satellite remote sensing. Classification of closed canopy forests using satellite imagery and ground sampling. Standing crop and thinning volume estimation using remote sensing. Quantitative thinning control in the forest. Report on sampling and remote sensing for forest stand management.

## FOR 4118 Silvicultural Systems

High forest systems, selection systems and coppice systems. Clear cutting systems. The uniform system, group systems, wedge systems and irregular shelterwood systems. The selection system of silviculture. Two storied high forest. The coppice system and coppice with standards.

## FOR 4119 Special Forestry Crops

Christmas tree production; biomass production; growing hurley ash; the silviculture of mixtures: veneer oak.

## 2 Credits

2 Credits

## 2 Credits

2 Credits

## University College Dublin

## FOR 4120 Stress Grading of Timber

The grading of sawn softwood timber for the construction industry has become the norm in Ireland. This course will provide basic information on the current methods used to grade timber. It will broadly reflect the Forbairt course which industrial growers are obliged to follow before being allowed to grade timber for the Irish market.

Students will use commercial timber material during the course and learn to appreciate the importance of the skill of timber grading. Information on international grading systems will also be provided.

**FOR 4121 The Biology, Silviculture and Management of Sitka Spruce 2 Credits** Taxonomy; natural distribution. Provenance studies; physiology. Nutrition. Ecology. Silviculture. Pathology. Vegetative propagation. Wood properties.

## FOR 4122 Wood Utilisation

This course will deal with wood structure and properties. The impact of wood structure and properties in utilisation will also be explored. The microstructure of the major tree species planted in Ireland will be examined and related to the utilisation of these species.

## FOR 4123 Advanced Nursery Practice I

The course will focus on bare root nurseries.

Developing a forest nursery – site selection, layout and development, nursery soil characteristics. Managing the soil and water – plant nutrition, use of fertilisers, tissue analysis, organic matter, water management, including irrigation and drainage. Seeds and seedling culture – seedling growth and physiology, bed preparation, seed sowing and early seedling growth, production of transplants, production of other bare-root stock types, cultural practices used to manipulate seedling growth (undercutting, wrenching, top pruning etc.), mycorrhizae management, genetic implication of nursery practices, pest management, weed management. Plant handling and seedling quality. Lifting, including physiological conditions, culling and grading, storage, physical handling, packing and dispatch, evaluating seedling quality.

## FOR 4124 Advanced Nursery Practice II

This course will focus on seed biology and container nursery culture.

Seed – provenance, forest reproductive material regulations, seed procurement, seed biology (including dormancy), seed storage and testing. Container production of tree seedlings. Container systems, nursery facilities, seedling nutrition, seedling growth and crop scheduling. Vegetative propagation. Methods of propagation, future developments. Plant handling.

## FOR 4125 Agro-Forestry

Classification and concepts, silvoarable, silvopastoral, windbreaks, tropical agro-forestry, economics of agro-forestry systems.

## FOR 4126 Biology Silviculture and Management of Broadleaves 2 Credits

Species distribution, natural variation, provenance. Biology and ecology. Tree Improvement. Nutrition and silviculture. Wood properties. Diseases and pests.

## 2 Credits

2 Credits

## 2 Credits

2 Credits

2 Credits

## FOR 4127 Familiarisation with Forestry

This course is designed to provide advanced undergraduates with a familiarisation of forestry terminology and practices. The course will consist of a series of field trips to sites of forest interest. Field visits will include familiarisation with the common conifer and broadleaved tree species, forest nursery practices, establishment techniques, farm forestry, commercial and environmental forest management. Each student will be required to submit a one page report the day after each field trip which should emphasise an accurate understanding of forest terminology and practices.

## FOR 4128 Forest Harvest Scheduling Systems

The course will consist of an overview of harvest scheduling (and timber allocation) systems developed world-wide, including New Zealand, Finland, USA and Ireland. The methodology and relevance for Ireland of each system will be discussed.

### FOR 4129 **Forestry in Europe**

The course will consist of an in-depth analysis of the forestry sector in a number of selected European countries. This analysis will include the resources and their use, the silvicultural systems, forest production, forest economics, management and policy. The main current conflicts and challenges facing forestry in each country are also discussed.

### FOR 4130 Sustainable Forest Management

The legal framework; the economic and policy framework; criteria and indicators; measures; certification.

## FOR 4150 Elective Project I

Students will carry out a minor project in an approved topic in Forestry.

#### FOR 4151 **Elective Project II**

Students will carry out a minor project in an approved topic in Forestry.

## HORT 4102 Computer Aided Design

This elective is directed to students who have an interest in Computer Aided Design. The course is based around a series of demonstrations explaining and carrying out commands which are coupled with a number of class assignments. Candidates will use Computer Aided Design applications on two platforms, both 'Apple' and 'IBM' computers. Students must complete a drawing project for assessment on completion of the course.

### HORT 4103 **Desk Top Publishing**

This course is designed to introduce students to page design and layout techniques. These are necessary skills for the production of professionally presented documents that would include both textual and graphical information. Quark Xpress is the software application that is demonstrated throughout this elective.

## 4 Credits 2 Credits

## 2 Credits

## 2 Credits

2 Credits

## 2 Credits

### HORT 4105 Floriculture

Examination of the national and international floriculture industry, including consumption patterns and trading practices. A study of the principles and practices governing the production and marketing of primary, secondary and speciality cut flowers, container grown plants, indoor and outdoor "bulb" crop production and bedding plants, will emphasise the application of recent biotechnologies in variety development and post harvest handling.

Practical sessions will involve demonstrations and industry visits.

### HORT 4106 Interior Plantscaping

This course deals with all aspects of interior plantscaping including the organisation of interior spaces; design criteria of planting and interior decor; construction requirements for planting: preparation of specifications and job costing: environmental factors affecting climatisation and growth; care and maintenance of planting; plant selection and identification.

### HORT 4107 Introduction to Landscape Studio

This elective is available for Horticultural Science students who have completed HORT 3002. It provides an introduction to graphic presentation. Students will undertake studio exercises in presentation and garden design.

### HORT 4108 Leisure and Recreation Facilities

Definition of leisure and recreation; leisure and the individual, leisure and society; planning and management of recreational resources for outdoor activities, sports centre management; interpretation of designed landscapes.

This course is taught in alternate years.

### HORT 4110 Photographic Image Editing

The student's first encounter is with a scanning device, with which they will learn the methods involved in converting a hard copy image into a digital photo image. The course also instructs the student how to operate the many and varied art tools for retouching a digital photo image. This is an excellent computer application for producing many different variations of the original image.

### HORT 4111 Photography

Intensive course on photographic techniques and equipment taught by staff of the Audio-Visual Centre.

## HORT 4104 Exotic Trees and Shrubs

This is an advanced course and expands on the range of plants suitable for use in the landscape industry, particularly in private work.

Genera to be considered include Magnolia, Erica, Camellia, Rhododendron, Pinus, Acer, Sorbus and lesser known species. The history of plant introduction.

Field trips and project are also included.

This course is taught in alternate years in the Hilary term.

### 2 Credits

2 Credits

4 Credits

## 2 Credits

2 Credits

2 Credits

### HORT 4112 Plant Biotechnology

An introduction to the principles and practices of micropropagation as applied to commercially important plants. Lectures deal with media composition; explant excision and inoculation, propagule multiplication and establishment on heterotrophic media, Laboratory sessions will cover aseptic technique, medium preparation and explant manipulation.

### HORT 4113 **Urban Design**

Definitions of urban design in the public realm. The concept of design as applied to projects of long duration and large scale. Urban design in history. The concept of civilisation. Early cities, Medieval town plans, ideal cities of the Renaissance, nineteenth- and twentiethcentury urban theory. Urban design in detail - historic urban space, modern and contemporary urban space.

## HORT 4114 Advanced Pomology

This course covers ten selected concepts in Pomology in detail. Topics may include root, shoot and fruit physiology of temperate, sub-tropical and tropical fruits, microclimatology, micropropagation and aspects of market organisation and regulation. Reading material consists of recently published research papers.

## HORT 4115 Garden Restoration

A project based course, researching the history of a garden, park, open space, the contribution of a particular designer, gardener, plant collector or nursery, from documentary and published sources.

## HORT 4116 Nursery Management<sup>\*</sup>

Tree and shrub production emphasising the practices and principles involved in the production of such plants for wholesale, retail and landscape markets. Lecture topics cover aspects such as initiation and developing a business from a green-field site, nursery design and its impact on profitability. Plant propagation methods, growing-on methods, irrigation systems, composts, plant nutrition, weed control, growth regulation and crop scheduling.

Taught in alternate years and applies to Landscape Horticulture students only.

## 4 Credits

## 2 Credits

## 2 Credits

4 Credits

#### Garden Centre Management<sup>\*</sup> HORT 4117

The course details the practices and methods used in retailing and marketing of green, dry and speciality goods. Topics covered include - garden centre design and its impact on customer flow; garden centre layout; product age and merchandising. The display of plants in the plantaria. A to Z: plant function/themes: pricing, pricing strategy, price position; plant labelling, computer labelling, label ledge systems; signage, Kendrew signs, information points, demonstration gardens, computerised point of sale equipment, bar codes, selling strategy and selling aids: the role of advertising and training. Garden centre security and security systems. The course will be supplemented by visits to selected production tree and shrub nurseries and garden centres.

<sup>\*</sup> Taught in alternate years and applies to Landscape Horticulture students only.

## HORT 4118 Social Horticulture

Introduction and definition. Evolution of the concept of Social Horticulture. People-Plant interactions; the significance of plants in human activities. Horticultural therapy for physical rehabilitation and maintenance of mobility. Horticultural therapy for physical rehabilitation of offenders and preventative programmes. Horticulture in Special Needs education. Horticulture and the community. Horticultural tourism.

Environmental Resource Management	
AESC 4004 Wildlife Management As for the Agricultural and Environmental Science degree programme.	4 Credits
AESC 4005 Epidemiology and Zoonoses As for the Agricultural and Environmental Science degree programme.	4 Credits
AESC 4006 Pest Management As for the Agricultural and Environmental Science degree programme.	4 Credits
AESC 4007 Plant Disease Management As for the Agricultural and Environmental Science degree programme.	4 Credits
AESC 4008 Molecular Biology and the Environment As for the Agricultural and Environmental Science degree programme.	4 Credits

AESC 4101 Apiculture Scientific basis of bee-keeping; taxonomy, morphology, genetics and behaviour of bees; diseases, management and commercial aspects; demonstration and handling of bee colonies.

### 4 Credits

## 4 Credits

## AESC 4103 Forest Pathology

A lecture and field course concentrating on the recognition, impact and management of the major diseases in Irish forestry. Root and butt rots of plantation and amenity species. Decay and strain in standing and felled trees. Nursery diseases and pathogens of Christmas tree plantations. The potential threat to Irish trees from non-indigenous diseases.

## AESC 4104 Livestock Health Products

The veterinary pharmaceutical industry in relation to the discovery, marketing and use of drugs, vaccines and antibiotics; brief review of the target organisms and their economic importance; a profile of the major companies involved; discovery and marketing strategies; current use of products; drug resistance problems; environmental concerns and innovative approaches for the future.

## AESC 4110 Reclamation of Marginal and Damaged Land

General concepts of 'reclamation', 'marginality', 'damage', 'dereliction'; the nature and scale of the problem. Irish incentives and controls regarding habitats, reclaimed, derelict and contaminated land.

Case study analyses: (a) Combating desertification; water availability and irrigation, approaches to salinity problems, flood water farming; (b) Reclaiming land from the sea: small-scale salt marsh reclamation, polders, coastal mangroves; (c) Industrial reclamation: the nature of industrial dereliction, strategies for reclamation, amelioration, revegetation schedules; (d) Pernicious contamination problems: hydrocarbon contamination, chronic ionic toxicity, radioactive residues.

## ERM 4004 Environmental Issues in Agriculture

As for the Animal Science degree programme.

## ERM 4101 Forest Wildlife Management

This course will evaluate the forest habitats for wildlife management and conservation. The course will discuss: (i) the management of individual species, (ii) the general management of the forest area for wildlife, (iii) the importance of tree species, forest structure and age to wildlife, (iv) the value of the forest area for the future conservation of Irish wildlife.

## ERM 4103 Peatland Forestry

Peatland forests are an important component of our plantation forest resource. The course describes the major peatland types, including cutaway peatlands and the techniques used for their afforestation. All aspects of forestry practice, as they relate to peatlands, will be discussed. The environmental aspects of peatland forestry will also be considered including both the impact of harvesting operations and the contribution of peatland forestry to the global carbon cycle. This course includes one full-day field trip.

## 2 Credits

## 2 Credits

4 Credits

## 2 Credits

4 Credits

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## ERM 4104 Peatland Management

Origin of peat soils, development and distribution of peatlands, classification; stratigraphy, pollen analysis, subpeatian archaeology.

Properties of peat soils for plant growth; degree of decomposition, cation exchange capacity, nutrient relations; moisture characteristics, hydraulic conductivity.

Conservation of peatlands; identification of significant features, characteristics of principal peatland types; impact of arterial and local drainage schemes on hydrological balance.

Mining of peatlands; hand cutting, private machine, industrial; character of operations; nature of residues; drainage systems impact on landscape.

Utilisation for agriculture/horticulture; site selection and suitability, reclamation techniques, deep peat shallow peat areas; development of cutover peatland, nature and significance of subpeat mineral soils; design of drainage systems, installation, incorporation of traditional techniques; cost benefit aspects, problems of peatland agriculture; grass utilization, trafficability, surface subsidence, infrastructure deficiencies.

Afforestation of peatlands; site selection and preparation, crop establishment techniques; management objectives, potential harvesting problems; impact on landscape, interaction with conservation interests; options in relation to peatland utilization; socio-economic aspects, aesthetics, conservation interests.

## ERM 4106 Forestry and the Environment

The changing view of the goods and services which the forest is expected, by society, to provide have led to the development of the ecosystem based concept of sustainable management. The meaning of sustainability is explored in the course and the approaches taken to the implementation of the concept examined. The interaction of the forest with the environment involves both the impact of the forest on the environment and the impact of the environment on the forest. Topics discussed include atmospheric deposition, climate change, greenhouse gas cycles, soil acidification, critical loads and water quality for fisheries. The course includes a half-day field trip.

## Food Science

## FDSC 4009 Fresh and Processed Meat Products I

As for the Animal Science degree programme.

	Applied Language Centre	
LANG 4101	Beginners French	4 Credits
LANG 4102	Advanced French	4 Credits
LANG 4103	Beginners German	4 Credits
LANG 4104	Advanced German	4 Credits
LANG 4105	Spanish	4 Credits

## 2 Credits

4 Credits

## Degree of Bachelor of Science in Rural Development (BSc(RD))

This is a web based, distance learning degree programme for adults. The programme, which is a collaborative effort between four universities, will be offered as a National University of Ireland (NUI) Degree by UCD, UCC, UCG and NUI Maynooth. On completion of Level One, students have the option to graduate with an NUI Diploma in Rural Development or progress to the degree phase of the programme. The programme is targeted at people who are involved in rural development in a professional or voluntary capacity and will provide participants with the knowledge and skills to manage all aspects of local rural development.

This degree programme is offered on three levels;

- level one equates with the NUI Diploma in Rural Development by Distance Learning or equivalent
- level two and level three represent a minimum of two years' further study to degree level

## **Entry Requirements**

Applicants will be required to be at least 23 years of age at time of enrolment, complete a successful interview and have at least two years' experience, in either a voluntary or professional capacity, in a rural development organisation.

Holders of the Diploma in Rural Development by Distance Learning (1996-2002 inclusive), awarded by any of the four constituent universities of the NUI (or equivalent) are eligible to proceed to level II of the proposed BSc in Rural Development.

Application should be submitted to the Academic Director,

Degree Programme in Rural Development, Department of Agribusiness, Extension and Rural Development, Faculty of Agriculture University College Dublin, Belfield, Dublin 4.

For further information contact Marie O'Malley at the above address or at 01-7167858.

Closing date for application is July 31<sup>st</sup> 2002.

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RDEV 1106 Module 6: Marketing for Rural Enterprise Marketing for small rural enterprise, marketing and the marketing concept, the role of marketing in business. Market information, business planning and development stages. Product concept, marketing strategy and brand development.

Groups

**RDEV 1104 Module 4: Community and Rural Development through 5** Credits Participatory development, the process and framework for participation. The group development process; factors which influence success in group work. Leadership skills and

the role of leadership in groups. Voluntary and professional workers in rural development. Networking and creating sustainable networks. The partnership approach and partnership

Module 5: Choosing and Setting up a Rural Development

Organising and the Organisation, the different forms of organisation. Aspects of

**Related Organisation/Structure** 

based development organisations, establishment and management.

community/area profile.

# Module 2: Socio-economic Aspects of Rural Development

**RDEV 1102** 5 Credits The nature of the rural economy, agricultural change and restructuring, the role of agriculture in the rural economy. Rural households, resources, activities and income. Services, infrastructure and investments in rural areas. Case studies and their socio-economic impact.

Module 3: Socio-economic Community/Area Resource Audits

Introduction to local socio-economic resource audits, importance of local involvement in the audit process, measurements of resource based needs and poverty. Planning a resource audit. Assessing existing and new sources of information and presenting statistical data. Writing a

issues in development, different perspectives on development, different approaches to

# planning, rural development policy.

Programme

University College Dublin

Level One

**RDEV 1101** 

**RDEV 1103** 

issues

**RDEV 1105** 

5 Credits

**5** Credits

5 Credits

## organisational structures, management and communication within the organisation. Area-

5 Credits

**Module 1: Introduction to Rural Development** The basic concepts of rural development, history of rural development in Ireland, current

## RDEV 1107 Module 7: Business Planning and Stimulating Rural 5 Credits Enterprise 5

How businesses get started, the start-up process, sources of new venture ideas. Evaluating the potential of new venture ideas, operational and financial feasibility. Planning structure and presentation; production, operational and market planning. The competitive market environment, market analysis, marketing strategy. Financial planning and basic concepts of financial accounting and business finance. Sources of funding for new rural enterprises and supporting the development business.

## RDEV 1108 Module 8: Interpersonal Communications, Leadership and 5 Credits Group Work Skills

The need for communication in development. Communications models and approaches. Information and decision making. Leadership styles and characteristics. Role of counselling and effective counselling skills. Groups, group work and effective decision-making.

## RDEV 1109Module 9: Designing and Managing an Area5 CreditsDevelopment Plan5

Policies, programmes and projects. Content, components, principles and models of an area/local development plan. Needs identification and priority setting; specification of programme projects. Management of area/local development programmes and projects. Programme and project monitoring and evaluation.

## RDEV 1110Module 10: Inter-organisational Partnerships and the<br/>Role of Support Agencies5 Credits

Key principles of the partnership approach, structures of rural development partnerships in Ireland. Guidelines for establishing and operating an effective partnership and experience of local/rural development partnerships. Training and other support agencies and services. Response to the needs of rural communities at international, national, regional and local level.

## RDEV 1111 Module 11: Social Exclusion and Gender Equality Issues 5 Credits in Rural Development 5

The concept of equality. Defining and understanding social exclusion. EU social policy and measures. Gender in development and policy approaches to disadvantaged women in development programmes. The contribution of women to rural development in Ireland, problems and issues identified in recent research.

## RDEV 1150 Module 12: Integrated Fieldwork Project 5 Credits

The student is required to conduct a piece of research in their own rural area.

## Level Two

#### **RDEV 2001** Module 13: SME Development

Analysis of SME development principles, characteristics, structures and processes. Identification of ways in which the model can serve a variety of rural stakeholders.

#### **RDEV 2002 Module 14: Co-operative Theory and Practice**

Analysis of co-operative principles, characteristics, structures and processes. Identification of ways in which the model can serve a variety of rural stakeholders.

#### **Module 15: Project Planning and Development RDEV 2003 10 Credits**

Defining management. Theory of management. Theory of project planning and the planning cycle. Management of the planning process, Management skills, Definitions of management.

#### **RDEV 2004 Module 16: Information Technology**

Data input, output, storage and communication devices. Operating systems and file management. Word processing, spreadsheets, data bases. Email and the Internet.

#### **RDEV 2005 Module 17: Communications in Development**

Theories and models of communications. The communications process – media/methods. Written and verbal communication skills, Group facilitation and counselling skills, Scripting and presenting for local radio.

#### **RDEV 2006 Module 18: Public and Social Policy Processes**

The history of the Welfare State. An overview of the development of social policy in Ireland over the last 20 years and comparisons made with other EU countries

#### **RDEV 2007 Module 19: Community Education and Development** 5 Credits

Defining education and community education. The theory and skills of community education. The place of community education in rural development. Developing community education programmes.

#### **RDEV 2008 Module 20: Rural Labour Markets**

This module analyses rural labour market supply and demand theory and focuses on the specific circumstances of the rural labour market. The module looks at the market failures and how policy is addressing these failures.

#### **RDEV 2009** Module 21: Rural Development: Social and Economic **10 Credits** Aspects of Policy and Planning

The social and economic issues that affect rural areas. Overview of current rural development policy. Overview of rural planning for social and economic development. Policy and planning practice. The influence of social and economic issues.

## 140

5 Credits

5 Credits

## 5 Credits

## 5 Credits

5 Credits

### **RDEV 2010** Module 22: Socio-Economic Research/Level Two

The role of research in rural development. Alternative approaches to conducting research. Developing a research framework, clarifying the area of research, problem analysis, developing research questions, formulating objectives (developing the research proposal). Sourcing and using secondary data, preparing a literature review. Introduction to statistics, primary data collection, analysis and presentation.

## Level Three

### **RDEV 3001** Module 23: Financial Analysis and Planning

The concept of business finance. The concept of double entry book-keeping. Preparation of annual accounts. Application of financial statements as financial models of the business to report performance and confirm the financial stability. Preparation of pro-forma statements. Introduction to the concepts and methods of financial control. Use of spreadsheets and computerised accounting packages for financial analysis and control. Understand the asset and funding structure of a business.

### RDEV 3002 **Module 24: Food Business**

The roles and needs of stakeholders along the food chain are examined in the context of the farmer viability, consumer demand and niche markets, retail structures, quality and traceability of food, environmental impact and sustainability. Both conventional and alternative approaches to addressing these issues will be discussed including CSA.

#### **RDEV 3003** Module 25: Socio-Economic Research/Level Three 10 Credits

Review of research framework and objectives. Data collection approaches and methods. Data analysis, interpretation and presentation. Participatory approaches to data collection. Introduction to computer facilities and SPSS, preparing data for computer, entering and coding data and running SPSS. Review of basic statistics; measures of central tendency, cross-tabs and associated statistics, t-tests and correlation. Analysing and interpreting results; manipulating data, creating indices, running programmes and interpreting results. Preparing a report; structure of a report, using tables, diagrams and charts, report layout etc.

### **RDEV 3004 10 Credits** Module 26: Co-operative and Rural Social **Enterprise Management**

The special challenges of managing co-operatives and rural social enterprises are examined by exploring the following: Strategy Formulation, Human Resources Issues, Marketing, Ethical Concerns, Financial and Environmental Sustainability.

## 5 Credits

## **5** Credits

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## University College Dublin

## **RDEV 3005** Module 27: Health and Social Service Policy

Health and social care services for individuals; modes of payment (out-of-pocket and third party payment); types of third party payment (tax financing, social insurance, private insurance); the problems of third party payment (consumer and provider moral hazard); demography, technological development; policy options for managing health/social care supply and demand. The module will introduce students to policy analysis: models of 'policy'; public policy agendas; issue definition and modelling; objectives and priorities; option appraisal; models of implementation.

## RDEV 3006 Module 28: Rural Tourism

Tourism is a key lever of economic development in a growing uncertain and dynamic sector. This module seeks to locate opportunities for rural tourism in this evolving sector.

## **RDEV 3007** Module 29: Research Project/Thesis

The student completes a research thesis in an area of study incorporating research methods and use of analytical models to explore an issue in Rural Development.

## **5** Credits

## 20 Credits

Agriculture

## Postgraduate Degree/Higher Diploma/Certificate Programmes

## Degree of Doctor of Philosophy (PhD)

Candidates for the degree of PhD are required to be admitted by the Faculty on the recommendation of the Professor, or, where appropriate, the Head of Department; their admission must then be confirmed by the Academic Council. Candidates who have not graduated in this University may be admitted if suitably qualified.

No candidate can be allowed to enter on a programme of study and research for the degree of PhD unless he/she has reached a high Honours standard at the examination for the primary degree or presented such other evidence as will satisfy the Professor, or, where appropriate, the Head of Department, and the Faculty of his/her fitness.

Candidates applying for admission to the PhD degree may initially be required to register for the MAgrSc or MSc(Agr) degree. Subject to satisfactory performance on the master's programme and the approval of the Faculty and the Academic Council, such applicants may have their registration upgraded to the PhD degree. This requirement applies particularly to applicants who do not hold a primary degree of high honours standard.

Candidates who are applicants for admission to the degree of PhD in the Faculty of Agriculture and who are not graduates of University College Dublin are required to supply an official academic transcript of their primary and other degrees. Candidates for the PhD degree whose first or native language is not English must provide evidence of competence in both written and spoken English.

The research work for the degree of PhD must be pursued in an area of relevance to Agriculture and under the direction of one or more of the Professors or Lecturers of the academic departments of the Faculty of Agriculture.

The Academic Council, on the nomination of the Professor, or, where appropriate, the Head of Department, and the recommendation of the Faculty, will assign a member of staff to supervise the candidate's research.

Unless permission is given to the candidate by the Academic Council, on the recommendation of the Faculty, to work elsewhere under the general direction of the Supervisor, the research for the degree will be carried out in the department mainly responsible for the subject area concerned.

The candidate shall pursue research for a period of nine terms and shall also follow such programme of study in the University as may be prescribed by the Academic Council on the advice of the Supervisor and the recommendation of the Faculty, unless the Academic Council accepts a period of six instead of nine terms in the case of any such candidate whose attainments, in the Academic Council's opinion, justify it.

The candidate's research must be carried out, and the thesis for the degree must be prepared, under the direction of the Supervisor.
A candidate shall not submit his/her PhD thesis to the University until the final draft of the thesis has been approved for examination by the Supervisor, and such approval has been notified, on the prescribed form, by the Supervisor to (a) the Nominating Professor, or, where appropriate, the Head of Department and (b) the Registrar of University College Dublin. Where a candidate considers that such approval has been withheld unreasonably, he/she may appeal to the President of the University.

Candidates are normally allowed six years (18 terms) from the date of registration to complete the degree. If the degree is not completed within the six years, the candidate must re-apply to the Faculty, presenting justification for an extension.

## Degree of Master of Agricultural Science (MAgrSc)

Holders of the BAgrSc Degree with Honours shall be eligible to enter for the Degree of MAgrSc. The Faculty may, at its discretion, in certain circumstances, permit the holder of a BAgrSc Degree without Honours, to enter for the MAgrSc Degree. Such a candidate may be required to pass a special entry test.

## Degree of Master of Science (Agriculture) (MSc(Agr))

Candidates for the MSc (Agr) Degree must have the permission of the Faculty of Agriculture to enter the programme and must be holders of a primary degree with First or Second Class Honours (or equivalent) in a Science or other subject of relevance to Agriculture. Candidates who have taken their primary degree in another University may be admitted. Such candidates are required to supply an official transcript of their primary and other degrees. Candidates whose first or native language is not English must provide evidence of competence in both written and spoken English.

# Regulations for MAgrSc and MSc(Agr) Degrees

In addition to the above requirements, the following regulations apply to both the MAgrSc and MSc(Agr) Degrees:

Research work or courses of study for the MAgrSc and the MSc(Agr) Degrees must be pursued in an area of relevance to Agriculture and under the direction of one or more of the Professors or Lecturers of the academic departments of the Faculty of Agriculture.

The MAgrSc and the MSc(Agr) Degrees may be obtained (a) by thesis (Mode I) or (b) by examination (Mode II).

#### Mode I: By Thesis

Candidates for the MAgrSc and the MSc(Agr) Degrees *by thesis* must engage for at least three terms, full-time, on prescribed research in the University, or at an approved centre outside the University, and must submit a thesis on such research. The examiners may require the candidate to submit to an oral examination on the subject matter of the thesis. In cases where the candidate cannot devote his/her full time to research, a minimum of six terms will be required as fulfilment of the requirements.

Candidates for the MAgrSc and MSc(Agr) Degrees will normally be allowed twelve terms (4 years) from the date of registration in which to complete the degree. If they have not done so within that period, they must re-apply to the Faculty, presenting justification for an extension.

#### Mode II: By Examination

Candidates for the MAgrSc and the MSc(Agr) Degrees *by examination* must attend a prescribed programme in the University for at least three terms and pass a written examination set on the programme. Where candidates are not following one of the 'designated areas of study' (e.g. Food Science), they must follow a prescribed programme of study approved by one or more of the Professors or Lecturers of the academic departments of the Faculty of Agriculture, the Faculty and the Academic Council and subject to the relevant Marks and Standards for the MAgrSc Degree and MSc(Agr) Degree (Mode II). Candidates may be required to submit a dissertation on a project undertaken as part of their programme and this dissertation will be taken into account by the examiners in making their recommendation.

Candidates for the MAgrSc and the MSc(Agr) degrees by examination (Mode II) will normally be allowed three years (nine terms) from the date of registration in which to complete the degree. If they have not done so within that period the candidate must re-apply to the Faculty, presenting justification for an extension.

## Higher Diploma

Candidates for a Higher Diploma must have the permission of the Faculty of Agriculture to enter the programme. Candidates must normally be holders of a primary degree or its equivalent in an area of relevance. In specific programmes additional criteria may be required for registration. Candidates who have taken their primary degree in another University may be admitted. Such candidates are required to supply an official transcript of their primary and other degrees. Candidates whose first language is not English must provide evidence of competence in both written and spoken English.

Candidates for Higher Diplomas will normally be allowed two years (six terms) from the date of registration in which to complete the Higher Diploma. If they have not done so within that period candidates must re-apply to the Faculty, presenting justification for an extension.

University College Dublin

## Syllabus of Postgraduate Degree/ Higher Diploma/Certificate Programmes

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## Master of Science (Agriculture) in Engineering Technology/Higher Diploma in Engineering Technology

Postgraduate programmes in Engineering Technology are offered by the Faculty, in conjunction with the Department of Agricultural and Food Engineering, leading to the degree of MSc(Agr) Mode II or to a Higher Diploma in Engineering Technology. Entry requirements for both programmes are as for the MSc(Agr) Mode II degree.

The programmes are designed to provide a comprehensive understanding of the engineering technology involved in food processing and manufacture, environmental technology, mechanisation, information technology and bioresources.

Each programme may be taken full-time or part-time. Full-time students will be required to complete the Higher Diploma or MSc(Agr) course work within one academic year. Part-time students in either programme will be required to sit at least 32 credits of course work in the first year, with the balance to be completed in the second year.

Pass mark for the MSc(Agr) Degree in Engineering Technology will be 50%, Second Class Honours 60% and First Class Honours 70%. Candidates on the Master's Degree programme must obtain 50% in the course work component of the programme. Those obtaining between 40% and 49% on course work may be permitted to opt for the Higher Diploma.

Applications should be submitted to the Academic Director, Engineering Technology Programme, Department of Agricultural and Food Engineering, University College Dublin, Earlsfort Terrace, Dublin 2.

## Programme

#### AFEN P001 Process Engineering Principles

Basic modes of heat transfer in foods. Heat exchangers. Heat transfer with phase change. Mass balances in food separation processes including: distillation, leaching, filtration, ultrafiltration, reverse osmosis, electrodialysis, centrifugation. Psychrometrics in food systems. Process laboratory practicals. Computer applications.

#### ENGT P001 Product and Process Development

Food product and process development incorporating sensory analysis, colour measurement, principal component analysis, statistical analysis, new products, shelf life analysis, plant layout, process engineering, quality control. Laboratory practicals.

#### 12 Credits

#### **36 Elective Credits from the following:**

#### **ENGT P003** Food Process Engineering

Unit processes, heat and mass transfer systems in food processing including pasteurisation, sterilisation, dehydration, freezing, fermentation, crystallisation, extrusion, emulsification, microwave and dielectric heating. Physical, chemical and microbiological changes in foods. Packaging and storage. Integrated food processing systems. Assignments.

#### ENGT P004 Food Manufacturing Technology

Food refrigeration: refrigeration cycles, equipment, thermal properties, cooling and freezing processes, mathematical modelling, IT, chilled and frozen foods. On-line measurement systems for physical properties of foods including optical (NIR, MIR, visible), rheological, ultrasonic and hot wire sensors. Process automation systems. Assignments.

#### ENGT P005 Buildings and Environment

Siting of food facilities. Environmental control systems. Food storage. Reinforced concrete. Structural steel. Animal production buildings. Milking parlour design. Building services. Management and disposal of animal manures. Technologically advanced methods of manure management. Rural roads. Computer applications. Assignments.

#### ENGT P008 Environmental Engineering

Legislation, water and waste water treatment, solid waste, atmospheric emissions, noise, IPC licensing, environmental management and auditing. Land as a waste treatment and disposal medium, hydrology, treatment processes in the soil, design. Tutorials. Assignments.

#### ENGT P013 Precision Agriculture and Mechanisation

#### Precision Agriculture (6 credits)

Global Positioning Systems (GPS), Geographic Information Systems (GIS), sensors, yield maps, variable rate technology, satellite imagery, decision support, soil and environmental properties. Assignments.

#### Mechanisation (6 credits)

Agricultural machinery, system selection and operation: including tractors, tillage, seeding and planting; artificial fertiliser application; spraying techniques; crop harvesting. Assignments.

#### ENGT P010 Information Technology

Introduction to PCs, word processing, spreadsheet analysis, databases, presentation graphics, 2D and 3D computer aided drafting. Introduction to computer programming with Visual Basic including syntax, logic, loops, functions, subroutines, visual components, debugging, macro programming. Computer information systems, information and the Internet, manufacturing and office systems, data to knowledge, data acquisitions systems. Assignments.

## 12 Credits

12 Credits

12 Credits

#### 12 Credits

12 Credits

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#### ENGT P011 **Project and Research Methods (MSc students)** 24 Credits

Each student undertakes a major project under the direction of a supervisor, the findings of which are presented in the form of a written dissertation. Initial guidance in project management will be provided by a series of lectures on research methods.

#### ENGT P012 Project and Research Methods (HDip students)

Each student undertakes a minor project under the direction of a supervisor, the findings of which are presented in the form of a written report. Initial guidance in project management will be provided by a series of lectures on research methods.

## Master of Science (Agriculture) in Environmental Resource Management

This one-year, full-time programme leads to the Degree of MSc(Agr) (Mode II) in Environmental Resource Management and provides postgraduate training in the development and utilization of land resources in an environmentally sensitive manner. The programme is concerned with the nature, utilization and conservation of land and biological resources, the impact of agricultural and industrial activities on the environment, and the planned development and management of the rural resource.

The programme is designed to accommodate candidates with a variety of academic qualifications including primary degrees in Agriculture, Engineering, Geography, Economics and Science. Insofar as is feasible, the programme content will be adjusted to take account of the background, interests and long-term aspirations of individual students. Entry requirements are as for the MSc(Agr) Mode II degree. The programme comprises nine months of formal teaching followed by a three month project.

Applications should be submitted to the Director, Environmental Resource Management Programme, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

Programme

#### ERM P001 **Environmental Management Sciences**

Principles of ecology and conservation; wildlife management; environmental ethics and education; management concepts; conservation strategies; sustainability and biodiversity; environmental engineering: environmental monitoring and analysis; data processing and ecological modelling.

#### ERM P002 Land Utilization

The nature and properties of land and landscapes; remote sensing and GIS; landscape evaluation; soil suitability and land use options; soil conservation; land improvement; fundamentals of major land management systems; land reclamation.

#### ERM P003 Resource Planning

Principles and techniques of rural-planning and design; criteria in countryside management; environmental policy and legislation; environmental impact assessment; resource allocation; resource and environmental economics; EU funding; local development; alternative enterprise; rural tourism.

#### ERM P004 Field Study

A nine month guided group project addressing a topic of relevance to some local community. culminating in the production of a report and recommendations for local implementation.

#### ERM P005 **Special Topics and Assignments**

Students are required to prepare essays and seminars on a number of specially chosen topics.

#### ERM P006 Research Project

12 Credits

12 Credits

12 Credits

## 8 Credits

## 12 Credits

## Master of Science (Agriculture) in Food Science

A postgraduate programme in Food Science is offered in the Faculty leading to the Degree of MSc(Agr) by Mode II. Candidates will be recommended for admission to the programme following an interview.

Applicants may be required, at the discretion of the Faculty, to undertake and successfully complete preliminary courses in specified subjects. Up to twenty applicants may be accepted to attend each course. The programme consists of three terms of formal teaching followed by a project period of four months. Other conditions pertaining to the MSc(Agr) Degree apply.

Applications should be submitted to the Academic Director, Food Science Programme, Department of Food Science, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

Programme

Practical classes and demonstrations will be held where appropriate. In addition, each student will be required to carry out a research project.

#### FDSC P002 Food Engineering

Principles and practice of industrial processes of importance to the food industry; heat transfer; mass transfer; fluid flow; heat processing; sterilisation; freezing; centrifugation; crystallisation; emulsification; irradiation; drying; food plant and services; waste treatment; plant layout.

#### FDSC P003 Nutrition

Digestion and metabolism; nutrient availability; recommended intake; effects of processing and storage; nutrition and public health; problems associated with deficiencies and excesses of specific factors; metabolic disorders; errors of metabolism.

#### FDSC P006 Food Chemistry I and II

#### Food Chemistry I (8 Credits)

Chemistry of the major organic constituents of foods with emphasis on relationships between chemical structure and functional properties in their unmodified and chemically/ enzymatically modified forms. Minor components of sensory importance in foods including flavour compounds and pigments; selected aspects of chemical/biochemical processes of importance in relation to cooking, processing and storage; food additives.

#### Food Chemistry II (4 Credits)

Milk Products: Introduction of milk compositions and the factors which affect it. Detailed chemistry of the major milk components and their behaviour during processing. Casein, whey proteins, lipids and lactose. Minor milk constituents and their significance. Analysis of milk.

#### 8 Credits

### 8 Credits

#### University College Dublin

Dairy Products: Chemistry and technology of dairy products including: liquid milk products, cheese and fermented milks, concentrated and dehydrated milk products, butter and spreads. Milk protein products.

Fresh and Processed Meat Products: Definition of meat. Composition of muscle. Myofibrillar proteins. Thick and thin filaments. Regulatory and cytoskeletal proteins. Connective tissue. Collagen structure. Age-related toughening. Formation of gelatin. Cell sarcotubular system. Muscle contraction. Conversion of muscle to meat. Normal, PSE and DFD conditions. Cold shortening. Thaw rigor. Electrical stimulation. Meat quality. Myoglobin and meat colour. Factors affecting meat colour. Water holding capacity. Meat tenderisation. Calpains and cathepsins. Factors affecting and structural effects of tenderisation. Meat flavour. Key flavour impact compounds. Species effects on flavour. Non-sensory meat quality attributes. Curing processes. Massaging/tumbling. Fresh pork sausage manufacture. Emulsion-type meat products. Myofibrillar protein functionality. Effect of salt and phosphates on functionality. Low fat meat products.

#### INDM P003 Food Microbiology

The incidence and types of micro-organisms in foods and factors affecting their growth; preservation of foods; spoilage of food; food poisoning and food-borne disease; sanitation of food plants; bacteriology of water supplies; quality assurance including an introduction to quality systems, sampling and inspection; establishment and implementation of HACCP; the role of micro-organisms in the production of food and food supplements; the microbiology of dairy, meat, cereal, fruit and vegetable products.

#### **BMGT P655 Agribusiness**

Role of the manager; types of business in the food sector; analysis of agribusiness resources; developing a strategy in the food business. The operation of technological and engineering systems; studies of production and process with quantitative methods supporting decision making in these areas; statistical quality control; operations research; other analytical approaches.

#### AGRD P001 Food Production and Legislation

#### (i) CPSC P001: Food Production (4 credits)

Supply, quality and wholesomeness of raw materials; developments in manufacturing and processing; on-line control; by-product processing; storage; product evaluation; consumer protection; information sources; data retrieval on finished products. This course will be divided equally between animal and plant products.

#### (ii) FDSC P004: Food Legislation (4 credits)

Structure of food law in Ireland and the European Union; consumer protection; enforcement systems. Alimentarius Commission. US Food Law.

# 6 Credits

8 Credits

#### AGRD P002 Marketing, Economics, Personnel (Human Resource 10 Credits Management) and Finance

#### (i) MKT P619: Marketing (4 credits)

Marketing applications in the food production system; market research and assessment; strategic marketing; pricing decisions and international marketing including national and international price stabilisation; new products for new markets; legal issues; future developments in international food marketing.

#### (ii) AERD P002: Economics (4 credits)

The economics of the food production and distribution system and of consumer behaviour and trends; the impact of government interaction in that system in the form of the Common Agricultural Policy (CAP); the reform and future of the CAP.

Factors affecting the demand for food (identification and description, changes, quantified relationships with food consumption); product attributes and consumers; product attributes and food scientists; pricing of product attributes (hedonic pricing); food consumption patterns and trends in the EU; evolving structural characteristics of food chains and implications of these; individual Irish food processing sectors (size, growth, characteristics).

- (iii) HRM P615: Personnel (Human Resource Management) and Finance (2 Credits)
- (a) Personnel/Human Resource Management An overview; the economic background; selection; employment law; industrial relations.
- (b) Finance and Accounting: An introduction to the basic concepts of finance; financial control and accounting.

#### FDSC P005 Project

# Master of Agricultural Science/Master of Science (Agriculture)/Higher Diploma in Agriculture (Forestry)

The Department of Crop Science, Horticulture and Forestry offers programmes leading to a Higher Diploma in Agriculture (Forestry) or to the Degrees of MAgrSc and MSc(Agr) by Mode II. The Higher Diploma is an intensive part-time programme lasting one academic year. Study schedules are designed to facilitate participants with work commitments. The programme combines academic course work with particular projects which are designed to develop and enhance skills in a wide range of relevant areas of interest.

Entry to the Higher Diploma is restricted to applicants who hold a primary degree in Forestry or in another subject of relevance to Forestry, or equivalent qualifications. The Higher Diploma will be awarded at pass and honours level.

In the case of the MAgrSc and MSc(Agr) Degrees, candidates who obtain at least 60% in the Higher Diploma examination may opt to change their registration to the MAgrSc or MSc(Agr) Degree by Mode II.

Applications should be submitted to the Director, Higher Diploma/Masters Programme in Forestry, Department of Crop Science, Horticulture and Forestry, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

Programme

#### Year 1

#### AERD P001 Communications

Introduction to role of communications. Written communication methods – to include the lecture/class handout; technical reports/papers; reports for management and clients; business letters. Oral presentation methods.

#### FOR P011 Silviculture

Species – identification, classification, characteristics, provenance.

Plant production – plant ecology, diseases, plant management (physical handling and susceptibility), transportation and storage.

Soil and site factors – soil types and classification, chemical and physical properties, hydrological characteristics, soil structure and fertility, topography, exposure and climatic effects, cultivation, natural vegetation and species selection, species mixtures.

Plantation Establishment and Management – planting methods, factors of mortality, nutrition, spacing, thinning, pruning, disease and pest control reforestation, mechanised and manual operations and costs, windthrow hazard classification, forestry and the environment.

#### 4 Credits

#### FOR P012 Forest Harvesting and Forest Economics

Harvesting and Transport – harvesting methods, manual and mechanical options, site limitations, soil effects, roading, off-road and on-road extraction, haulage consideration.

Forest Economics – compounding and discounting, NDR/ROI/IRR, risk and return, cost benefit analysis. Forest Planning; applications of decision making techniques to forest management.

### FOR P013 Forest Policy and Forest Management 8 Credits

Current Forest Policy – Ireland, EU; factors impacting on land use, environmental guidelines and policies.

International market trends, customer needs, competitor awareness.

Strategic and Logistics Management – strategic management, planning tools and techniques, decision-making and implementation.

Environmental Management – land use options and benefits, forest landscape design, environmental effects of operations, good environmental practices, statutory and legal requirements.

### FOR P019 Tree Anatomy and Physiology

Introduction to wood structure, characteristics and features of wood, wood grading and quality. Physiology of tree growth, basic genetics and classical tree improvement, provenance, applied tree improvement and use of vegetative propagation.

### FOR P006 Project\*

FOR P015 Distance learning\*

\*Higher Diploma students only

#### 8 Credits

10 Credits

8 Credits

### Year 2 (MAgrSc/MSc(Agr))

#### FOR P009 Computer Applications

The aim of this module is to develop the skills necessary for the utilisation of a number of computer packages and to help students develop and understanding of the use and applicability of these packages in their work. It will consist mainly of "hands-on" experience. A generic overview of word processing applications, spreadsheets.

#### FOR P016 Forest Biometrics

Principles of sampling populations, parameter estimation and statistical interference. Random sampling with and without replacement. Estimation of the mean, variance, standard deviation, variance of the mean, standard error of the mean and 95% confidence intervals for the mean for continuous and discrete weighted variables. Estimation of the required sample size.

Concept of regression. Fundamental equation of regression analysis. Method of least squares. Hypothesis testing. Analysis of variance. Statistical inference. Basic volume-basal area theory. Volume estimation and analysis using regression.

Introduction to the concept of experimental design. Use of EXCEL for data analysis.

### FOR P017 GIS in Forest Resource Management I

Principles of remote sensing and integrated geographic information systems (IGIS). Computer mapping of spatially distributed forest resources. Creation of vector, attribute and raster georeferenced IGIS forest databases using ArcView 3.1. Applications of IGIS technology in forest inventory, design, management and planning.

#### FOR P018 Thesis

#### 4 Credits

4 Credits

#### **30** Credits

## Master of Science (Agriculture)/Higher Diploma in Rural Development (Humanitarian Assistance)

A postgraduate programme leading to the Degree of MSc(Agr) Mode II or a Higher Diploma in Rural Development (Humanitarian Assistance) is offered by the Faculty through the Department of Agribusiness, Extension and Rural Development, with the support of other Faculties in UCD and of a network of seven European universities. The purpose of the programme is to provide a postgraduate qualification for people who have worked or who intend to work in the area of humanitarian assistance and development.

Candidates for the MSc(Agr) Degree and the Higher Diploma must satisfy the entry requirements for the MSc(Agr) Mode II Degree.

Applications should be submitted to the Director, Humanitarian Assistance Programme, Department of Agribusiness, Extension and Rural Development, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

#### Programme

#### HUAS P001 Intensive Programme

The Intensive Programme is a 10 day intensive course bringing together all the students of the partner universities and key players involved in humanitarian assistance. The purpose is to give students an overview of the key issues relating to humanitarian assistance.

#### HUAS P002 International Humanitarian Law

Humanitarian aid in the context of international law. The function, the subjects and the sources of international law. Basic rights and duties of States with regard to humanitarian aid. Responsibility under international law. International humanitarian organisations as humanitarian actors. The United Nations family and its organisations. European Union humanitarian aid. Non-governmental organisations. Rights and protection of victims. Disaster and emergency situations. Armed conflict and complex emergency situations. Humanitarian assistance, rights, duties and protection of assistance personnel. The rights and duties of humanitarian organisations and their personnel. Rights to humanitarian assistance. Enforcement of the protection norms of international law. The enforcement of international humanitarian law. Special mechanisms of enforcement.

#### HUAS P003 Medicine – Epidemiology

Epidemiology and biostatistics. Presentation and summarising of data. Measures of disease frequency and association. Planning and conducting an investigation. Health care planning. Priority and objectives in the context of planning. Obstacles to planning. Different stages of the planning process. Economic evaluation of health care programmes. Health and development. Overview and general aspects. Operational aspects.

#### **5** Credits

5 Credits

#### University College Dublin

#### HUAS P005 Geopolitics

Global geopolitical approach. Concepts and main trends of geopolitical thinking. The "world system". Geopolitical approach to humanitarian risk. Conflicts: Geopolitical aspects and typologies. Conflicts and humanitarian risk. Geopolitical approach to humanitarian aid. Humanitarian aid: a new form of international relations. Humanitarian aid: a new stake in international relations.

#### HUAS P006 Management

Disasters, complex emergencies and international responses. Actors, interests and the humanitarian regime. The internal dynamics of humanitarian organisations: management of policy, personnel and finances. Organisational culture, communication and evaluation. From 'relief' to 'recovery': strategy.

#### HUAS P010 Research Project/Placement (Higher Diploma students) 5 Credits

Students will examine the work of an agency involved in humanitarian assistance. Where possible the project will involve a short placement with the agency. Alternatively, students may use secondary information, leading to a research report satisfying the requirements.

#### HUAS P011 Minor Thesis (Master's students)

Students pursue a research area of particular interest to them. In most cases, the research will relate to practical issues concerning humanitarian assistance and development and in most cases will involve the collection of primary data. Students will work closely with a specified supervisor in planning, designing and carrying out this work.

#### HUAS P014 Social Anthropology

The concept of emergency. Cross-cultural justice and the distribution of assistance. Anthropological approaches to crises, conflicts and violent change. Reconceptualisation of violent change: the sociology of disasters. The global scope of disasters: morbidity profiles of a disaster scene. Socio-economic aspects of disasters. Ideological aspects to violent change. The anthropology/sociology of disasters and war. Responses and strategies for coping with crises. Choice and constraints: decisions about displacement. Strategies of coping. The challenge of adaptation and survival tactics. Patterns of belonging: the social organisation of identities in exile. The logic of interventions. The social context of interventions. Intercultural communication. Social relations and power games.

#### HUAS P015 Development Issues and Strategies

Defining development. Essentials for initiating development. Overview of development approaches and associated strategies. Top-down, bottom-up and participatory approaches. Policies, programmes and projects as components of the development mix. Area based development and planning.

#### HUAS P016 Communications

Theory of communications and communications in development. Group work (leadership/ meetings/team building). Individual consultations. Writing skills (reports and proposals).

#### 5 Credits

**25** Credits

#### 8 Credits

#### 8 Credits

#### 5 Credits

#### HUAS P017 Sociology of Development

Researching the emergency/development situation. RRA and PRA approaches. Working with people (social structure, social relationships, etc). Role of women in agriculture and rural development.

#### HUAS P018 Relief to Development

Rebuilding society/rehabilitation phase. Relief in development and development in relief. Societal conditions for intervention and their indicators.

#### HUAS P019 Introduction to Specialisation

Review key principles and underlying concepts of Humanitarian Assistance and introduce principles and development.

## 4 Credits

4 Credits

# Master of Landscape Architecture

The Department of Crop Science, Horticulture and Forestry of the Faculty, in conjunction with the Faculty of Engineering and Architecture, offers a two-year, full-time programme of study leading to the Degree of Master of Landscape Architecture (MLA) (Mode II).

Candidates are required to hold a minimum of 2H2 in the BAgrSc (Landscape Horticulture), or Landscape Architecture, or BArch or BSc (ArchSc). Holders of pass degrees may be admitted subject to passing a qualifying test. Candidates who have completed the BAgrSc in Landscape Horticulture and achieved at least a 2H1 in the design related courses may be permitted to proceed to the 2nd year of the MLA.

Graduates with a minimum of 2H2 in related disciplines will be considered for admission. Admission may be subject to prerequisite specified course requirements which will be assessed according to the candidate's professional and academic background.

Graduates at the required honours level in other disciplines may be accepted subject to reaching an honours standard in an examination or test in a topic agreed by the MLA Board. Admission may be subject to prerequisite specified course requirements which will be assessed according to the candidate's professional and academic background.

Applicants may be required to satisfy an interview board as to their suitability and their interest in Landscape Architecture before being permitted to enter the programme.

In certain circumstances a Diploma in Landscape Studies may be offered to students who successfully complete Year 1 of the MLA programme but who do not complete Year 2.

Applications should be submitted to the Director, Master of Landscape Architecture Programme, Department of Crop Science, Horticulture and Forestry, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

#### Programme

#### LARC P101 Landscape Science

#### 14 Credits

*Soil Science (2 credits):* An outline of the morphological, physical and chemical properties of soils (both organic and mineral) with special reference to their potentials and limitations for amenity, recreational and engineering uses: soil genesis and the relationship between soils and geology, landscape features, hydrology and climate; discussion on soil survey and classification systems; land capability and engineering classification systems.

Landscape Ecology (4 credits): Developing an understanding of landscape ecological patterns, with emphasis on the processes of colonisation and succession, and the relationships and interface between habitats. Geographic control of plant distribution; biomes and global ecosystems. The development of the post-glacial flora and fauna in Ireland. Phytosociology and the classification of communities in the landscape. The interdependency of vegetation and animals. Biodiversity, natural selection, speciation and extinction. Natural and anthropogenic ecosystems; ecotones; principles of ecosystem and habitat management. The

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structure, development, management and landscape legacy of specific 'native' ecosystems (e.g. alluvial wetlands, salt marshes, sand dunes, moor/heathlands, hedgerows, woodlands).

*Landscape Interpretation (4 credits):* Review of physical geology; geological and geomorphical evolution of the Irish landscape; relationships between geology, soils and flora; the evolution of the Irish flora; nature and development of the cultural landscape palimpsest; the role of water; special landscape assessment – landscape affinity, historic, 'cultural', 'outstanding', natural and semi-natural landscapes.

*Environmental Horticulture and Botany (2 credits):* The taxonomy, biology and physiology of plants. Horticultural factors influencing the selection, establishment and growth of plants in the landscape. Developing an understanding of the main site and environmental factors limiting plant selection and growth. Undertaking a detailed survey/inventory and evaluation of existing vegetation.

*Plant Materials and Turfgrass Management (2 credits):* Planting design, identification of woody and non-woody taxa commonly used in landscape schemes. Establishment and maintenance of turfgrass in amenity schemes.

#### LARC P102 Landscape Technology

*Surveying (2 credits):* Chain surveying, levelling, ordnance survey maps, theodolite and angular measurements, areas, volumes and contouring.

*Landscape Construction (6 credits):* Construction techniques: grading, earth works, cut and fill techniques; circulation and grading (pedestrian and cyclist); site drainage, pervious and impervious surfaces; storm water management; site utilities/site servicing, outdoor lighting; bioengineering techniques. Materials: geotextiles; concrete; asphalt; masonry, wood, metal. Structures: walls – retaining and free standing; paving – flexible and rigid; timber structures; pedestrian bridges; water bodies, pools and fountains.

#### Building Construction Workshop (2 credits)

*CAD (4 credits):* This course is based around a series of demonstrations, explaining and carrying out commands which are coupled with a number of class assignments. Students complete a drawing assignment for assessment on completion of this course.

#### LARC P103 Landscape Design Theory

*History of Designed Landscapes (4 credits):* This course examines how from earliest times the development of parks and gardens has been influenced by the environment, both natural and cultural in which they were created. This study includes the history of art and history of architecture. Topics include: ancient civilisations, Islamic gardens, medieval gardens, Renaissance and Mannerist gardens, Baroque and Rococo gardens, English Landscape Parks. The picturesque and gardenesque. The Parks Movement in Europe and the United States. Parks and gardens of the Orient. Ireland's garden heritage. 20<sup>th</sup> century designed landscapes. Restoration of period gardens.

Landscape Architectural Theory (4 credits): The landscape design process from project inception through to completion. Perception of landscape. Landscape processes. Developing knowledge and a critical understanding of the values and methodologies employed in

#### 10 Credits

landscape design. Appreciation of underlying values and philosophies of the design process. A consideration of landscape design in the context of wider theories of aesthetics, social psychology, political theory and environmental ethics.

*Environmental Sociology for Landscape Architects (2 credits):* Perception of human requirements through behavioural studies, including territoriality and personal space identity.

#### LARC P104 Landscape Design Studio

#### 22 Credits

The design studio is at the core of the MLA programme. It runs concurrently throughout the two year programme. By integrating the other subjects with the studio subjects, the relevance of the taught courses to the process of landscape design is demonstrated by direct application.

*Basic and Applied Design (4 credits):* Recognising the stages of structured design process. Logical design process applied to simple landscape design exercises.

*Graphic Development, Design and Communication (4 credits):* Graphic communication using selected media. Development of visual literacy. Understanding form, shape and qualities of materials in 2-D and 3-D.

*Design Studio (14 credits):* Introduction to the design studio. Students undertake a series of exercises aimed at developing visual and spatial perceptiveness, design ability and presentation skills. Studio projects of various lengths are undertaken which aim to encourage and develop the ability to translate design theory and principles into practical landscape design solutions.

#### LARC P201 Landscape Planning

#### 14 Credits

*History of Development and Planning (2 credits):* The evolution of settlement patterns, the growth of urban pressures on the landscape and the evidence of planned approaches to manage change in an orderly manner. The growth and achievements of a planning movement during this century.

Design of the Urban and Rural Landscape (2 credits): To understand, organise and manage the urban, spatial and physical environment and to appreciate its influence on the daily experience of its inhabitants. To develop an understanding of how change occurs in the physical environment and the constraints imposed by the existing physical fabric on the design process.

*Environmental Impact Assessment (2 credits):* Environmental Impact Assessment and the landscape; the legislation and methodology for carrying out an EIS in compliance with S.I.349 of 1989 and S.I.25 of 1990 with special reference to landscape change in Ireland.

*Rural Development and Planning (2 credits):* The dynamics of rural economies. The development and implementation of area based planning strategies. Funding mechanisms for rural planning and development. Rural settlement management. Landscape conservation.

*Landscape Planning (4 credits):* Development of an understanding of landscape planning theories. Examination of tools and techniques available for landscape planning. Assessment of landscape character.

Environmental Management (2 credits): Concepts of the environment: attitudes to management, dominance and control; global commons; planning vs, control; sustainable development.

#### LARC P202 Landscape Management

Habitat Creation and Wildlife Management (2 credits): The application of ecological principles to landscape design. Survey and appraisal of semi-natural areas. The design and management of semi-natural landscapes. Awareness of management requirements for specific environmental objectives.

Soft Landscape Applications (2 credits): Selection, establishment and management of plants for a range of landscape situations.

Landscape Management (2 credits): Management plans, maintenance schedules, cost estimation. Computers and management. Case studies.

Arboriculture (2 credits): Tree selection, tree planting, post planting management, tree surveys, tree surgery, trees and the law. Trees on development sites. Mechanisation and arboriculture Urban woodland

Managing Landscape Projects (2 credits): Information handling and studio exercises aimed at the production of a set of working drawings, specification notes and preliminary costings for simple landscape projects.

#### LARC P203 Professional Practice and Planning Law

Environmental and Planning Law (2 credits): Elements of the law and Irish planning legislation, general principles of law, professional responsibilities and liability, law of contract, warranties, bankruptcy, disputes, claims, nominated subcontractors, landscape contracts, bonds, arbitration, private land law, public land law, development plans and development control, special rights over land, basic principles of tort.

Professional Practice (4 credits): The concept of professionalism and the landscape architect. An introduction to professional organisations relevant to the landscape architect. Office organisation and administration. Knowledge of professional relationships and responsibilities. An introduction to contracts, the preparation of specifications and bills of quantity, contract administration and site supervision. Invited landscape practitioners describe their work.

#### LARC P204 Landscape Design Studio

Urban Design (6 credits): Lecture programme related to studio. Definitions of urban design in the public realm. The concept of design as applied to projects of long duration and large scale. Urban design in history. The concept of civilisation. Humanity and Nature: the new emphasis on open space and the perceived failure of the traditional city; 19th and 20<sup>th</sup> century urban theory. Context: Contemporary urban theory; the perceived failure of modernism. The concept of 'postmodernism'. Urban design in detail - modern and contemporary urban space. Exercises in criticism.

30 Credits

6 Credits

*Regional Study (6 credits):* Investigations of the relationship between design and planning issues through a regional study. This is based on a group project providing experience of the larger scale of landscape design.

*Major Design Thesis (18 credits):* A major studio project that is sufficiently large in scope to be worthy of developing over two semesters. This provides students with an opportunity of demonstrating the knowledge and skills acquired during the two year programme in the resolution of complex design issues. With staff guidance, students select their own site and write their own project brief. Students will be expected to demonstrate that they can undertake the whole process of design at a professionally acceptable level.

#### LARC P205 Research Dissertation

#### 20 Credits

A written dissertation on a landscape architectural topic to be undertaken on completion of the major design thesis.

# Master of Science (Agriculture) in Plant Protection

This one year, full-time programme leads to the Degree of MSc(Agr) by Mode II in Plant Protection and is designed to provide a comprehensive understanding of the principles underlying modern crop protection practices and strategies, and of the technology involved in their implementation. The programme is open to graduates holding an honours degree in Agricultural Science, Science, Environmental Science or other appropriate disciplines in accordance with the requirements for the MSc(Agr) Degree (Mode II). The programme comprises nine months of formal teaching followed by a three-month research project.

Applications should be submitted to the Academic Director. Plant Protection Programme. Department of Environmental Resource Management, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

Programme

AESC P001 Review of Plant Disease. Pest and Weed Problems

Losses caused by pests, diseases and weeds; plant/pest interactions; nature and development of disease epidemics and pest outbreaks: factors affecting populations of pests and diseasecausing organisms.

#### AESC P002 Properties and Use of Pesticides

Screening and development of plant protection agents; chemistry and biochemistry of pesticides; formulation and application of pesticides; environmental impact of pesticides; the law in relation to pesticides; coping with the toxicity and other hazards of pesticides; safe handling and storage of pesticides.

#### **AESC P003** Strategies for Pest and Disease Control

History of pest and disease control; physical, cultural, biological and other non-chemical methods of plant protection; monitoring of population densities of pests and disease-causing organisms; population modelling; establishment of economic injury thresholds; pest and disease forecasting; plant health legislation; genetic engineering and biotechnology in relation to plant protection; development and implementation of integrated management systems.

#### **AESC P004** Special Topics and Assignments

Students are required to prepare essays and seminars on a number of specially chosen topics.

#### AESC P005 Research Project

### 12 Credits

#### 14 Credits

14 Credits

# **12** Credits

## Master of Agricultural Science/ Master of Science (Agriculture)/ Higher Diploma in Rural Development

Programmes of study in Rural Development are offered by the Department of Agribusiness, Extension and Rural Development, leading to the degrees of MAgrSc or MSc(Agr) by Mode II or to a Higher Diploma in Rural Development.

The courses are designed to cater for the professional requirements of students from Ireland, Europe and developing countries who are involved in rural development or who wish to develop a career in that area.

Candidates for the MAgrSc, the MSc(Agr) degrees and the Higher Diploma must satisfy the entry requirements relating to the MAgrSc/MSc(Agr) Mode II degrees of the Faculty.

Applications should be submitted to the Director, Rural Development Programme, Department of Agribusiness, Extension and Rural Development, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

#### **RDEV P001** Rural Development

Economics of Development – measuring economic development. Theories of economic development. Strategies for economic development in developing countries. Trade policy and its impact on economic development and structural adjustment policies and developing countries. Sociology of Development – meanings and definitions of development. Theories of development. Modernisation and marginalisation. Indicators of development. Socio-economic changes in Ireland. Culture, social relationships, land tenure and the impact of technology on development. Approaches and strategies to Rural Development – the critical issues in rural development. Problems associated with rural areas. Overview of development approaches. EU and Irish Government policies and programmes. Irish government overseas programme. Non-governmental organisations.

#### **RDEV P002** Enterprise Development

Project Appraisal – the project cycle. Project preparation and analysis. The economic evaluation of projects. Cost benefit analysis case study. The economic measurement of environmental impact. Management and organisation – the nature of management, the role of the manager and functional management. Planning for business development; planning models and SWOT analysis. Leadership and direction, styles of leadership, control of the business and organisation and techniques for implementation of control.

Financial analysis and planning – the concept of business finance, understanding accounts, the income statement and the balance sheet. Preparation of cash flow budgets. Investment and funding sources and making applications for funding. Using EXCEL for financial planning.

#### 12 Credits

Basic Marketing – analysis for marketing strategy development. Qualitative and quantitative issues relating to the consumer and the market. External and internal analysis leading to a SWOT summary. Segmentation and positioning, the marketing mix and the marketing plan.

Programme Planning – principles and assumptions of programme planning. Investigating needs. Principles of learning and learning experiences. Programme implementation. Management of programmes including the Logical Framework Approach. Programme and project evaluation.

#### **RDEV P003** Research Methods

Problem analysis. Study design, preparing the research proposal. Carrying out a literature review. Developing the methodology. Defining the population and sampling. Methods of collecting information, questionnaires, elite interviews, case studies, resource audits, group meetings, RRA and PRA. Introduction to computing systems and SPSS. Collecting data. Data coding, entry and analysis. Review of basic statistics. Interpretation of computer outputs. Preparing a research report.

#### **RDEV P004** Communications

Communications in development, defining communications, role of communications in agriculture and rural development. The human communication process. Communication methods in information and technology transfer. Factors relating to the communicator and the client. Reference groups and opinion leaders. Promoting and facilitating participation in rural development. Leadership development and training for rural development. Writing skills. Lecturing and public speaking. Preparation and use of audio visual aids. Group discussion techniques. The use of demonstrations and individual visits. Using radio and communication campaigns.

#### **RDEV P005** Rural Tourism

Overview of the resource base. Developing the resource base. Countryside management. Scope, nature and meaning of tourism. Historical development of tourism. Trends in the development of tourism and leisure. Component elements of the industry. Tourism policy and the macro-economy. Tourism as an engine for local and regional development.

\*Students who take Rural Tourism drop an equivalent number of credits from the other four main courses.

#### RDEV P201 Research Thesis (Master's students)

Students pursue an area of study which is of particular interest to them. In most cases, the study is an investigation of a practical problem arising in rural development and almost always involves the collection of primary data. Students work closely with an appointed facilitator when planning, designing and carrying out the research.

#### **RDEV P006 Project** (Higher Diploma students)

Students select an area of interest from the material presented during the course. This topic will be further developed mainly through the use of secondary information and will be presented in the form of a research project. The student will work closely with an appointed supervisor during the preparation of the project.

### other four

10 Credits\*

#### **10** Credits

12 Credits

## **32** Credits

## Masters in Rural Development (Strategies for Household Viability)/Higher Diploma in Rural Development (Strategies for Household Viability)

This part-time programme is designed to equip Agricultural Development Officers (ADOs) with the knowledge and skills required to assist farm families to assess their farm and family resources with a view to improving their efficiency and developing new or additional sources of income and improving their quality of life. It is primarily targeted at ADOs employed by Teagasc in its Rural Viability Service.

The programme is comprised of eight core modules. Participants who satisfactorily complete all eight modules and a research project will be awarded the Higher Diploma. Interested participants who satisfactorily complete all 8 modules, an additional research methods course, and an additional research thesis will be awarded the Masters degree.

Entry to both the Higher Diploma and Masters Degree is restricted to applicants who hold a primary degree in Agricultural Science or equivalent qualifications. Candidates who obtain at least 50% in the Higher Diploma examination will be eligible to proceed to the Masters Degree (Mode II).

Applications should be submitted to the Director, Higher Diploma/Masters in Rural Development (Strategies for Household Viability), Department of Agribusiness, Extension and Rural Development, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4. Applications should be received not later than 30 June in the year of application.

#### Programme

#### Year One

#### **RDEV P110** Group Animation and Facilitation Skills

Programme promotion; Marketing and selling skills; Recruitment and motivation of participants; Group facilitation skills and working with a co-facilitator; Group animation skills.

#### **RDEV P111** Farm Household Situational Analysis

Asset and skills inventory; Holistic SWOT analysis: what is involved, how to conduct it, examples of completed family SWOT analyses; Dealing with succession/inheritance issues: the human and legal dimensions; Accessing family and social support agencies.

#### **RDEV 1112** Options Analysis I

Analysing the current enterprise mix: Can current farm management be improved? Scope for time and labour efficiencies? Implications for farm structures? Supports from Teagase and other sources.

#### 8 Credits

6 Credits

#### **RDEV P113** Options Analysis II

Exploring the process of developing alternative enterprises including case studies: Where ideas come from? Criteria for assessing suitability for households; Opportunities for off-farm employment; Considerations and implications internal to and external to the household; Training and other steps required; Supporting agencies.

#### **Financial Management** RDEV P114

Budgeting; Business planning skills; Tax and social welfare implications of proposed changes.

#### **RDEV P115** Individual Consultation Skills

The skilled helper model: Towards good decision making; Dealing with conflict and stress; Practical organisation of farm visits

### Year Two

**RDEV P210** Rural Development 4 Credits Introduction to RD theory; Policy environment for RD; Working with local development organisations

RDEV P211	Team Building Skills	6 Credits
Within Teagas	sc at county level; Effective networking for the prog	ramme; Leadership skills
<b>RDEV P212</b> Higher Diplor	Major Research Project (Core) na students only	14 Credits
RDEV P213	Research Methods	10 Credits

Master's degree students only

#### **RDEV P214** Research Thesis

Master's degree students only

#### 6 Credits

# 6 Credits

4 Credits

## Higher Diploma/Master of Agricultural Science/ Master of Science (Agriculture) in Rural Environmental Conservation and Management

This part-time programme in the Faculty of Agriculture leads to a Higher Diploma in Rural Environmental Conservation and Management or to the degrees of MAgrSc/MSc(Agr) by Mode II. Course schedules are designed to facilitate participants with work commitments. The programme combines academic course work with projects in relevant areas.

Entry to the Higher Diploma/MAgrSc/MSc(Agr) programme is restricted to applicants who hold a primary degree and who possess work experience in a relevant area. The course content, where feasible, will be adjusted to take account of the background and interests of the individual students. The Higher Diploma will be awarded at pass and honours level.

Candidates who obtain at least 60% in the Higher Diploma examination may be eligible to proceed to the MAgrSc or MSc(Agr) Degree Mode II on Faculty approval.

Applications should be submitted to the Director, Rural Environmental Conservation and Management Programme, Department of Environmental Resource Management, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

Programme

#### Year 1

#### ERM P008 Soils, Nutrients and Environmental Management

Physical/chemical/mineralogical/hydrological properties of soils. Soil assessment and management/soil maps. Forestry and its interactions with the soil environment. Soil plant relations. Properties, reactions and environmental implications of using animal manures. Farm yard effluent. Heavy metals/micropollutants in the soil. Sustainable agriculture and organic farming. Weather and agriculture. Surface and ground water pollution. Soil testing and fertilizer recommendations for grass and tillage. Nutrient management planning.

#### ERM P009 Farm Buildings and the Environment

Environmental awareness and education – role of state and semi-state bodies. Farm buildings – design and layout. Farmyard waste and management of animal manures. Farmyard surveys. Farmyards in the landscape. Animal welfare. Building construction. Nuisance abatement in the farmyard. Environmental monitoring and analysis. Farm water supplies.

#### 8 Credits

#### ERM P011 Archaeological and Cultural Heritage

Discovering archaeological remains; tracking the earliest inhabitants; the builders of Megalithic Tombs; changing society - the end of the Stone age; the Bronze age; low visibility archaeology in Ireland; later Prehistoric Ireland; early Christian Ireland; medieval archaeology: the evolution of a landscape: types of monuments: locating and discovering monuments; recording of archaeological sites; management and maintenance of sites; regulations for the protection of sites: case study.

Cultural heritage, historic buildings and their conservation. History and management of the landscape.

#### ERM P012 Conservation and Management of Rural Ecosystems **10 Credits**

Principles of ecology; interaction of farming practice and environmental heritage.

Farmed habitats; ecology evaluation and management of wetlands, peatlands, heathlands, natural and semi-natural grassland and field boundaries. Management of lakes, river and streams. Flora and fauna of farmed areas; species identification and ecology. Habitat conservation and management.

Protected areas; Natural Heritage areas; Special areas of Conservation and Special Protection areas.

Environmental Impact Assessment; scoping, flora and fauna, habitat and visual landscape.

Soil degradation. Biocides: direct and indirect effect of pesticides on the natural environment.

#### ERM P017 Rural Planning, Environmental Law and **International Agreements**

Introduction to planning law and the role of Planning Control Authorities; exempted development; preparation of planning submissions; appeal procedures.

Pollution and the law – overview of environmental legislation with reference to agricultural point source pollution of surface water and ground water. National and EU legislation on pollution from nutrients, pesticides and over-grazing.

Environmental litigation - handling disputes; law of contract; land law; preparation and presentation of evidence as an expert witness.

Wildlife law; EU directives; International agreements and directives.

### ERM P018 Management Plan<sup>\*</sup>

Background reading, environmental and habitat assessment and preparation of plans for the future management of selected areas of conservation interest.

## ERM P013 Project<sup>\*</sup>

#### 12 Credits

14 Credits

#### 4 Credits

<sup>\*</sup> Higher Diploma only

#### Year 2

**ERM P019** Evaluation, Conservation and Management of Rural Habitats 8 Credits The ecology of natural and semi-natural habitats in the rural landscape: marine, coastal and estuarine habitats; peatlands, fens and other wetlands; freshwater; grasslands, woodland, hedgerow and scrub; rock habitats. Evaluation of habitats in terms of biodiversity and in relation to change. Practical conservation and management of habitats.

#### ERM P020 Computing Techniques

#### 6 Credits

The student will be introduced to a range of computer packages for word processing, data analysis and data presentation.

Computer techniques for environmental analysis: multivariate methods; Geographical Information Systems (GIS).

ERM P021 Thesis

# Certificate in Food Safety (Postgraduate)

The postgraduate Certificate in Food Safety takes place on a part-time basis over one academic year. The programme aims to keep the trainer up to date on food safety issues, surveillance and monitoring techniques as well as legislation. Lectures and parallel laboratory sessions will cover the topics of the programme. Each student is required to carry out case studies and to make a short presentation on a food safety topic relevant to their work situation.

Applicants for the postgraduate Certificate in Food Safety will have a degree in Agricultural Science, Science or equivalent qualification; other university graduates may be accepted. The Certificate will be awarded at pass and honours level.

Applications should be submitted to the Director, Certificate in Food Safety Programme, Food Science Department, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

Programme

#### FDSC P700 Pathogens Causing Foodborne Illnesses and Food Scares 4 Hours

Intoxication and infection. Salmonella, E.coli (including E.coli 0157:H7), Campylobacter, Listeria, Clostridium, Cryptosporidium and other pathogens. Sources of contamination, spread of infection and transmission of diseases. Recent outbreaks and trends.

#### FDSC P701 Good Laboratory Practice (GLP)

Training, sampling procedures, material and reagents. Weighing of samples. Documentation entry, records, housekeeping.

#### FDSC P702 Rapid Methods

Counting methods e.g. Spiral plating. Estimation of microbial numbers – ATP, Impedance. Immunodiagnostic methods including ELIZA, Rapid identification, e.g. API, Enterotubes, Vitek, DNA methods including PCR.

#### FDSC P703 Good Hygiene Practice

Building structural design and layout – Floors, walls, ceilings, lighting, air systems. Facilities for personnel. Equipment design. Design of food processing and kitchen areas.

FDSC P704 HACCP, ISO 9	Quality systems 2000 series.	4 Hours
<b>FDSC P705</b> Irish and EU.	Legislation	4 Hours
FDSC P706 Invited guest sp	Food Safety Issues of the Day peaker.	1 Hour

## 3 Hours

4 Hours

#### 4 Hours

#### University College Dublin

#### FDSC P707 Case Studies

Students will be required to examine recent outbreaks and trends of food borne illnesses. They will then be given a case study for which they will produce a report detailing sampling and testing procedures, recall processes, notification procedures, corrective action, etc.

#### FDSC P708 Presentations

Each student will be required to make a presentation on a food safety topic of relevance to their work.

*The hours indicated above are lecture hours only. Each lecture hour will be accompanied by a 2 hour laboratory practical* 

## 176

#### 24 Hours

#### 24 Hours

# Syllabus of Postgraduate Elective Courses

#### FOR P101 Applied Remote Sensing and GIS

The objective is to introduce the application of advanced remote sensing and GIS techniques in spatial resource management including forestry, agriculture, environment and rural development.

This is an advanced remote sensing and GIS course for those specializing in spatial resource management. The remote sensing and GIS computer skills have applicability in the inventory, design, planning and monitoring systems in forestry, agriculture, rural development and the environment. The course will be hands-on and will introduce advanced remote sensing and GIS techniques. Report on the application of remote sensing and GIS in forestry, agriculture, rural development and/or the environment.

Intended audience: BAgrSc graduates, MAgrSc or MSc(Agr) level students.Software: Microsoft Word and Excel. ESRI Arcview 3.1. MapInfo.

#### FOR P102 Applied Biological Modelling

The objective is to introduce the theory and application of modelling techniques in forestry, agriculture, environment, rural development, agribusiness and in food and animal science.

Review of the fundamental equation and assumptions of regression analysis. Parameter estimation of linear models. Hypothesis testing and biological interpretation of model parameters. The extra sums of squares principle and partial F tests. Model building strategies. Precision of the model estimates. Matrix formulation of the analysis of variance (ANOVA).

Integral and differential forms of nonlinear models. Parameter estimation, analysis and interpretation of nonlinear models to growth and yield data including the simple exponential, monomolecular, Logistic, von Bertallanffy, Chapman-Richards, Richards and Weibull models. Biological interpretation of nonlinear parameters which define sustained yield management parameters. Report on biological modelling.

Intended audience: BAgrSc graduates, MAgrSc and MSc(Agr) level students.Software: Microsoft Word and Excel. SAS and Mathematica. Windows 98.

#### 8 Credits

#### FOR P103 Applied Multivariate Analysis

8 Credits

The objective is to introduce the theory and application of multivariate analysis techniques in resource management including forestry, agriculture, environment and rural development.

Outline of the logic underlying multivariate analysis of p-dimensional data. Review of the matrix algebra including computation of the determinant and inverse of symmetric pxp matrices. Computation of mean vector, sums of squares and cross products, variance-covariance and correlation matrices using matrix algebra. Eigenvalue and eigenvector estimation and interpretation. Spectral decomposition. Wishart distribution. Testing the significance of non-zero eigenvalues. Reduction of dimensionality. Principle component analysis.

Classification criteria. Minimum distance, Mahalnobis distance and maximum likelihood classifiers. Cluster analysis. Bayes' and the adapted Bayes' rule. Application of multivariate classification in forestry, remote sensing, agriculture and environment. Report on application of multivariate analysis.

Intended audience: PhD and Post Doctorate level.

Software: Microsoft Word and Excel. SAS and Mathematica. Windows 98.

#### FOR P104 Applied Multivariate Analysis of Variance

The objective is to introduce the theory and application of multivariate analysis of variance (MANOVA) techniques in forestry, agriculture, environment, rural development and animal and food science.

Outline of the fundamental equation of multivariate analysis of variance (MANOVA). Hotelling's T<sup>2</sup> test for independent and dependent p-dimensional populations. Analysis and interpretation of one-way, two-way, factorial and split-plot-in-time MANOVA experimental designs. Outline of the union-intersection principle. Hypothesis testing using Wilks' lambda, Roy's greatest-root and other multivariate test statistics.

Estimation and interpretation of Bonferonni and Roy-Bose simultaneous confidence intervals. Application of MANOVA to forestry, remote sensing, agriculture and environment. Report on the application of MANOVA.

Intended audience: PhD and Post Doctorate level.Software: Microsoft Word and Excel. SAS and Mathematics. Windows 98.

Agriculture

# Undergraduate Diploma/Certificate Programmes

## **Diploma in Environmental Impact Assessment**

This is an inter-faculty venture, co-ordinated within the Department of Environmental Resource Management in the Faculty of Agriculture in association with the University Industry Programme, and with contributions from the Faculties of Arts, Engineering and Architecture, Law, Medicine, Philosophy and Sociology, Science and Veterinary Medicine. It is organised as part of the UCD Continuing Education Programme and leads to a Diploma (i.e. undergraduate entry) in Environmental Impact Assessment Management.

The course is intended for all persons with a professional or personal interest in Environmental Impact Assessment, especially potential developers, planners and those engaged in environmental consultancy.

The aim of the course is to develop EIA as a management exercise. It comprises a multidisciplinary programme examining the theory and practice of EIA as well as interpreting the practical requirements of EU Directive 85/337 and its translation into Irish law (SI 349. 1989 etc.).

Applications should be submitted to the Academic Director, Diploma in Environmental Impact Assessment Management, Department of Environmental Resource Management, Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

#### Programme

#### The Theoretical and Developmental Context

Life before EIAs; the North American experience; the conceptual range of impacts; scoping; screening; monitoring and audit as concepts.

#### The Legal Framework

The EU directive; Irish EIA law.

#### **Approaching EIAs**

Adopting the right attitude; public risk perception; staying out of trouble; the level and speed of information flow.

#### Putting the Team Together

Recognising the need for specialist help; what the specialist can achieve; what techniques might be used; how to assess specialist work; design and evaluation of surveys.

#### **Hard Impacts**

Air and water pollution; surface stability; noise and vibration; agricultural and chemical effluents, etc.

#### **Diffuse Impacts**

Human health; radiological; applied biology; conservation problems, etc.
### **Socio-Economic Impacts**

Social; economic; cultural; archaeological, etc.

### Methodologies

Screening and scoping; quantifying impacts; technology assessment; risk analysis.

### **Case Study Analyses**

Consideration of a number of prior and forthcoming studies.

### **Simulation Sessions**

Leading to the production of a draft Environmental Impact Statement.

### 'Topical Module'

Detailed consideration of the potential impacts associated with one of the scheduled industries.

### **Concluding Overview**

Discussion and consideration of the potential impacts associated with one of the scheduled industries.

### **Project Presentation**

## **Diploma in Rural Development**

This is a web based, distance learning Diploma programme for adults. The programme, which is a collaborative effort between four universities, will be offered as a National University of Ireland (NUI) Diploma by UCD, UCC, UCG and NUI Maynooth. On completion of the Diploma phase of the programme, students have the option to graduate with an NUI Diploma in Rural Development or progress to the Degree phase of the programme. The programme is targeted at people who are involved in rual development in a professional or voluntary capacity and will provide participants with the knowledge and skills to manage all aspects of local rural development.

### **Entry Requirements**

Applicants will be required to be at least 23 years of age at time of enrolment, complete a successful interview and have at least two years' experience, in either a voluntary or professional capacity, in a rural development organisation.

Applications should be submitted to the Academic Director,

Diploma Programme in Rural Development,

Department of Agribusiness, Extension and Rural Development,

Faculty of Agriculture, University College Dublin, Belfield, Dublin 4.

For further information contact Marie O'Mallev at the above address or at 01-7167858. Closing date for application is July 31<sup>st</sup> 2002.

### Programme

#### **RDEV 1701** Module 1: Introduction to Rural Development

5 Credits The basic concepts of rural development, history of rural development in Ireland, current issues in development, different perspectives on development, different approaches to planning, rural development policy.

#### RDEV 1702 Module 2: Socio-economic Aspects of Rural Development 5 Credits The nature of the rural economy, agricultural change and restructuring, the role of agriculture in the rural economy. Rural households, resources, activities and income. Services, infrastructure and investments in rural areas. Case studies and their socio-economic impact.

#### RDEV 1703 Module 3: Socio-economic Community/ 5 Credits Area Resource Audits

Introduction to local socio-economic resource audits, importance of local involvement in the audit process, measurements of resource based needs and poverty. Planning a resource audit. Assessing existing and new sources of information and presenting statistical data. Writing a community/area profile.

5 Credits

### RDEV 1704 Module 4: Community and Rural Development through Groups

Participatory development, the process and framework for participation. The group development process; factors which influence success in group work. Leadership skills and the role of leadership in groups. Voluntary and professional workers in rural development. Networking and creating sustainable networks. The partnership approach and partnership issues

#### **RDEV 1705** Module 5: Choosing and Setting up a Rural Development **5** Credits **Related Organisation/Structure**

Organising and the Organisation, the different forms of organisation. Aspects of organisational structures, management and communication within the organisation. Areabased development organisations, establishment and management.

#### **Module 6: Marketing for Rural Enterprise** 5 Credits **RDEV 1706**

Marketing for small rural enterprise, marketing and the marketing concept, the role of marketing in business. Market information, business planning and development stages. Product concept, marketing strategy and brand development.

#### **RDEV 1707** Module 7: Business Planning and Stimulating **5** Credits **Rural Enterprise**

How businesses get started, the start-up process, sources of new venture ideas. Evaluating the potential of new venture ideas, operational and financial feasibility. Planning structure and presentation; production, operational and market planning. The competitive market environment, market analysis, marketing strategy. Financial planning and basic concepts of financial accounting and business finance. Sources of funding for new rural enterprises and supporting the development business.

#### 5 Credits **RDEV 1708** Module 8: Interpersonal Communications, Leadership and Group Work Skills

The need for communication in development. Communications models and approaches. Information and decision making. Leadership styles and characteristics. Role of counselling and effective counselling skills. Groups, group work and effective decision-making.

#### **RDEV 1709** Module 9: Designing and Managing an **Area Development Plan**

Policies, programmes and projects. Content, components, principles and models of an area/local development plan. Needs identification and priority setting; specification of programme projects. Management of area/local development programmes and projects. Programme and project monitoring and evaluation.

### 5 Credits

# RDEV 1710Module 10: Inter-organisational Partnerships and the<br/>Role of Support Agencies5 Credits

Key principles of the partnership approach, structures of rural development partnerships in Ireland. Guidelines for establishing and operating an effective partnership and experience of local/rural development partnerships. Training and other support agencies and services. Response to the needs of rural communities at international, national, regional and local level.

# RDEV 1711Module 11: Social Exclusion and Gender Equality Issues5 Creditsin Rural Development5

The concept of equality. Defining and understanding social exclusion. EU social policy and measures. Gender in development and policy approaches to disadvantaged women in development programmes. The contribution of women to rural development in Ireland, problems and issues identified in recent research.

### **RDEV 1750** Module 12: Integrated Fieldwork Project

**5** Credits

The student is required to conduct a piece of research in their own rural area.

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## Certificate in Food Safety and Handling

The Certificate in Food Safety and Handling takes place on a part-time basis over one academic year. The programme is intended for operatives (catering establishments, food industry, hospital kitchens, canteens, delicatessen counters, etc.) who have responsibility for the handling of food but who have no previous experience of Food Microbiology. This programme aims to give the food handler a knowledge and understanding of basic food microbiology, hygiene and good manufacturing practices. Lectures and parallel laboratory sessions will cover the topics of the programme.

Applicants for the Certificate in Food Safety and Handling will have a Leaving Certificate. Previous knowledge of Food Microbiology is not required. The Certificate will be awarded at pass and honours level.

Applications should be submitted to the Academic Director, Certificate in Food Safety and Handling, Food Science Department, Faculty of Agriculture, University College Dublin, Belfield. Dublin 4.

Programme

FDSC 1001 Introduction to Food Microbiology

The occurrence of micro-organisms on foods. Growth of micro-organisms in foods. Water microbiology.

#### FDSC 1002 Food Spoilage 4 Hours Micro-organisms involved. Causative factors. FDSC 1003 Food Poisoning 4 Hours

Common pathogens. Prevention. Overview and trends. Case studies.

#### FDSC 1004 Food Preservation

Methods used to prevent or reduce the incidence of food spoilage and food poisoning.

#### FDSC 1005 Storage of Food

Storage conditions. Packaging and distribution.

#### FDSC 1006 Safe Handling of Food 4 Hours Clothing and personal hygiene. Sources of contamination. Cross contamination. Effects of inadequate cooling, reheating, thawing, undercooking.

### FDSC 1007 Cleaning Practices 3 Hours Disinfection. Sanitation. C.I.P. Safe disposal of waste.

The hours indicated above are lecture hours only. Each lecture hour will be accompanied by a 2 hour laboratory practical

3 Hours

3 Hours

3 Hours

## Certificate in Humanitarian Assistance

The programme is designed to prepare participants with the knowledge and skills necessary to work effectively in emergency and post-emergency situations. It is targeted at people involved in emergency relief and development work both at home and overseas. The course focuses on the principles of emergency relief work and management in such situations. Topics covered include security and logistics, health and nutrition, personal preparedness, communications and the planning stages in project management, assessment, monitoring and evaluation.

The programme is delivered in association with APSO. Participants will have been selected for overseas work by APSO and will be on the Rapid Response Register (RRR).

Applications should be made to:

Department of Agribusiness, Extension and Rural Development Faculty of Agriculture, University College Dublin, Belfield, Dublin 4

### Programme

**12** Credits

### HUAS 1001 Introduction to Emergency Relief Work

(i) Humanitarian Principles (2 credits)

Questions principles of impartiality, neutrality and humanity in humanitarian assistance.

### (ii) Security and Logistics (2 credits)

Considers the personal security of the individual in emergency situations and the practical considerations in delivering a project in a high-risk environment.

(iii) Team Building/Leadership (2 credits)

Introduces participants to theories and styles of leadership and team building in emergencies.

### (iv) Health and Nutrition (2 credits)

Introduces participants to basic epidemiological terms needed when working with a highly vulnerable population.

### (v) Personal Preparedness (2 credits)

Aimed to encourage the participant to evaluate their own attitude to emergency assistance and the role that they will play.

### (vi) Communications/Working with the Media (2 credits)

Covers issues such as writing press releases and techniques in dealing with the media in relief situations.

### HUAS 1002 Management

(i) Context Analysis (2 credits)

Raises the importance of socio-cultural, political, economic, institutional and environmental considerations in specific environments.

## (ii) Initial Assessment (2 credits)

Covers the importance of the assessment of internal and external needs and how to practically carry out such assessments.

## (iii) Planning (2 credits)

Deals with problem identification, the setting of objectives, inputs and outputs required and indicators of a project's success.

### (iv) Monitoring and Evaluation (2 credits)

Specific focus on the methods in which a project is assessed and project accountability.

### (v) Financial Management (2 credits)

Covers issues such as budget control and cash management.

### (vi) Cross Cutting Issues (2 credits)

Issues that must be considered in all stages of project management will be introduced, such as stress management, racism, gender and HIV issues.

### (vii) Research (6 credits)

An assignment based on the contextual issues (political, social, economic, institutional and cultural) relating to humanitarian assistance intervention.

### 18 Credits

## Dates of Academic Session 2002/2003

First Semester/Michaelmas Term First Year Agricultural Science				
First Year Registration and Orientation	11 September			
Michaelmas Lecture Term	16 September – 06 December	12 weeks		
Revision	07 December – 13 December	1 week		
Examinations (if required)	14 December – 21 December	7 working days		

First Semester/Michaelmas Term Second, Third and Fourth Year Agricultural Science				
Michaelmas Lecture Term	16 September – 06 December	12 weeks		
Revision	07 December – 10 December	4 days		
Examinations	11 December – 21 December	9 working days		

Second Semester/Hilary and Trinity Terms				
First, Second and Fourth Year Agricultural Science				
Hilary Lecture Term	06 January – 01 March	8 weeks		
Break/Fieldwork	03 March – 21 March	3 weeks		
Trinity Lecture Term	24 March – 17 April	4 weeks		
Revision	21 April – 26 April	1 week		
Examinations commence	28 April			

Second Semester/Hilary and Trinity Terms Third Year Agricultural Science				
Hilary Lecture Term	06 January - 01 March	8 weeks		
Revision	02 March – 08 March	1 week		
Examinations	10 March – 22 March	11 working days		
Professional Work Experience				
<ul> <li>ACP Programme:</li> </ul>	06 January – 31 August			
• Other Programmes:	24 March – 31 August			

## Easter Sunday: 20 April 2003 Autumn Examinations Commence: 11 August 2003